First Grade

February Break Homework Packet

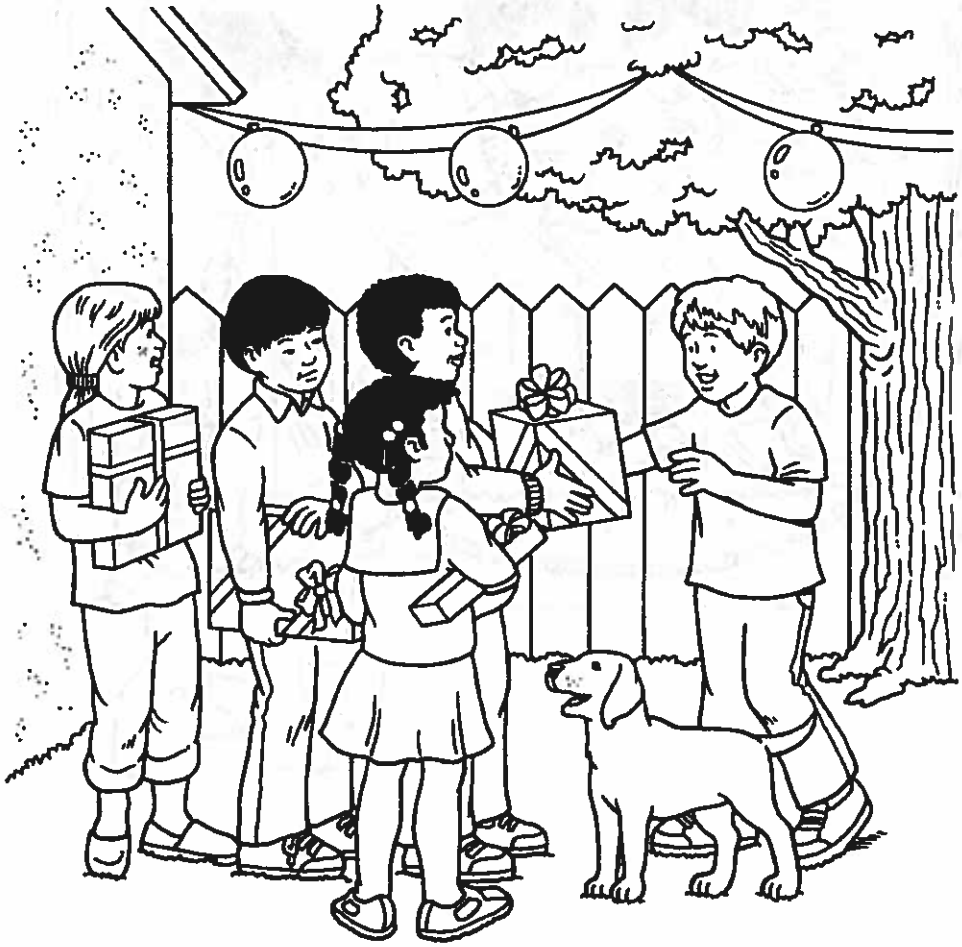
Name:_____

Parent Signature:_____

All packets are due back to school upon students return on Monday, February 24, 2020.

Read the story "Spike Takes the Cake." Then answer Numbers 1 to 4.

Spike Takes the Cake



It was Jake's big day. Now he was six. Some boys and girls from school came over to play. "Let's have fun!" said Jake.

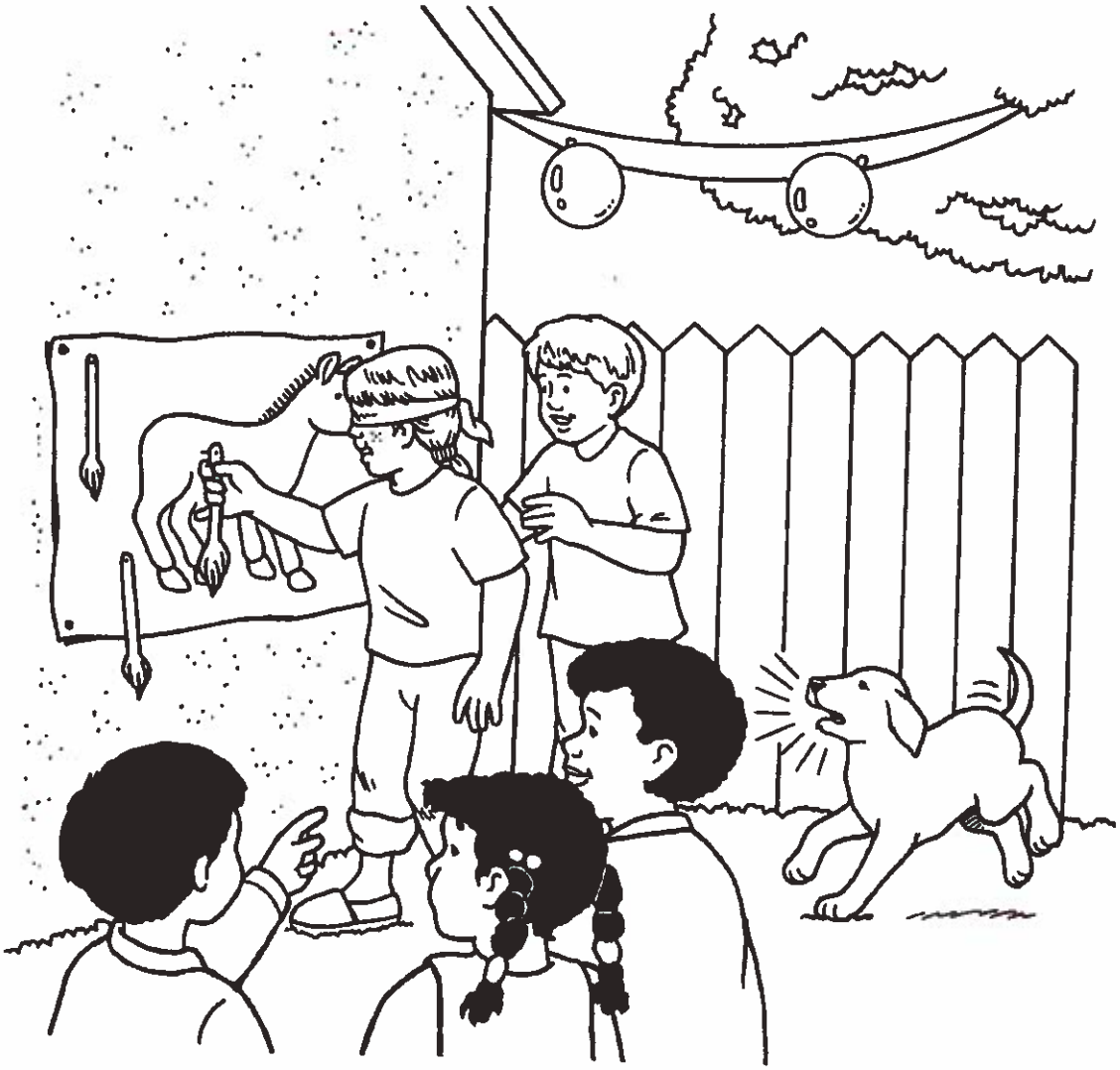
Jake's dog Spike was there, too. Spike liked Jake's friends. "Yip!" said Spike.

GO ON →

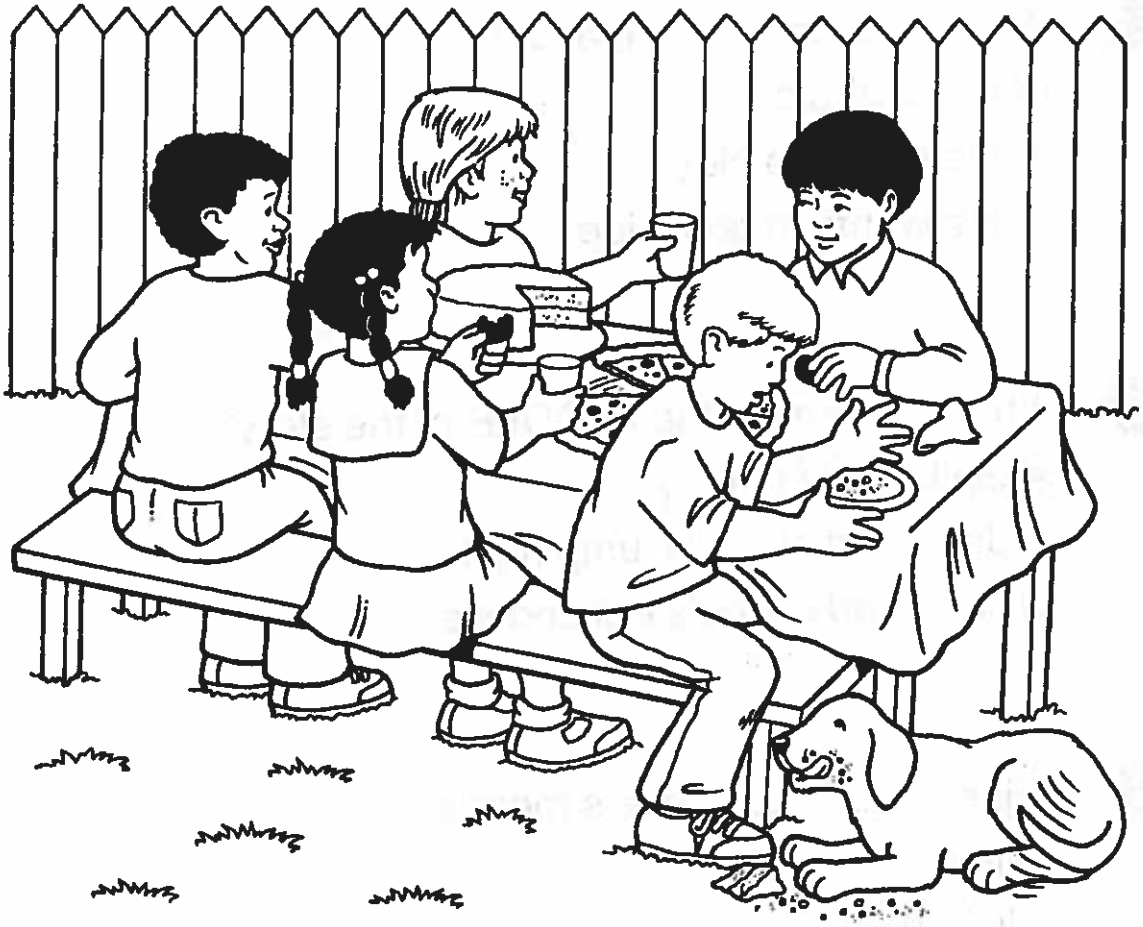
The boys and girls jumped rope. "Look at us!" they called. Spike wanted to jump rope, too. He yipped. He jumped up. But the kids did not let him play.

Next, Jake and his pals went for a swim. They jumped and skipped in the yard. Spike looked at them play. He wanted to play, too.

GO ON →



Then the kids played more games. Jake had to find the place for the tail. Spike wanted to help him. "Yip!" said Spike. But Jake did not hear him.



Then the kids ate snacks together. Spike wanted to eat, too. Jake had a chunk of cake in his hand. Spike had a bite. "Yum!" said Spike. Jake looked at Spike and smiled. Now Spike was having fun, too.

GO ON →

Name: _____ Date: _____

Now answer Numbers 1 to 4. Base your answers on the story "Spike Takes the Cake."

1. Why does Spike yip and jump?
   Ⓐ He is afraid.
   Ⓑ He wants to play.
   Ⓒ He wants to go inside.

2. What happens in the MIDDLE of the story?
   Ⓐ Spike gets to play.
   Ⓑ Jake and his pals jump rope.
   Ⓒ Jake and his pals eat snacks.

3. Spike _____ Jake's friends.
   Ⓐ liked
   Ⓑ likked
   Ⓒ liking

Name: _____ Date: _____

4 What do the boys and girls do at the END of the story?

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

GO ON →

Tell a Story

Let's think about a story with this theme: "Working together makes our lives better." First, color the pictures below that have this theme, and cross out the others. Then choose one picture and tell me a story about the theme.

Write your story here. (At least 10 sentences)

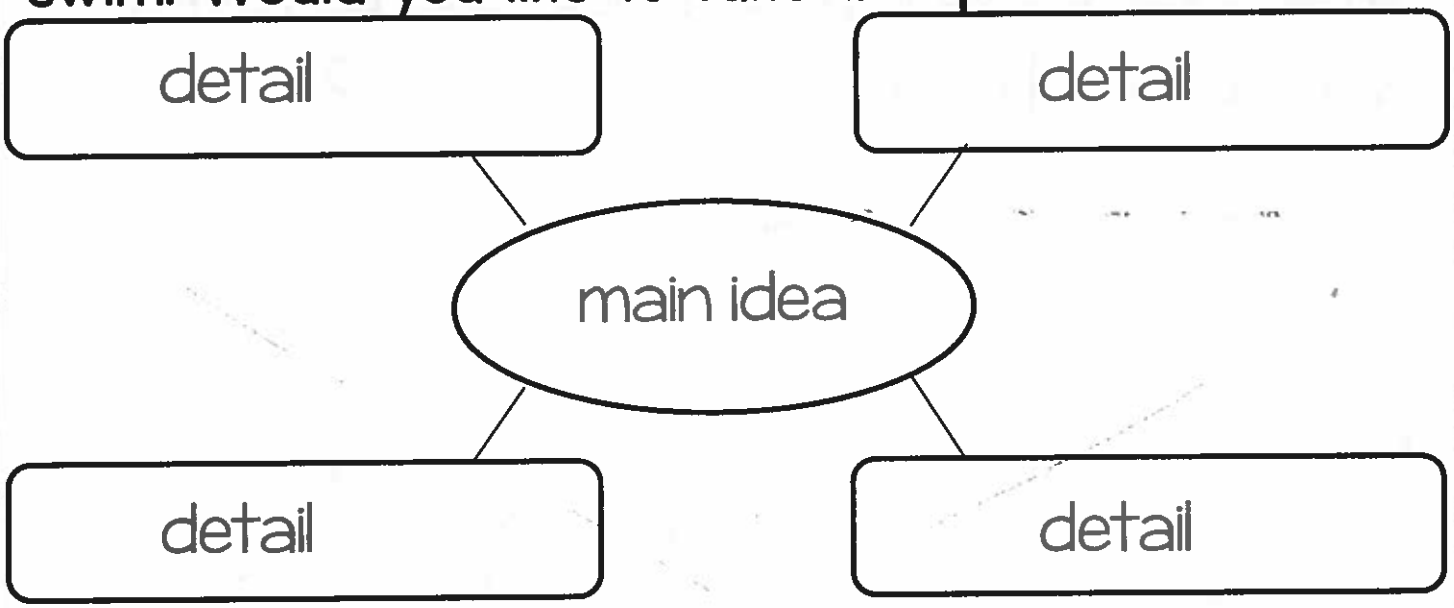
Students must have a beginning, middle, and ending w/ proper use of punctuation and capitalization.

Name_____ **Main Idea & Details**

First, read the story. Then, highlight the main idea yellow.
Next, highlight the details green. Last, cut and paste to complete the web.

Ocean Animals

Do you like sharks? Sharks, like many other animals, live in the ocean. Whales and dolphins live in the ocean, too. If you go to the ocean, you may also see crabs, eels, and many kinds of fish. You may even see an octopus! All of these animals can swim. Would you like to take a trip to the ocean?



You can see crabs in the ocean.

Many animals live in the ocean.

Sharks live in the ocean.

Whales and dolphins are ocean animals.

Many fish live in the ocean.

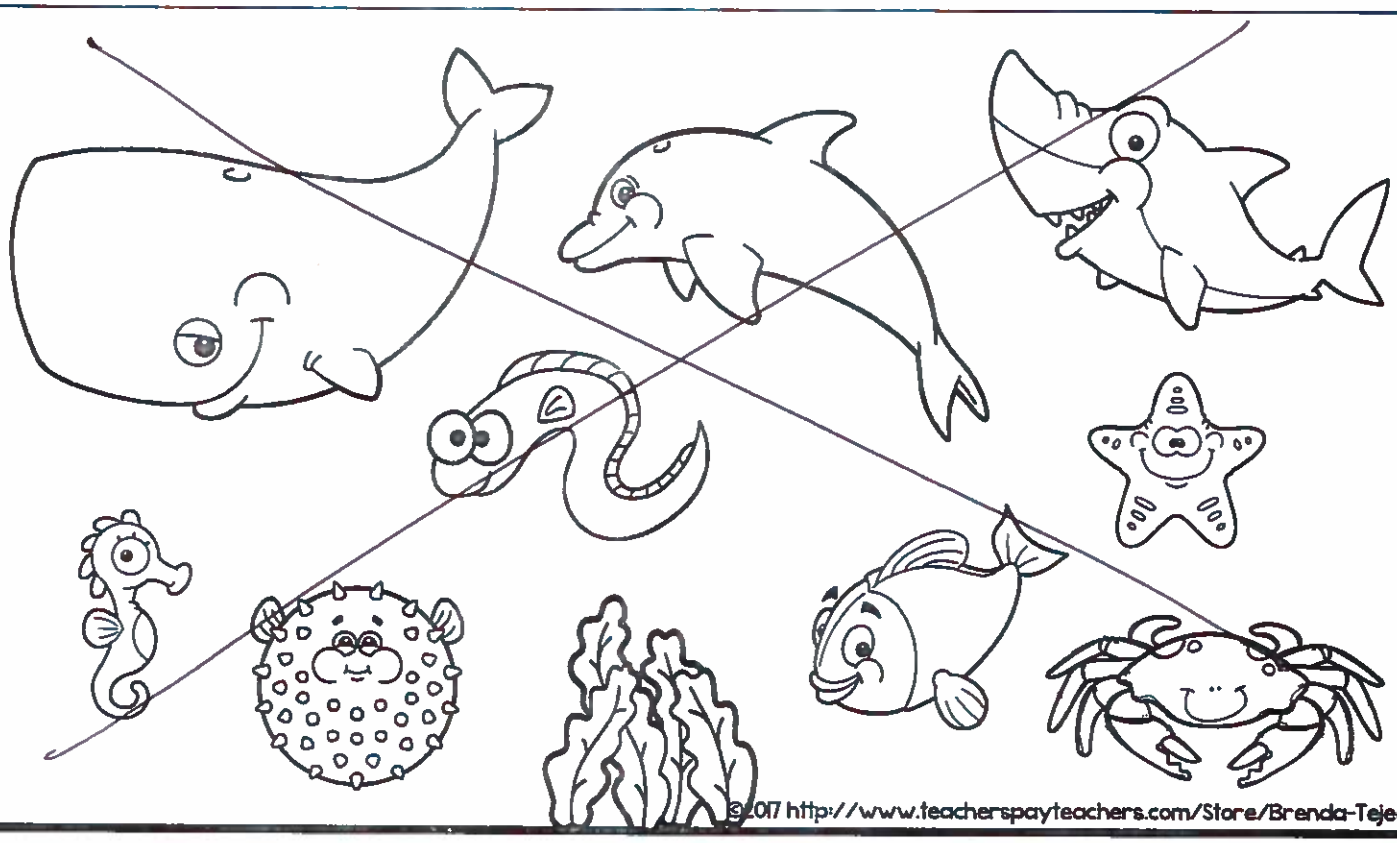
Name_____ **Main Idea & Details**

MAIN IDEA (yellow) DETAILS (green)

Ocean Animals

Do you like sharks? Sharks live in the ocean. Whales and dolphins live in the ocean, too. In the ocean, you can also see crabs, eels, and lots of fish. You can even see an octopus! They can all swim. Would you like to see the ocean?

~~Color in the details from the story.~~



Comprehension: Point of View

Who Said It?

Think about the author's point of view as I read this story. Then we'll answer the questions together.

My sister Dena seemed very upset. She just sat on her bed with her head in her hands. She kept looking at a book. I knocked on her opened door to announce myself. "Is something wrong?" I asked. "You seem very upset."

"Nita, I have to come up with an idea for my book report. I just can't think of anything to make my book report exciting," Dena explained.

"What have you thought of so far?" I asked. Dena told me her ideas, and we both agreed they should be more exciting.

Suddenly I had an idea. "I've got it. I'll be right back," I said.

When I came back, I had a paper bag on each hand. "Let's make puppets for your report," I said. "You can do a puppet show."

"What a great idea!" Dena said. Dena gave me a big hug and thanked me.

1. Who are the characters in the story? _____
2. Where does the story take place? _____
3. Who had a problem? _____
4. How did Dena feel about her sister Nita helping her?

   _____

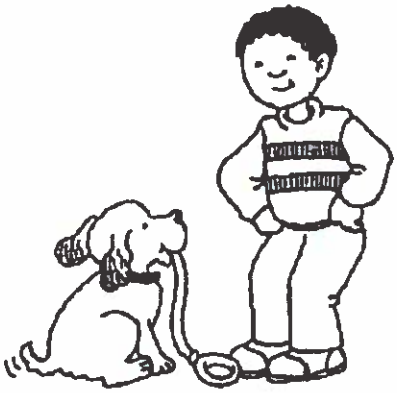
5. How does Nita feel about her younger sister? How do you know?

   _____

Comprehension: Sequence

First, Next, Then, and Last!

Let's look at the pictures. Tell me a story about what is happening. Use the words *first*, *next*, *then*, and *last* to help tell the correct order of the events.



First

Next

Then

Last

Write your story here.

Students must write a beginning, middle, and ending w/ proper use of punctuation and capitalization.

Name _____ Date _____

Solve the problems. Write your answers to show how many **tens** and **ones**. If there is only 1 ten, cross off the "s."

Add.

1. 12 + 6 = ☐☐

_____ tens and _____ ones

2. 5 + 13 = ☐☐

_____ tens and _____ ones

3. 8 + 7 = ☐☐

_____ tens and _____ ones

4. ☐☐ = 8 + 12

_____ tens and _____ ones

Subtract.

5. 17 - 4 = ☐☐

_____ tens and _____ ones

6. 17 - 5 = ☐☐

_____ tens and _____ ones

7. 14 - 6 = ☐☐

_____ tens and _____ ones

8. ☐☐ = 16 - 7

_____ tens and _____ ones

Read the word problem. Draw and label. Write a number sentence and statement. Rewrite your answer to show its tens and ones.

9. Frankie and Maya made 4 big sandcastles at the beach. If they made 10 small sandcastles, how many total sandcastles did they make?

_____ tens and _____ ones

10. Ronnie has 8 stickers that are stars. Her friend, Sina gives her 7 more. How many stickers does Ronnie have now?

_____ tens and _____ ones

11. We tied 14 balloons to the tables for a party, but 3 floated away! How many balloons were still tied to the tables?

_____ tens and _____ ones

12. I ate 5 of the 16 strawberries that I picked. How many did I have left over?

_____ tens and _____ ones

Ice Skate Graph

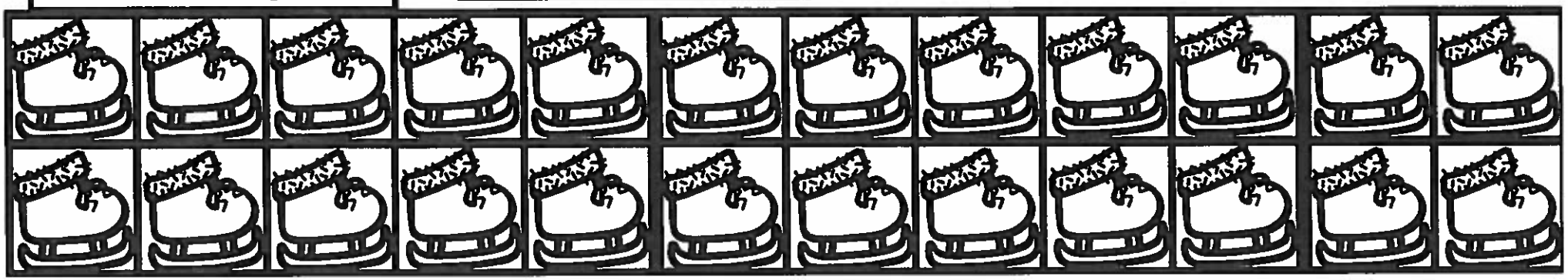
Name _____

One snowy day, Ethan went to the ice rink. He smiled as he tied his skates that were his favorite color, blue. He looked around to see what color skates his friends wore. Help Ethan draw a picture graph to show their skate colors. Color, cut and glue skates to match the tallies for each.

Color	Skate Pairs
Blue	II
Black	~~IIII~~
White	I
Pink	III
=1 pair	

Skates at the Rink

Blue	
Black	
White	
Pink	



Snowman Graph

Name _____

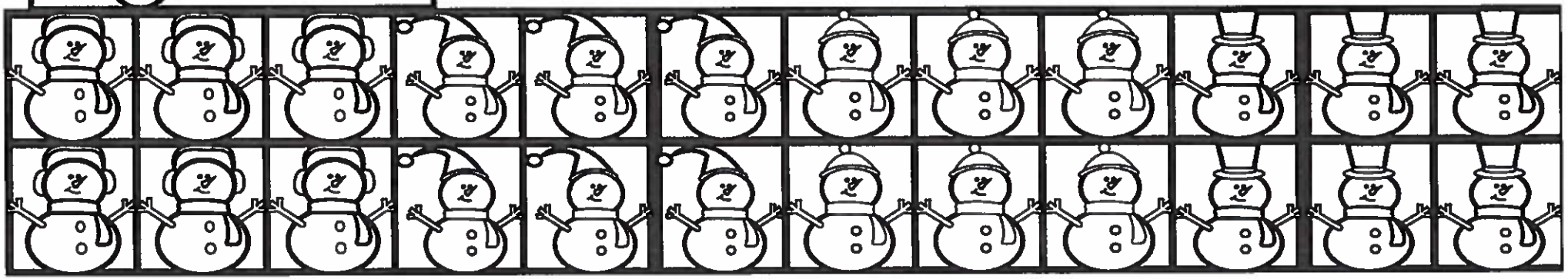
One snowy day, Ethan walked the neighborhood with his trusty camera. He took pictures of the funny snowmen he saw. Ethan was excited to show his pictures to his friends. Help Ethan make a picture graph to show their favorites. Color, cut and glue snowmen to match the tallies for each.

Snowmen	Our Favorites
	I
	IIII
	III
	~~IIII~~ I

 =1

Our Favorite Snowmen

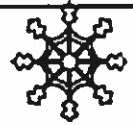
	
	
	
	



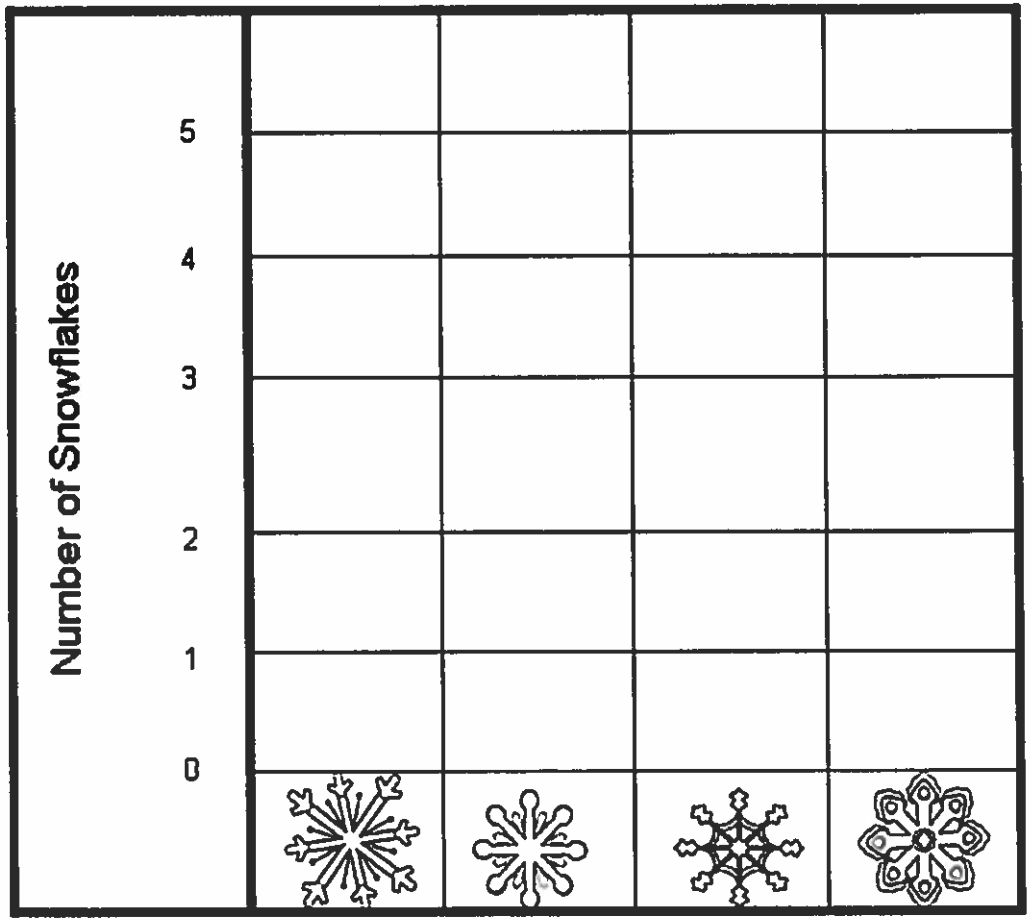
Snowflake Graph

Name _____

One snowy day, Ethan took his camera outside in search of snowflakes. He took pictures of four different snowflakes and showed them to his friends. Help Ethan draw a bar graph to show the children's favorites.

Snowflake	Number of Snowflakes
	𝍸 I
	II
	𝍸
	III
 = 1	

Our Favorite Snowflakes



-What snowflake is the favorite?
-What snowflake is the least favorite?
-How many more people liked the favorite snowflake than the least? (Write 2 equations to show your answer).

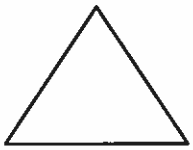
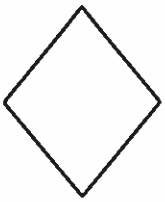
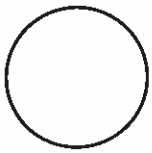
___+___=___ ___-___=___

-Use the following spaces to write your own equations about the two other snowflakes.

___+___=___ ___-___=___

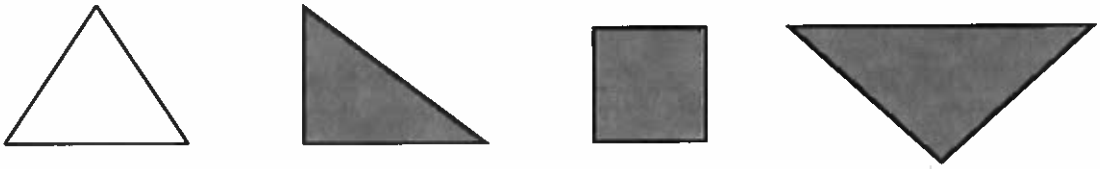
Name _____ Date _____

1. How many corners and straight sides does each of the shapes below have?

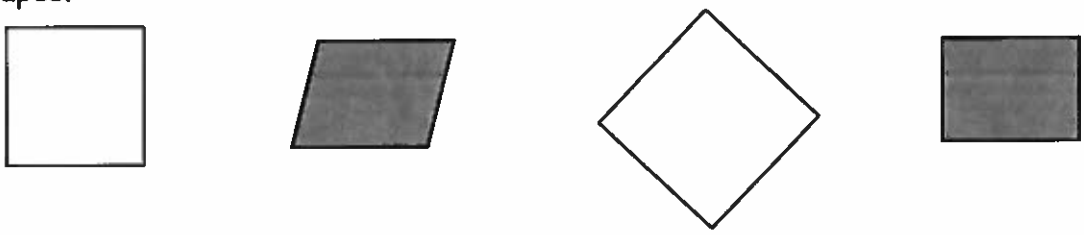
a.	b.	c.
		
_____ corners	_____ corners	_____ corners
_____ straight sides	_____ straight sides	_____ straight sides

2. Look at the sides and corners of the shapes in each row.

a. Cross off the shape that does not have the same number of sides and corners.



b. Cross off the shape that does not have the same kind of corners as the other shapes.



A

Number Correct:

Name _____ Date _____

*Write the unknown number. Pay attention to the symbols.

1.	5 + 5 =	16.	2 + 6 =
2.	5 + _____ = 10	17.	8 = 6 +
3.	10 - 5 =	18.	8 - 2 =
4.	9 + 1 =	19.	2 + 7 =
5.	1 + _____ = 10	20.	9 = 7 +
6.	10 - 1 =	21.	9 - 7 =
7.	10 - 9 =	22.	8 = _____ + 2
8.	+ 9 = 10	23.	8 - 6 =
9.	1 + 8 =	24.	3 + 6 =
10.	8 + _____ = 9	25.	9 = 6 +
11.	9 - 1 =	26.	9 - 6 =
12.	9 - 8 =	27.	9 = _____ + 3
13.	+ 1 = 9	28.	3 = 9 -
14.	4 + 4 =	29.	9 - 5 = _____ - 6
15.	8 - 4 =	30.	- 7 = 8 - 6

B

Number Correct: _____

Name _____ Date _____

*Write the unknown number. Pay attention to the symbols.

1.	1 + 4 =	16.	3 + 3 =
2.	4 + _____ = 5	17.	6 - 3 =
3.	5 - 4 =	18.	6 = _____ + 3
4.	5 - 1 =	19.	2 + 4 =
5.	+ 1 = 5	20.	4 + _____ = 6
6.	5 + 2 =	21.	6 - 2 =
7.	5 + _____ = 7	22.	6 - 4 =
8.	7 - 2 =	23.	6 = _____ + 4
9.	7 - 5 = _____	24.	3 + 4 =
10.	+ 2 = 7	25.	4 + _____ = 7
11.	1 + 5 =	26.	7 - 4 =
12.	1 + _____ = 6	27.	7 = _____ + 4
13.	6 - 1 =	28.	4 = 7 -
14.	6 - 5 =	29.	6 - 4 = _____ - 5
15.	+ 5 = 6	30.	- 2 = 7 - 3