

First Grade Spring Break Packet



Name: _____

Parent Signature: _____

Due: April 29th 2019

No Problem!

by ReadWorks



Scientists solve problems. Do you have a problem? You can try to solve it. Just think like a scientist.

First, think about the problem you want to solve. Ask questions about the problem. Take a look at it closely. Read books to learn more. Search for answers.

Guess how you can solve it. Test out your idea. Did you solve the problem?

If you did, that is great. If you did not, that is fine too. Keep trying out new ideas. One may solve the problem. Scientists test out many ideas. They do not give up easily.

Name: _____ Date: _____

1. If you have a problem to solve, who should you think like?

- A. a scientist
- B. a dog
- C. a teacher

2. This passage explains how to solve problems. What should you do *first* if you have a problem to solve?

- A. Read books to learn more about your problem.
- B. Think about your problem carefully.
- C. Test your ideas until one works.

3. In order to solve a problem, you should search for answers and guess how you can solve it. Then you should test out your idea. If your idea does not solve the problem, keep trying out new ideas.

What does this information tell us about ideas?

- A. Ideas are always easy to try out.
- B. Ideas never help to solve problems.
- C. Ideas may not always solve problems.

4. What is the main idea of "No Problem!"?

- A. Scientists are great problem solvers because they worked hard in school.
- B. Solve problems by thinking about them and testing your ideas.
- C. If your first idea to solve a problem doesn't work, keep trying.

5. What should you do once you get an idea for how to solve your problem?

6. What did you learn from "No Problem!"?

7. **Class Discussion Question:** Explain why it is important to not give up easily when trying out new ideas to solve a problem.

8. Draw a picture of a person solving a problem.

What Plants Need

by ReadWorks



Fernando and Zoey go to a plant sale. They buy mint plants. They like the minty smell of the leaves. Fernando puts his plant near a sunny window. Zoey puts her plant in her bedroom. Fernando's plant looks green and healthy after a few days. But Zoey's plant has some brown leaves.

"Your plant needs more light," Fernando says.

Zoey moves her plant to a sunny window. Soon, both plants look green and healthy!

Name: _____ Date: _____

1. What do Fernando and Zoey buy at the beginning of the passage?

- A. Mint plants
- B. iPods
- C. books about plants

2. At the beginning of the story, Fernando and Zoey buy mint plants. Then where does Fernando put his plant?

- A. near a sunny window
- B. in his bedroom
- C. outside

3. Zoey's plant needed more light. How do we know this?

- A. Zoey put her plant in her bedroom.
- B. Zoey goes to a plant sale.
- C. Zoey's plant had some brown leaves.

4. What is the big lesson in "What Plants Need"?

- A. Plants need water to live.
- B. Plants need light from the sun to live.
- C. Don't ever put a plant in your bedroom.

5. Where do Fernando and Zoey put their plants right after the plant sale?

6. What did you learn from "What Plants Need"?

7. Class Discussion Question: In the story, Zoey first puts her plant in her bedroom. Explain why this location was not a good choice.

8. Draw a picture of Fernando and Zoey's plants in their homes. Try to show how healthy each plant was after a few days.

Wind Helps Plants Grow

by Linda Ruggieri



Credit: Alex Valavanis, CC BY-SA 2.0

Wind is air that moves. When air moves, it blows things from one place to another.

Wind blows seeds around. That allows new plants to grow. Think about the dandelion flower. Have you ever seen one that has turned white? Inside it are seeds. When wind blows on a white dandelion, its seeds float away.

Some of those seeds will fall on the ground. Soon, something will change in the place where the wind blew the seeds. New dandelion plants will grow there!

Name: _____ Date: _____

1. What can wind do?

- A. Wind can grow new plants.
- B. Wind can blow things from one place to another.
- C. Wind can make it rain.

2. How does this text describe wind?

- A. Wind is a flower that turns white.
- B. Wind is air that spins in a circle.
- C. Wind is air that moves.

3. If the wind blows a dandelion seed to the ground, a new dandelion plant will grow there. What does this information tell us about dandelion plants?

- A. Dandelion plants grow in the wind.
- B. Dandelion plants have yellow flowers.
- C. Dandelion plants grow from seeds.

4. What is the main idea of "Wind Helps Plants Grow"?

- A. Wind helps plants grow by blowing their seeds around.
- B. Wind helps plants grow by bringing them food.
- C. Wind helps plants grow by blowing away weeds.

5. What is inside of a dandelion that has turned white?

Inside of a dandelion are

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated twice.

6. What did you learn from "Wind Helps Plants Grow"?

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated twice.

7. Class Discussion Question: Use information from the text to explain how the wind helps plants grow.

8. Draw a picture of the wind helping a dandelion grow.

Name _____

What time is it when you find an elephant in your car?



Solve each box. Use the letters to answer the riddle at the bottom the page.

a _____	e _____	i _____	o _____	u _____	y _____
b _____	c _____	d _____	f _____	g _____	h _____
j _____	k _____	l _____	m _____	n _____	p _____
r _____	s _____	t _____	v _____	w _____	x _____

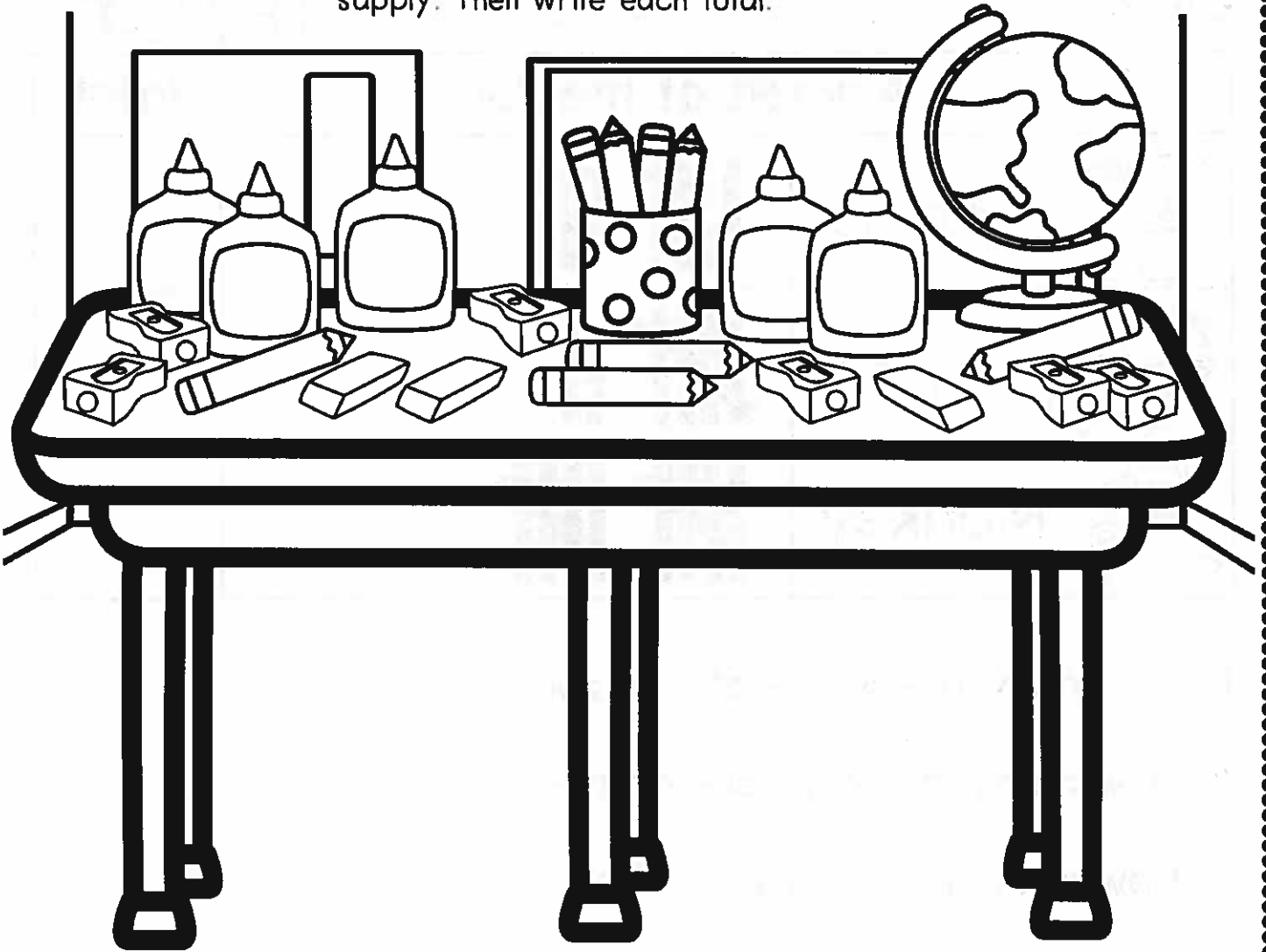
7:30 1:00 3:30 5:30 7:30 9:00 2:00 5:30 7:30 2:30 8:00 5:30 1:30 6:00 2:30 7:00





Name: _____

School Supply Tally



Directions: Make tally marks to show the number of each school supply. Then write each total.



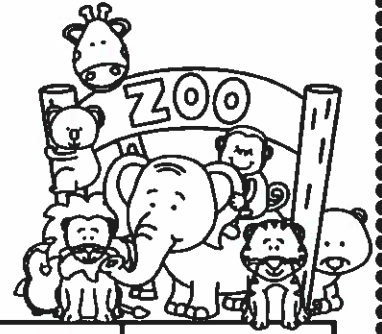
SCHOOL SUPPLIES	TALLY	TOTAL
 Sharpener		
 Glue Bottle		
 Pencil		
 Eraser		



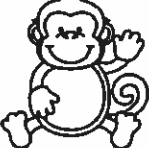


Name: _____

Zoo Animals

Directions: Write each total to complete the tally chart below. Then answer the questions.



Animals at the Zoo		Total
 Koala		
 Tiger		
 Monkey		

1. How many tigers are at the zoo? _____

2. How many monkeys are at the zoo? _____

3. How many koalas are at the zoo? _____

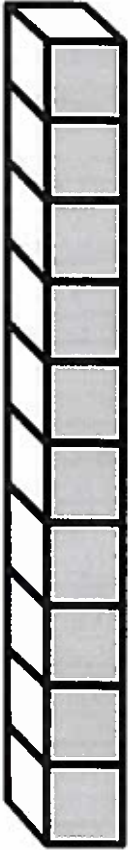
4. Which animal has the most number? _____

5. Which animal has the least number? _____

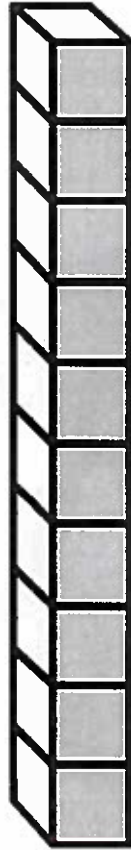
6. How many more monkeys are there than tigers? _____

7. How many koalas and tigers are there altogether? _____

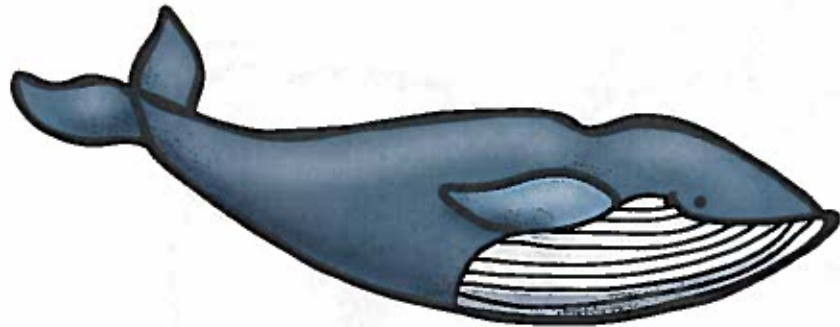
A



B



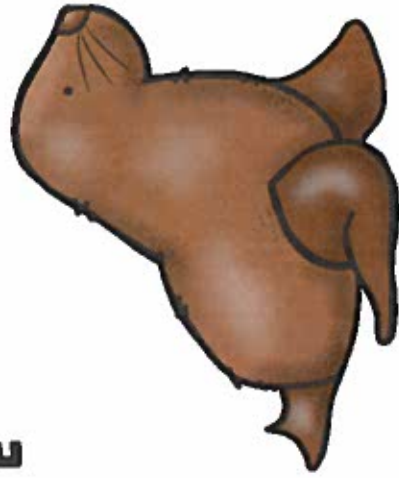
C



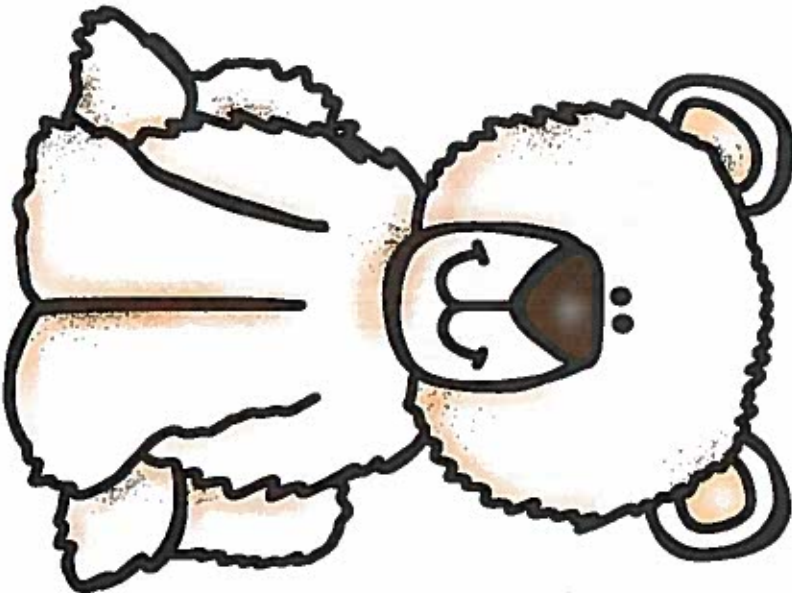
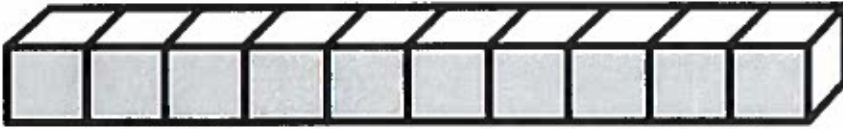
D



E

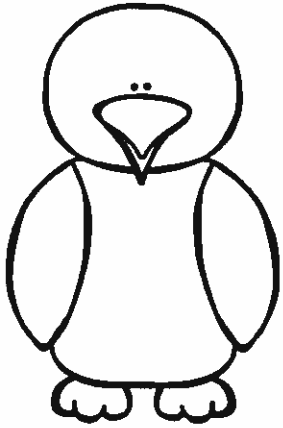
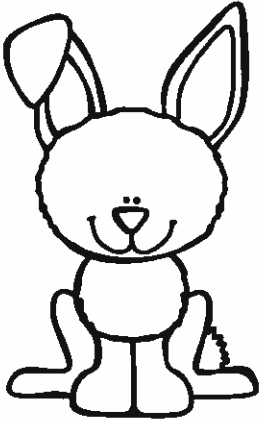


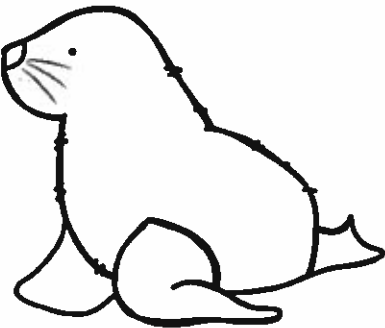
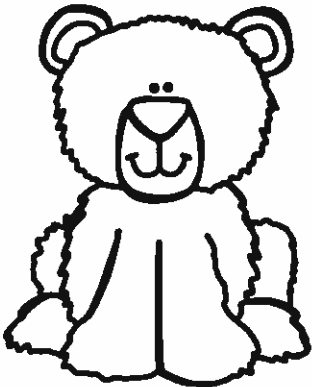


F



Polar Animals Measurement

Measure the height or width of the polar animal. Write how many units for each polar animal.

<p>A</p>  <p>___ units</p>	<p>B</p>  <p>___ units</p>	<p>C</p>  <p>___ units</p>
<p>D</p>  <p>___ units</p>	<p>E</p>  <p>___ units</p>	<p>F</p>  <p>___ units</p>

Color the tallest polar animal:



Color the longest polar animal:



Name _____

Date _____

Core Addition Fluency Review

1. $2 + 0 = \underline{\quad}$

2. $2 + 1 = \underline{\quad}$

3. $2 + 2 = \underline{\quad}$

4. $4 + 0 = \underline{\quad}$

5. $0 + 4 = \underline{\quad}$

6. $0 + 3 = \underline{\quad}$

7. $0 + 0 = \underline{\quad}$

8. $3 + 1 = \underline{\quad}$

9. $1 + 3 = \underline{\quad}$

10. $1 + 4 = \underline{\quad}$

11. $1 + 5 = \underline{\quad}$

12. $5 + 1 = \underline{\quad}$

13. $1 + 7 = \underline{\quad}$

14. $7 + 1 = \underline{\quad}$

15. $1 + 8 = \underline{\quad}$

16. $1 + 6 = \underline{\quad}$

17. $6 + 1 = \underline{\quad}$

18. $6 + 2 = \underline{\quad}$

19. $5 + 2 = \underline{\quad}$

20. $4 + 3 = \underline{\quad}$

21. $2 + 3 = \underline{\quad}$

22. $2 + 4 = \underline{\quad}$

23. $4 + 2 = \underline{\quad}$

24. $3 + 2 = \underline{\quad}$

25. $9 + 1 = \underline{\quad}$

26. $8 + 2 = \underline{\quad}$

27. $7 + 2 = \underline{\quad}$

28. $7 + 3 = \underline{\quad}$

29. $6 + 3 = \underline{\quad}$

30. $6 + 4 = \underline{\quad}$

31. $5 + 3 = \underline{\quad}$

32. $3 + 5 = \underline{\quad}$

33. $3 + 4 = \underline{\quad}$

34. $3 + 3 = \underline{\quad}$

35. $4 + 4 = \underline{\quad}$

36. $5 + 4 = \underline{\quad}$

37. $4 + 6 = \underline{\quad}$

38. $2 + 7 = \underline{\quad}$

39. $2 + 8 = \underline{\quad}$

40. $2 + 5 = \underline{\quad}$

41. $5 + 5 = \underline{\quad}$

42. $4 + 5 = \underline{\quad}$

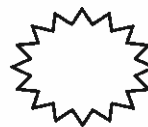
43. $2 + 6 = \underline{\quad}$

44. $3 + 6 = \underline{\quad}$

45. $3 + 7 = \underline{\quad}$

A

Number Correct:



Name _____

Date _____

*Write the missing number.

1.	$10 + 3 = \square$		16.	$10 + \square = 11$	
2.	$10 + 2 = \square$		17.	$10 + \square = 12$	
3.	$10 + 1 = \square$		18.	$5 + \square = 15$	
4.	$1 + 10 = \square$		19.	$4 + \square = 14$	
5.	$4 + 10 = \square$		20.	$\square + 10 = 17$	
6.	$6 + 10 = \square$		21.	$17 - \square = 7$	
7.	$10 + 7 = \square$		22.	$16 - \square = 6$	
8.	$8 + 10 = \square$		23.	$18 - \square = 8$	
9.	$12 - 10 = \square$		24.	$\square - 10 = 8$	
10.	$11 - 10 = \square$		25.	$\square - 10 = 9$	
11.	$10 - 10 = \square$		26.	$1 + 1 + 10 = \square$	
12.	$13 - 10 = \square$		27.	$2 + 2 + 10 = \square$	
13.	$14 - 10 = \square$		28.	$2 + 3 + 10 = \square$	
14.	$15 - 10 = \square$		29.	$4 + \square + 3 = 17$	
15.	$18 - 10 = \square$		30.	$\square + 5 + 10 = 18$	

