



Icahn Charter School #5
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www.ica hncharterschool5.org



Danielle Masi, Principal
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Cathleen Melamed, Staff Developer
Damirys Guerra, School Counselor

**Kindergarten Syllabus
 March 2018**



Language and Literacy

- **Oh say can you Seuss?: Celebrating 30 Days of Dr. Seuss**
 - Identifying and generating rhyming words in the style of Dr. Seuss!
 - Throughout the month of March, elements of Dr. Seuss will be incorporated throughout various subject areas

LITERATURE AND INFORMATIONAL TEXT WILL BE READ GUIDED, INDIVIDUALLY, AND IN GROUPS. TEXTS WILL BE INTEGRATED THROUGHOUT COMPREHENSION, GRAMMAR AND SPELLING LESSONS.

Comprehension:

- Continuation of Making and Confirming Predictions
- Problem and Solution

Phonics:

- Rhyming words
- Syllables
- Blends/Digraphs

Writing

- Continuation of Friendly Letters
- Descriptive Writing

Sayings & Phrases (Core Knowledge)

- "March comes in like a lion and out like a lamb."

Mathematics

- Composing and Decomposing Teen Numbers
- Numbers to 100

Science

- Continuation of The Human Body: "Taking Care of Your Body"
- Life Cycles

Art

- The Illustrations of Dr. Seuss

Social Studies

- Overview of the Seven Continents
- Women's History





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**First Grade Syllabus
 March 2018**

Language and Literacy

- “Why the Owl Has Big Eyes”
- “The Tale of Peter Rabbit”
- Main Idea & Key Details
- Connections within text



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Phonics and Phonemic Awareness

- Long-vowel patterns (O, I and E)
- Cause & Effect
- Compound words
- Inflectional endings (-ed, -ing, -s, -es and y)
- Open syllables



Writing and Grammar

- How-to writing
- Present-tense verbs (go, do, see and saw)
- Adverbs that tell “when”



Mathematics

- Interpret and Organize Data
- Place Value



Science

- Animal Classification
- Endangered Species



Art (Core Knowledge)

- Portraits are Pictures of People
- Still Life: A Beautiful Arrangement



Music (Core Knowledge)

- Instruments and their families (percussion, string, woodwind and brass families)



Poetry (Core Knowledge)

- My Shadow
- The Swing
- A Good Play

Saying and Phrases (Core Knowledge)

- “Hit the nail on the head.”

History and Geography

- Religion
- Women’s History





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Second Grade Syllabus March 2018

Language and Literacy

- Wonders Unit 4
 - Week 3: Our Culture Makes Us Special
 - Week 4: Folktales about Nature
 - Week 5: Poems about Nature

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Reading Strategies and Skills

- Visualize
- Compare and contrast
- Theme

Spelling/Phonics

- r-Controlled vowels /or/ or, ore, oar; /ar/ ar
- r-Controlled vowels /ir/ eer, ere, ear
- r- Controlled vowels /ar/are, air, ear, ere

Grammar

- Irregular verbs
- Contractions
- Mechanics: letter punctuation
- Mechanics: book titles
- Mechanics: apostrophes with contractions

Writing

- Persuasive writing

Science

- Human body

Math

- Eureka Module 7: Problem Solving with Length, Money and Data

Social Studies

- American History Part I/Women's History

Sayings and Phrases: (Core Knowledge)

- "Practice What You Preach"

Music

- Elements of Music (*continued*)





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Third Grade Syllabus March 2018

Language & Literacy (Wonders)

- "Nora's Arc"
- "The Castle on Hester Street"
- "The Long Road to Oregon"

LITERATURE AND INFORMATIONAL TEXT WILL BE READ GUIDED, INDIVIDUALLY, AND IN GROUPS. TEXTS WILL BE INTEGRATED THROUGHOUT COMPREHENSION, GRAMMAR AND SPELLING LESSONS.

Comprehension exams will be given weekly.

Reading Comprehension Strategies and Skills

- Identify the theme of a text-central message
- Determine the main idea of a text; recount the key details and explain how they support the main idea

Writing

- Biographies

Grammar

- Linking verbs
- Main and helping verbs

Sayings (Core Knowledge)

- "When in Rome, do as the Romans"

Mathematics

- Eureka Math Module 4: Multiplication and Area
 - Topic A: Foundations for Understanding Area
 - Topic B: Concepts of Area Measurement
 - Topic C: Arithmetic Properties Using Area Models
 - Topic D: Application of Area Using Side Lengths of Figures

Science

- Famous Scientists

History and Geography

- Ancient Civilizations (*continued*)
- Women's History

Art, Music & Poetry (Core Knowledge)

- Perseus and Medusa
- Mosaics





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Fourth Grade Syllabus
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Language and Literacy

- “Wonders” texts based on skills and standards
- Fiction and nonfiction passages



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Comprehension exams will be given weekly.

Reading Comprehension Strategies and Skills: ELA Test Preparation

- Main Idea
- Identifying Supporting Details
- Sequence
- Cause and Effect
- Compare and Contrast
- Drawing Conclusions
- Theme



Writing

- Biography



Saying and Phrases (Core Knowledge)

- “Birds of a feather flock together.”
- “Laugh and the world laughs with you.”



Mathematics

- Addition and Subtraction of Fractions and Mixed Numbers
- Line Plots



Science

- The Human Body



History and Geography

- American Government



Music and Art (Core Knowledge)

- Listening and understanding: The Orchestra
- Review families of instruments





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Fifth Grade Syllabus March 2018

Language and Literacy

- Fiction and nonfiction passages in preparation for the NYS exam
- Previous NYS Exams

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Comprehension exams will be given weekly.

Reading Comprehension Strategies and Skills

- All 5th grade strategies and skills

Writing

- Poetry

Grammar

- Pronouns
- Pronoun-verb agreement
- Possessive pronouns

Sayings and Phrases (Core Knowledge)

- "The grass is greener on the other side."
- "Every cloud has a silver lining."

Mathematics

- Understand the properties of quadrilaterals
- Review of all 5th grade content

History and Geography (Core Knowledge)

- Early American History 1754-1860

Science (Core Knowledge)

- The Solar System

Music: Elements of Music (Core Knowledge)

- Self-Portrait: Who Am I?





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Sixth Grade Syllabus
March 2018



Language and Literacy

- **Collection 4: Making Your Voice Heard**
 - "Let People Own Exotic Animals" - commentary by Zuzana Kukol
 - "Views on Zoos" - Informational text
 - "What Do Fish Have to Do With Anything?" – close read
 - "Words Like Freedom" – poem by Langston Hughes



LITERATURE AND INFORMATIONAL TEXT WILL BE READ GUIDED, INDIVIDUALLY, AND IN GROUPS. TEXTS WILL BE INTEGRATED THROUGHOUT COMPREHENSION, GRAMMAR AND SPELLING LESSONS.



Reading Comprehension Strategies and Skills:

- Context clues
- Compare and contrast two arguments
- Determine meaning of figurative language
- Analyze tone



Writing:

- Literary analysis



Sayings and Phrases

- "Once bitten, twice shy."
- "Pot calling the kettle black."



Mathematics:

- Geometry
 - 3-D Shapes
 - Surface Area
 - Nets
 - Volume
 - Types of Lines



Science (Core Knowledge)

- Astronomy
 - Constellations



History/Geography (Core Knowledge)

- Rise and Fall of the Roman Empire





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Seventh Grade Syllabus
March 2018

English

- SAT Vocabulary Instruction
- Comprehension Testing
- Informational Texts, Poetry
- Understanding Theme, Central Idea, Author's Purpose
- Citing textual information to support thinking

Writing

- Short Responses using RATE
- Extended Response
- Collections Essay

Math

- Sampling and Valid Inference
- Probability

Science

- Classifying and exploring life
 - Exploring Life
- Cell structure and Function
 - Moving materials throughout the cell

Social Studies

- The American Revolution: Final Years
- Forging a More Perfect Union

Spanish

- Talk about what you do in school
- Identify some school clothes and school supplies
- Learn colors
- Talk about what you and your friends do after school
- Using present tense -ar verbs
- Using the verbs ir, dar, and estar
- The contractions al and del





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Eighth Grade Syllabus
March 2018

English

- SAT Vocabulary Instruction
- Comprehension Testing
- Understanding Theme, Central Idea, Author’s Purpose through various texts
- Citing textual information to support thinking

Writing

- Short Responses using RATE
- Extended Response - Paired Passages
- Collections Essay
- Multimedia Project

Math

- Angles
- Scatter Plot
- Surface Area and Volume

Science

- Sun-Earth-Moon System
 - Eclipses and tides
- The Solar System
 - Structures of the Solar System
 - Inner Planets
 - Outer Planets

Social Studies

- Nixon’s Foreign Policy

Spanish

- Talk about packing for a trip and getting to the airport
- Learning how to get through an airport
- Talk about being on an airplane
- Using verbs that have “g” in the “yo” form “-go verbs”
- Using the present progressive tense

