



Harrison Elementary School

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October

Parent/School Connection

EC TEACHER STUDENT CHECK IN

The purpose of the voluntary Check-in is for each student to receive in-person instruction from their teachers, complete formative assessments in math and reading, for teachers to provide meaningful feedback for future instruction, and to test procedures for reentry. In addition, students may spend time with social workers and counselors for their emotional support.

CHECK IN IS VOLUNTARY

PreK & Kindergarten dates as followed:
 October 5th (A through M) 9:00am-2:00pm
 October 6th (N through Z) 9:00am-2:00pm

Elementary dates as followed:
 October 7th (A through M) 8:30am-2:00pm
 October 9th (N through Z) 8:30am-2:00pm

Middle School dates as followed:
 October 7th (A through M) 9:00am-3:00pm
 October 9th (N through Z) 9:00am-3:00pm

High School dates as followed:
 October 7th (A through M) 7:30am-2:30pm
 October 14th (N through Z) 7:30am-2:30pm

Students will be scheduled to arrive to schools on certain days based on last names. Families of children with different last names should consult their building principals for an agreed upon date. NO bus transportation for PreK on October 5th & 6th. However, there will be bus transportation for the all other grade levels. Breakfast and lunch will be provided for the students. Masks are required upon entry.

WE LOOK FORWARD TO SEEING YOU

Harrison Student Check-In Days Procedures

Kindergarten Time: 9:00 am – 2:00 pm

- October 5th Last names A-M
- October 6th Last names N-Z

Grades 1-6 Times: 8:30 am – 2:00 pm

- October 7th Last names A-M
- October 9th Last names N-Z

Bus transportation will be provided

We are encouraging Parents to drop off and pick up students
 Student Riding the bus will have temperature checks and will be required to wear masks

Mask will be available for students who may be in need

Student Information

- Students will not be required to wear uniforms
- All supplies will be provided to students for the day
- Book bags are not allowed
- Students will not be able to use lockers during Check-in days

Morning Arrival

Dismissal

Students will be dismissed through their designated entry/exit door

Immunize your Super Kids against evil illnesses!

DON'T WAIT TO VACCINATE!

PARENTS: Bring your children's immunization records!

Due to the Covid19 Virus and concerns for the health and safety for everyone in our school family. We are asking that all students be up to date on vaccines before we return to the building. **NOW** is the time to **MAKE SURE** your child's immunizations and records are **UP TO DATE**. All 6th graders **REQUIRE 2 shots: MCV4 and TDAP**. Please make plans to update your students immunizations soon. Thank you

DO YOU HAVE YOUR INFORMATION THAT CAN BE TYPED IN THIS SECTION



October Dates

- 5 **Wear Blue (Stomp Out Bullying)**
- 12-14 Celebrating Hispanic Heritage Month
- 12 Sombrero Day
- 13 Wear Green/Red
- 14 Dress up in Hispanic Cultural attire/colors Tipico
- 15 NO SCHOOL (Teacher Professional Dev.)
- 16 Fall Break
- 21 **Wear Orange (Unity Day)**
- 23 Wear Pink (Breast Cancer Awareness Month)
- 25 Wear All Red (Kick off to Red Ribbon Week)
- 27 Neon Day (Too Bright for Drugs) Neon Colors/Sunglasses
- 28 Wacky Wednesday (Wear from head to toe)
- 29 Appropriate Pajama Day (We dream of a life without drugs)
- 30 Superhero Day (dress up in honor of all the healthcare workers/first responders)



Mayor Anthony Copeland invites East Chicago Residents to a Nightmare on McShane Street TRUNK-OR-TREAT! You must have an East Chicago I.D. or proof of residency. You must stay in your car. Must wear masks at the registration area. Enter off of Columbus Drive into Carrie Gosch's Parking lot. 4001 Indianapolis Blvd. This is a free event. Please practice social distancing. Security by the East Chicago Police Department. While supplies last.

Still in need of a device for your student?

Parents/guardians, please email our ithelpcenter@ecps.org to set up an appointment.

Devices will be available at Central High School by appointment ONLY!

If you are experiencing problems with the school issued equipment (chromebook, cord etc and/or hotspots – PLEASE email ithelpcenter@ecps.org. If you do not have an email please go to Central HS (Door P) 9:30 – 11:30 am / 1:30-2:30 pm

Logging in difficulties please contact your child's teacher.

PLEASE VISIT the SCEC District website at www.scec.k12.in.us for all updated information.

Robocalls will be made and it is very important that your contact information must be up to date in order for you to receive the information.

Tips for Supporting Reading Skills at Home

This is the first part of a 4 part series

Four Tips for Supporting Reading Skills at Home:	Appropriate for children in grades			
	K	1	2	3
1 Have conversations before, during, and after reading together				
2 Help children learn how to break sentences into words and words into syllables				
3 Help children sound out words smoothly				
4 Model reading fluently by practicing reading aloud with your child				

1 Have conversations before, during, and after reading together

These activities are typically appropriate for children in kindergarten through third grade.

Having conversations when reading with children helps them develop higher level thinking and language skills, such as predicting, problem solving, or contrasting. While reading books aloud, ask the child questions and talk about the content of the story together before, during, and after reading.

- Use open-ended questions to ask the child to think about the book's messages and what is happening.
- Ask the child to apply the book's messages to the world around him by connecting events to his own life.
- Ask more and more complex questions, so the child continues to build her vocabulary and language skills.

Why do birds fly south for winter?

What would happen if you planted a tree in the desert?

Why is it important to recycle?

Why did the character do what he did?

What else could she have done?

If you were in that story, what would you have done?

What skills will this practice help build?

Having conversations about what they are reading helps children build vocabulary and develop skills using language typically found in school settings. Building their skills to think and connect ideas from many contexts allows children to follow more complex language, which they might find in stories, instructions, and descriptions of historical events or nature.