



WATERSIDE

SCHOOL *for* LEADERSHIP

Linda T. Munro, *Principal*
Rockaway Park, NY



Mission of Waterside School *for* Leadership

The Waterside School *for* Leadership, along with its parents and community members, is dedicated to serving the diverse scholars of New York City by creating a collaborative and supportive educational environment where college bound scholars in grades 6-8 are **Leaders of their Lives, Learning and Community**. Waterside fosters in our students a sense of community, an understanding of leadership and a commitment to ethical behavior that encourages them to become positive change agents in high school, college and beyond.

Students will **lead their life** (by engaging in appropriate, scholarly behaviors and engaging in rigorous leadership preparation courses), **lead their learning** (by setting goals, asking for help and tracking progress to their Individualized Learning Plans) and **lead their community** (through community service, outreach and research).

Waterside Core Values:

A leader makes good choices for him or herself and the community. To help you make good choices, all scholars are expected to:

Listen and learn from others.

It is important to listen carefully with empathy and an open mind.

Enter school prepared and ready to learn.

This means coming to school with supplies, uniform, the right mindset, and positive attitude.

Ask for and offer help.

Asking questions and helping others can help to deepen our learning and understanding.

Dress and speak professionally.

In our professional community, we must present ourselves as Leaders- both inside and out.

Evaluate your choices and take responsibility.

Character is built when we reflect on the choices we make.

Respect yourself and others.

This includes acceptance, openness and tolerance of diverse thoughts.

Waterside Sample Student Schedule

| 6th Grade General Education | | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------------|--------------|--|--------------------|-------------------|----------------|--------------------|
| HR | 8:00- 8:02 | Homeroom | Homeroom | Homeroom | Homeroom | Homeroom |
| Period 1 | 8:02-8:52 | Phys Ed | Social Studies | Math | English | English |
| Period 2 | 8:54- 9:44 | Math | English | Math | English | English |
| Period 3 | 9:46-10:36 | Math Lab | Math | Social Studies | Social Studies | Social Studies |
| Period 4 | 10:38-11:28 | English | Math | Community Meeting | Science | Leadership |
| Period 5 | 11:30- 12:25 | Lunch | Lunch | Lunch | Lunch | Lunch |
| Period 6 | 12:28-1:15 | English | Science | English | Math | Technology/ ART |
| Period 7 | 1:17- 2:00 | Social Studies | Technology/ ART | English | Math | Math |
| Period 8 | 2:03- 2:50 | Science | Leadership | Social Studies | Phys Ed | Advisory 2 |
| Period 9 | 2:55- 4:15 | After School Enrichment Program | | | | |

Waterside Student Curriculum

| | Grade 6 | Grade 7 | Grade 8 |
|--|---|---|---|
| ELA | ELA 6 Self and identity | ELA 7 Self and community | ELA 8 Self and Society REGENTS |
| Math | Math 6: Focus on Number sense, operations, and quantitative reasoning | Math 7: Pre-Algebra | Math 8: Pre- Algebra/ Algebra REGENTS |
| Social Studies | Ancient Histories and Diverse Cultures | United States History and Geography up to the Civil War | United States from the Civil War to Present |
| Science | Experiential Life Science | Experiential Physical Science | Experiential SCIENCE Earth Science REGENTS |
| Leadership | Self Leadership: Development of leadership as a personal quality | School Leadership: Leadership Course Study/ Independent Project | Community Leadership: 15 hours of community service in an area of interest/ Community Service Project |
| | Peer Mentoring, Student Council, Mediation & Conflict Resolution (2 Additional Credits per semester) 7 Habits of Highly Effective Teens, Community Meeting, Advisory | | |
| Technology/ Art (rotated each semester) | Computer Basics, Presentation and Publishing, Computer Ethics & Internet Safety | Presentation and Publishing, Animation and Video Production, Web Design | Computer Maintenance, Excel Spreadsheets, Think Quest, Graphic Design |
| | Visual arts: Painting, Drawing or Digital Photography | Playwriting & Drama, Visual Arts | Playwriting & Drama, Visual Arts, Dance |
| Phys Ed | Physical Education 6 | Physical Education 7 | Physical Education 8 |
| Enrichment 2 Days a Week | Enrichment classes/ clubs meet two times a week. Students participate in a variety of activities including dance, robotics, pottery and more. | | |
| Academic Intervention Services | Students who need additional help will meet during the day to receive differentiated instruction and support. Math, Reading and Writing AIS will be supported by technology, software and library services. | | |

Sample Arts and Athletics Curriculum

Extracurricular Activities and Clubs
 Cheerleading, Fitness Club, Chorus, Mural Club, Double Dutch, Band, Scholar Newspaper, Performing Arts, Photography Club, Science Explorers Club, Math, Pottery, Photography, Robotics, STEM
 SONYC after-school program offers homework help, computer club, and sports until 5:30pm; Partnership with Carnegie Hall's Count Me In program to provide vocal instruction and choral training; Advisory, Enrichment/Honors programs, Peer Mediation
CHAMPS Sports – Co-ed: Basketball, Flag Football, Floor Hockey, Dance, Double Dutch, Golf, Soccer, Soccer Club, Step, Track and Field, Volleyball



Waterside School *for* Leadership Routines

Morning Routines:

At Waterside, we believe that students can shape their own success. Students are expected to enter school in full uniform with a positive attitude and mindset. To capture every academic moment, students begin their day in homeroom where they read independently. This is also an opportunity for students to take out assignments, utensils and any other items they will need throughout the day. Electronics are not needed in school and will be confiscated for parent pick-up.



Classroom Routines:

Students at Waterside enter all classrooms calmly and quietly. In each room, they greet the teacher and their fellow students in a positive and respectful tone. They sit at their proper seat, prepare their necessary materials and begin working on their Do-Now. Students will practice this routine in each class. At the end of class, students are expected to have completed all assignments, copied their homework and asked any lingering questions they may still have about expectations for the following class.

Waterside is a Google School so scholars interact with one-to-one device in each classroom!

Our focus on college readiness allow us to explore and visit schools like Yale, Columbia, Fordham, Barnard, CCNY and more!

Hallway Routines during Transitions:

Our hallways are an extension of our professional, respectful and caring community. Therefore, students in the hallway must move quietly and directly to their destination. This will help to ensure that classes in progress are not disturbed. Students are expected to walk with their hands to themselves. They are also expected to follow directions the first time they are given from an adult.

Success and Difficulty with Routines:

Students who continue to succeed at exhibiting our Routines will be rewarded. These rewards may include:

- Invitations to Class Trips/ School Events
- Book Raffles
- Public Recognition/ Awards
- Incentive prizes
- Additional community responsibilities and roles

Students who continue to fail to exhibit our Routines will be subject to our school Discipline code with consequences in accordance with the NYC Citywide Standards of Discipline and Intervention Measures that include:

- Loss of Privileges
- Detention
- Community Service