

Dear LAD Families,

I hope you have been enjoying a much deserved vacation. As per our timeline for a blended learning approach model selection the LAD school administrators in consultation with our school leadership team has selected Model 3B.

Fall 2020 – 2021 PROGRAMMING MODEL - Model 3B

6-Day Rotation

Summary: -In person two days and remote for four days (Model 3B). • Group A, Group B, Group C: in-person learning 1-2 days per week (twice in a 6-day rotation); remote learning for non-in person days. • Group D: remote every day; consists of students who opt out of in-person instruction.

Mon. Tues. Wed. Thurs. Fri. Mon. Group D (Remote) Group D Group A Group A Group B Group B Group C Group

Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.
Group D (Remote)						Group D
Group A	Group A	Group B	Group B	Group C		Group C

6-Day Rotation

In-Person Instruction

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We will continue to focus on implementing an inclusive and culturally responsive curriculum utilizing multiple forms of assessments and academic support. In addition, we will continue to provide multiple platforms and opportunities for students to express academic needs and to celebrate all voices in our community via town hall meetings, focus groups, one-on-one meeting, and school journals.

Students who opt for blended learning will have in person office hours provided by their teachers similar to our remote learning students who will have daily access to their teachers via teacher daily office hours. As in the past, our counselor and student support team will also provide daily social emotional supports by facilitating restorative circles and check-ins daily. All faculty and support staff will use Google Hangouts, Microsoft Teams, Zoom and Skedula to communicate and video conference as needed. In order to ensure that we are providing an educational experience that is well rounded school spirit week events and clubs will be hosted online, during lunch/after-school.

To ensure continuity of learning, teachers will have time to coordinate instruction and plan together. Planning periods will provide teachers who are working together to support a group of students (e.g. in person and all-remote, ICT, SETSS and, etc.) time to plan for a coordinated, seamless instructional approach. School staff will have time at the beginning of the day for coordinating instruction to address continuity of learning for all students (in-person and all remote) and services/supports (e.g., SWDs, MLLs). This will take place for 30 minutes before the students’ instructional day begins. For example, teachers might be scheduled for 30 minutes for collaborative planning time from 7:50 AM – 8:20 AM, with students starting the school day at 8:20 AM.

Please take some time to review this summary of our plan and email me at shernan4@schools.nyc.gov with questions and concerns.

Be safe,
Ms. Hernandez