

## What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Effective Compacts:

- ✓ Begin with standards,
- ✓ Focus on student learning,
- ✓ Respond to school data,
- ✓ Define everyone's responsibilities -- and
- ✓ Depend on us to believe in it and use it!

## Jointly Developed

The parents and staff of Cut Off Elementary developed this Family-School Compact for Achievement. Parents created the suggestions for home activities to support learning. School-wide meetings will be held each year to update the Family School Compact.

**Parents are welcome to contribute comments at any time.**

For more information on the **2<sup>nd</sup> grade** compact, please contact the teachers during their planning time of **1:50 P.M.-2:40 P.M.** at (985)632-3116.

## Family Fun Activities

**2nd Grade will have at least FOUR parental involvement activities this year.**

**Then, look for other learning adventure opportunities each 9 weeks.**

## Communication about Student Learning

**Cut Off Elementary School is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:**

- \*Daily FISH Folders**
- \*Two parent conferences per year**
- \*Weekly Test Folders**
- \*Class Dojo and/or Remind**

## Family Home-School Compact 2018-2019

### Second Grade Learning Adventures

**"Generating Excellent 2nd Grade Students"**



**Cut Off Elementary School  
Mrs. Kristine Collins-Principal  
(985)632-3116**

## Our Goals for Student Achievement

### District Goals

1. Students enter Kindergarten ready.
2. Students arrive in 3<sup>rd</sup> grade on-time and on-level.
3. Students arrive in 9<sup>th</sup> grade on-time and on-level.
4. Students are on track to college in 9<sup>th</sup> grade.
5. Students are on track to college in 11<sup>th</sup> grade.
6. Students will graduate on time.
7. Students will enroll in college or join the workforce.

### Cut Off Elementary Goals

**Reading**—To increase reading proficiency, our school will concentrate on the following areas:

- Reading Comprehension Skills
- Reading Vocabulary Development
- Text Dependent Writing at all grade levels

**Math**—To increase math proficiency, COE will concentrate on the following areas:

- Basic Math Facts at all grade levels
- Math Vocabulary Development

## Teachers, Parents, Students – Together for Success

### In The 2<sup>nd</sup> Grade Classroom

The 2<sup>nd</sup> grade team will work with students and their families to support students' success in reading and math. Some of our key connections will be:

- \*Offer 4 day time parent involvement Family Learning Adventures per year.
- \*FAST Math, STAR Math, AM, STAR Reading, along with Kidbiz 3000 and Smarty Ants computer programs to encourage math and reading success.
- \*GO Math! web site to review math skills. (Information will be sent home with students as soon as it is set up.)

### At Home

Cut Off Elementary parents joined staff to develop ideas about how families can support students' success in reading and math.

Parents are welcome to contribute comments at any time.

Families can:

- Have fun with math. Use materials like beans, playing cards, dominoes, flash cards etc.
- Help with homework.
- Study nightly with your child.
- Ask your child questions about what they are reading.

Parents are welcome to contribute comments at any time.

### Students

Cut Off Elementary students joined staff and parents to develop ideas about how they can succeed in school in all their subjects. Students thought of the following ideas to make connections between learning at home and school.

- Talk with my family about new vocabulary words and what I am learning in math.
- Look over my notes nightly.
- Be prepared for class with all the materials I need.
- Actively participate in class activities and discussions