

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Effective Compacts:

- ✓ Begin with standards,
- ✓ Focus on student learning,
- ✓ Respond to school data,
- ✓ Define everyone's responsibilities -- and
- ✓ Depend on us to believe in it and use it!

Jointly Developed

The parents and staff of Cut Off Elementary developed this Family-School Compact for Achievement. Parents created the suggestions for home activities to support learning. School-wide meetings will be held each year to update the Compact.

Parents are welcome to contribute comments at any time.

For more information on the **4th grade** compact, please contact the teachers during their planning time of **10:00-10:45** at (985)632-3116.

Activities to Build Partnerships 4th Grade Activities

- Parental involvement activities are provided every quarter. These activities include such things as "Meet and Greet", "Open House", "Fall Fun Fest", "Drug Free Parade", "Grandparent's Day", and others.
- Of course, you are encouraged to schedule a conference at any time you have any questions or want ideas on helping your child to succeed in school.

Communication about Student Learning

Cut Off Elementary is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Assignment Sheet: All assignments are posted on the board. Students are given time to write their assignments daily. A new assignment sheet is given every Monday and is in the front of your child's binder.
- Weekly Test Papers: Folders are sent home every Tuesday to be signed and returned on Wednesday.
- Teacher Conferences: Conference by appointment. Send a note, call the school 985-632-3116 or email sguidry@mylpsd.com, hwalker@mylpsd.com, or dvaughan@mylpsd.com

COES

4th Grade Family-School Compact for Achievement 2018-19

**Cut Off Elementary
will emPOWER students
to achieve success**

**Cut Off Elementary School
Kristine Collins, Principal
Phone 985-632-3116**

All students can learn!

Our Goals for Student Achievement

District Goals

1. Students enter Kindergarten ready
2. Students arrive in 4th grade on-time and on-level
3. Students arrive in 9th grade on-time and on-level
4. Students are on track to college in 9th grade
5. Students are on track to college in 11th grade
6. Students will graduate on time
7. Students will enroll in college or join the workforce

Cut Off Elementary Goals

Reading – To increase reading proficiency, our school will concentrate on the following areas:

- Reading Comprehension Skills
- Text Dependent Writing at all grade levels

Math – To increase math proficiency, COE will concentrate on the following areas:

- Basic Math Facts at all grade levels
- Math Vocabulary Development

Writing – To increase writing proficiency, COE will implement the school wide writing plan.

State Testing- Efforts to have students reach Mastery in all areas of state testing.

Teachers, Parents, Students – Together for Success

In The Classroom

The 4th grade team will work with students and their families to support student success in all courses. The 4th grade team will:

- provide rigorous lessons and tests aligned with the Louisiana Student Standard (LSS).
- provide classroom strategies in math, reading, English, social studies, and science.
- Provide opportunities for parent-teacher communication (agendas, test paper folders).
- promptly respond to requests for conferences.

At Home

Cut Off School parents joined staff to develop ideas about how families can support student success in all courses. Families may have other ideas to add to the list.

- make sure my child is on time and attends regularly
- support the school and all teachers in maintaining a disciplined environment
- support the school and all teachers with ensuring home learning assignments are completed
- provide necessary materials for my child to succeed
- promptly respond to requests for conferences

Students

As part of our PBIS program, where students make positive choices to reach academic success, the following is practiced daily:

- P prepare for learning
- U use safety
- P protect all property
- S show respect for all