

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

A snowy owl is a beautiful creature. The name of the owl is a good one because the owl is as white as snow. A male snowy owl grows whiter with age. The females have more dark spots. Snowy owls wait for prey. They have a keen sense of hearing that helps them catch their next meal.

**SCORE**

1. 😊 😐

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\_\_\_ / 4

**Total**

1. What is the text mostly about?

- (A) snowy owls
- (B) an owl's diet
- (C) snow
- (D) an owl's sense of hearing

2. Why does a snowy owl's name make sense?

- (A) They fly south, away from the snow.
- (B) They live in the snow.
- (C) They are as white as snow.
- (D) They eat snow.

3. What is the root word in *beautiful*?

- (A) tiful
- (B) beauty
- (C) beau
- (D) ful

4. What does the word *prey* mean?

- (A) nocturnal animals
- (B) smart animals
- (C) meat eaters
- (D) animals hunted by other animals

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 Total

The moon is always orbiting around Earth. The moon goes through cycles, which means that our view of the moon is changing even though a whole moon is always in space. Some nights, we see a full moon. Other nights, it is a half-moon. A quarter-moon looks like a skinny sliver. On some nights, we see no moon at all! This is called a *new moon*.

1. Which title best fits the text?

- (A) Things That Orbit
- (B) A Changing, Orbiting Moon
- (C) Half Moons
- (D) New Moons Are No Moons

2. What does *the cycles of the moon* mean?

- (A) We only see a full moon in the summer.
- (B) Our view changes as the moon orbits Earth.
- (C) We see a different moon than others.
- (D) The moon changes over time.

3. How many syllables are in the word *orbiting*?

- (A) one syllable
- (B) two syllables
- (C) three syllables
- (D) four syllables

4. When might you use the word *half* to describe something?

- (A) when reading a recipe
- (B) when discussing the hoof of a horse
- (C) when talking about something you own
- (D) when describing the playground at school

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

The night sky is beautiful to watch. There are millions of stars. Some stars form pictures. People have named those pictures. They are called *constellations*. They make stargazing fun!

**SCORE**

1. 😊 😐

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\_\_\_ / 4

Total

**1.** What is the main idea?

- (A) Shooting stars are rare.
- (B) It is fun to look for constellations in the night sky.
- (C) There are millions of stars to see.
- (D) Constellations are weird pictures.

**2.** Why is the night sky beautiful to watch?

- (A) because stars are so far away
- (B) because you never know what you will find
- (C) because stars twinkle
- (D) because you can see constellations

**3.** Which word has the same root word as *named*?

- (A) nominee
- (B) tamed
- (C) rename
- (D) medicine

**4.** What are *constellations*?

- (A) the night sky
- (B) the moon
- (C) stars that form pictures
- (D) stargazing

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## What Comes Alive at Night?

It's the middle of the night. Most people are home in bed. A whole other world comes alive at night. These creatures are alert. They are *nocturnal*. They stay awake at night and sleep during the day.

Nocturnal animals have ways to survive at night. They must find food. They also have to escape predators. Nocturnal animals may have a strong sense of sight. This helps them see things in the dark. Many nocturnal animals also smell quite well. They can smell food. They can also sense danger.

A cat is a nocturnal animal. Cats can see well in the darkness. This helps them spot food. They have excellent hearing, too. They can even hear the high-pitched sounds mice make. Humans cannot hear these pitches.

An owl is also nocturnal. It has strong hearing and vision, too. This helps an owl swoop down on its prey. Owls, like cats, are good hunters.



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read "What Comes Alive at Night?" and then answer the questions.

**SCORE**

1. 😊 😐

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Total

1. Which shows a connection to the text?

- (A) My dog likes to go to the dog park.
- (B) I had an interesting dream last night.
- (C) I have a cat that likes to explore at night.
- (D) I get scared by the dark.

2. What can cats hear?

- (A) a high pits
- (B) a high pitch
- (C) a high stitch
- (D) a high pit

3. Where are most people at night?

- (A) in bed
- (B) in bid
- (C) in bad
- (D) in bud

4. Which statement about owls and cats is true?

- (A) Owls and cats are good hunters.
- (B) Owls and cats are nocturnal.
- (C) Owls and cats have strong hearing and vision.
- (D) all of the above

5. Which summary best describes the text?

- (A) Nocturnal animals can only survive at nighttime.
- (B) Owls are nocturnal. They are good at hunting at night.
- (C) Nocturnal animals are awake at night and sleep during the day. They have strong senses to help them hunt.
- (D) Owls and cats hunt at night. This means they are nocturnal.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

Kevin did not want to take lessons at the pool. "I know how to swim," he insisted.

"You have to be really safe in the water," his dad said.

Kevin thought swim lessons would take the fun out of it. He liked to be wild in the pool. His dad wanted him to know that it was important to be safe while swimming.

**SCORE**

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Total

1. What does Kevin's dad say about swimming?

- (A) Kevin should be wild in the pool.
- (B) Kevin does not need lessons.
- (C) Kevin has to be safe in the water.
- (D) Lessons will take the fun out of swimming.

2. What is the text mostly about?

- (A) being wild
- (B) Kevin's dad
- (C) swim lessons
- (D) swimming pools

3. What is the root word in *wanted*?

- (A) ted
- (B) ant
- (C) anted
- (D) want

4. What does the phrase *take the fun out of it* mean in the text?

- (A) make something safe
- (B) make something less fun
- (C) make something more fun
- (D) make something dangerous



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SCORE

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Total

Owen had to get stitches. He had been climbing a tree. He stepped up to a branch but fell to the ground. On his way down, he hit the side of his head. Owen thought it was fine, but his mom was concerned. She wanted the doctor to examine Owen's head. The doctor knew right away that Owen needed stitches.

1. What happens right after Owen steps up to a branch?

- (A) He cried out for his mom.
- (B) He hit his head and fell to the ground.
- (C) He had to get stitches.
- (D) He went to the doctor.

2. What is the text mostly about?

- (A) why Owen had to get stitches
- (B) where Owen had to get stitches
- (C) how many stitches Owen had to get
- (D) how Owen felt about getting stitches

3. How many syllables are in the word *concerned*?

- (A) one syllable
- (B) two syllables
- (C) three syllables
- (D) four syllables

4. What does it mean for the doctor to *examine* Owen's head?

- (A) feel
- (B) bandage
- (C) measure
- (D) look closely at

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

Marla was excited about her trip. She was going on an airplane! She was visiting her family. Marla told her friend Beth about the trip. Beth asked Marla when she was leaving, because Beth's birthday party was soon. Oh no! Marla was going to miss Beth's party. How sad!

SCORE

1. 😊 😞

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Total

1. What is the problem?

- (A) Marla will miss her friend's party when she is on her trip.
- (B) Marla and Beth are not friends.
- (C) Beth is having a party.
- (D) Marla is going on an airplane.

2. What is the main idea?

- (A) Marla going on an airplane
- (B) Beth's party
- (C) Marla's trip and its bad timing
- (D) Marla's family visit

3. Which word is a compound word?

- (A) excited
- (B) airplane
- (C) leaving
- (D) going

4. What does *miss* mean in this text?

- (A) unable to attend something
- (B) not hit a target
- (C) avoid something
- (D) forget something



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## No Swimming this Summer

Breaking an arm is never good news. Anna knew this now for sure. She broke her arm on Saturday. She was climbing a ladder at the park. Anna loved to climb. She wanted to go down the slide. But she fell to the ground. When she landed, her arm hurt terribly. Anna's mother knew something was wrong, so they went to the doctor right away. The doctor took an X-ray with a special camera. The pictures showed Anna's bones. It was clear that one of her bones was broken.

Anna was sad. She would have a cast on her arm for six weeks. She could not write or play catch. Worst of all, she could not go swimming.

It was summertime, and Anna loved to swim each day. What would she do without her swim time? This was going to be the worst summer ever!



Anna's mom felt bad for Anna because she knew that being in a cast would be no fun. She knew how much Anna loved being in the water. She had an idea. Anna's mom got a special plastic bag. She wrapped it around Anna's cast. Anna could sit on the steps of the pool. As long as she kept her arm dry, she could play a bit in the water.

It was not perfect. Anna still could not swim, but now she could go in the water. She was grateful that her mom had helped her. Maybe this summer would not be so bad after all.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read "No Swimming this Summer" and then answer the questions.

**SCORE**

1. Which shows a connection to the text?

- (A) I like to play soccer.  
 (B) I sprained my ankle and missed a dance recital.  
 (C) I think bones are fragile.  
 (D) I don't like how hot it gets in the summertime.

2. What does Anna have to get?

- (A) a cost  
 (B) a crast  
 (C) a cast  
 (D) a chast

3. Anna's mom gets a special plastic bag to \_\_\_\_\_ around her arm.

- (A) rap  
 (B) wrap  
 (C) wrape  
 (D) rope

4. What is the problem?

- (A) Anna's mom was nice to Anna.  
 (B) Anna could not run fast.  
 (C) The doctor saw Anna's broken arm.  
 (D) Anna had a broken arm and could not enjoy the pool.

5. How does Anna feel by the end?

- (A) grateful and optimistic  
 (B) angry  
 (C) confused and sad  
 (D) irritated

1. 😊 😞

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\_\_\_\_ / 5

Total

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

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$$3 \overline{)6}$$

$$2 \overline{)7}$$

$$2 \overline{)2}$$

$$8 \overline{)8}$$

$$7 \overline{)36}$$

$$5 \overline{)34}$$

$$6 \overline{)30}$$

$$2 \overline{)13}$$

$$2 \overline{)12}$$

$$4 \overline{)20}$$

$$9 \overline{)21}$$

$$9 \overline{)58}$$

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

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$$2 \overline{)115}$$

$$9 \overline{)378}$$

$$9 \overline{)333}$$

$$9 \overline{)573}$$

$$7 \overline{)494}$$

$$2 \overline{)156}$$

$$4 \overline{)304}$$

$$2 \overline{)100}$$

$$6 \overline{)350}$$

Name : \_\_\_\_\_

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Date : \_\_\_\_\_

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$$90 \overline{)1080}$$

$$92 \overline{)5796}$$

$$10 \overline{)630}$$

$$48 \overline{)1632}$$

$$35 \overline{)1120}$$

$$70 \overline{)4270}$$

$$44 \overline{)616}$$

$$75 \overline{)6000}$$

$$92 \overline{)7176}$$

$$34 \overline{)1326}$$

$$81 \overline{)1782}$$

$$61 \overline{)2135}$$



Name : \_\_\_\_\_

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$$2 \overline{)90}$$

$$9 \overline{)117}$$

$$7 \overline{)376}$$

$$8 \overline{)644}$$

$$7 \overline{)652}$$

$$6 \overline{)417}$$

$$9 \overline{)486}$$

$$4 \overline{)104}$$

$$4 \overline{)320}$$

$$9 \overline{)405}$$

$$5 \overline{)194}$$

$$7 \overline{)437}$$