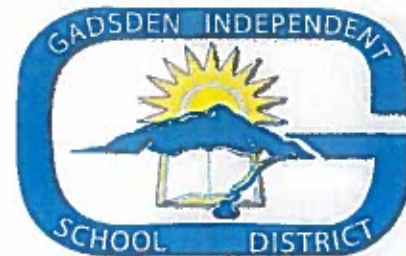**MIGHTY OWLS**

ALTA VISTA EARLY COLLEGE

Alta Vista Early College High School
Gadsden Independent School District
96 Shrode Road
Anthony, NM 88021
575-882-6400
575-882-6420
"Mighty Owls - Soaring to New Heights"

GADSDEN INDEPENDENT SCHOOL DISTRICT

Liliana De La Garza
Principal

Maria G. Legarreta
Assistant Principal

Staff Syllabus 2018-2019
NM DASH Focus Areas (Data, Accountability, Sustainability, High achievement)
Tier I Core Instruction
Data Driven Instruction

"The strategies for educating students to high standards are pretty much the same for all kids: teacher collaboration; a laser-like focus on what we want kids to learn; formative assessment to see if they learned it; data driven instruction; personal relationship building."- Molly Besinger-Lacy, Principal pf Graham Road Elementary School.

Alta Vista Early College High School – Red, Black and White. We have Power, Soul, and Might.

Vision:

"Soaring to New Heights"

Mission:

Alta Vista Early College High School will provide a small, personalized, learning environment, consisting of parents, teachers, and the community, which prepares all students for success. Through a rigorous, relevant curriculum, positive and meaningful relationships, students will be exposed to innovative instructional practices and 21st century learning. Students will acquire the knowledge and skills necessary for success in higher education and future fields of work.
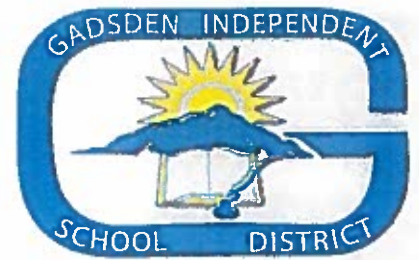
School Goals:
Every student-Every minute-Every day

The purpose of Alta Vista Early College High School is to provide a challenging academic setting where all students complete core high school credits during the first two years and engage on a college level career technical or academic pathway and graduate with an Associate of Arts Degree or other industry recognized certificate.

Alta Vista Early College High School Achievement

Demographics:

158 students

48 Freshman
45 Sophomores
41 Juniors
24 Seniors

5% ELL students
98% Attendance

SBA

Year	Proficiency %
2017	42
2018	89

Reading

ELA 10	Proficiency %
2017	42
2018	63

ELA 11	Proficiency %
2017	62
2018	79

Reading	Proficiency %
2017	61
2018	64

Math

Geometry	Proficiency %
2017	12
2018	54

Algebra 2	Proficiency %
2017	
2018	

Math	Proficiency %
2017	16
2018	32

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Focus Areas

Tier I Core Instruction:

"Kids need time for problem solving, critical thinking, applying knowledge through project-based instruction, working in teams, falling down and getting right back up to figure out what they didn't understand and why." Randi Weingarten

- Lesson alignment to standards in all subject areas (CCSS, NGSS, CCTC, NM standards)
- Use the current lesson template for all teachers to organize
- Purposeful activities to enhance student learning
- Use of technology resources during the instructional lesson
- Effective question techniques and strategies that incite text dependent responses

Actions:
- Provide Common Planning time for all departments
- Establishment of 1 admin walkthrough and 1 feedback session per teacher per week.
- Monthly PD cycle that integrates teacher learning, PLC planning, strategy implementation and PLC student work review.

Data Driven Decisions:

"Passion provides purpose, but data drives decisions." Andy Dunn

- Use the result of formative and summative assessments to guide lesson planning and instructional pacing
- Use blue prints for EOC and PARCC frameworks to make instructional decisions
- Use Illuminate to develop and administer Common Formative Assessments

Actions:
- Provide Common Planning time for all departments
- Establishment of 1 admin walkthrough and 1 feedback session per teacher per week.
- Monthly PD cycle that integrates teacher learning, PLC planning, strategy implementation and PLC student assessment performance review.

Early Interventions:

"Students don't care how much you know until they know how much you care." (Anonymous)

- Intervene with students at risk with grades and attendance
- Constant and consistent communication with parents for struggling students
- Assist parents and students in the use of PowerSchool as a tool to monitor student's academic progress.