



4th GRADE NEWS



Perseverance is failing 19 times and succeeding the 20th. - Julie Andrews

WHAT ARE WE LEARNING THIS MONTH?

In Reading and Social Studies...

4th graders will be continuing their Non-Fiction unit on Debatable topics. We will continue to study the different text structures and how they help us understand the message of the text.

The non-fiction text structures we will continue to learn about is description, comparison, sequence/chronological, problem & solution and cause & effect.

In Writing...

Our 4th graders will be writing their 2nd nonfiction persuasive essay. The essay will do with a debatable topic. The students will have to pick a topic and side. They will use strong text based evidence to prove their thinking and convince their reader that they have the best opinion.

Students will use their knowledge of essay structure to build their stamina and confidence in the genre.

In Math...

This month the fourth grade is working on solving multiplication problems using arrays. We will be continuing to learn about factors and multiples with regard to multiplication. Students will develop strategies to find factors of a given number and should be able to explain their reasoning.

During this unit we ask that parents practice fluency with their child. We are pushing our students to think multiplicatively rather than additively (ex: 5 groups of 2 is equal to 5×2 , instead of $2+2+2+2+2$).

In Technology...

During the month of November, 4th graders will continue to develop their typing skills! Students have learned introductory vocabulary words including; browser, homerow, hyperlink, laptop, desktop, icon, and applications. If your child has access to a device with a keyboard at home, they will soon be able to practice their typing by using their account at home. Later this month a flyer with website information and your child's login information will be sent home. Typing speed, fluency and accuracy will develop with regular practice over a sustained period of time.

In Science...

Our Scientists in training are continuing the first Unit of Study called The Structure and Functions of Organisms. In the Science room we have observed our living walking sticks and have studied their physical adaptations and their behavioral adaptations. The students have discovered many helpful features and behaviors that increase the walking stick's survival rate in its habitat. At home, your child can draw a fictional creature showing some of its "super powers" that it uses to its advantage in a particular habitat.

In Art...

Students are learning about the Aztecs and the gold jewelry. They are learning about the architecture of the pre-Aztecs who lived in Teotihuacan.

In Gym...

Group Games! Students will work in small groups to complete quick tasks using a wide range of motor skills. Students will also be working on their strength and flexibility city wide fitnessgram testing.