

Indiana Performance Level Descriptors: IREAD-3

Pass Cut Score	446
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Grade 3

Pass

Pass students demonstrate proficient understanding when reading and responding to grade-level literary and informational texts. Students identify and comprehend most new variations of word meaning and new text-based vocabulary.

Examples of specific knowledge, skills, and abilities for Grade 3 students scoring at the *Pass* level may include:

- Identify main idea and supporting details in text
- Use information from the text to comprehend basic story plots
- Connect prior knowledge with literal information from nonfiction text
- Recall major points and make predictions about what is read
- Determine what characters are like by what they say or do in the story
- Determine theme or author's message in fiction and nonfiction text
- Distinguish among basic text elements (e.g., problem and solution, fact and opinion, cause and effect)
- Distinguish beginning, middle, and ending sounds made by different letter patterns
- Identify simple multiple-meaning words
- Use sentence clues to find meanings of unknown words
- Determine the meanings of words using knowledge of synonyms and antonyms
- Recognize common genres
- Read words with several syllables

Grade 3

Did Not Pass

Did Not Pass students demonstrate limited understanding when reading and responding to grade-level literary and informational texts. Students have difficulty identifying and comprehending new variations of word meanings and new text-based vocabulary.

Examples of specific knowledge, skills, and abilities for Grade 3 students scoring at the *Did Not Pass* level may include:

- Find answers in text
- Recall major points
- Comprehend at the literal level what is read, including basic plots
- Identify basic text elements (e.g., problem and solution, setting, and main character)
- Recognize beginning, middle, and ending sounds
- Know and use common word families
- Know the meaning of simple prefixes and suffixes
- Use knowledge of individual words to predict the meaning of unknown compound words

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