

Governing Board Strategic Plan for 2015-2018

Vision Statement *OCS* will be the middle school of choice where students experience and realize their maximum potential through an innovative and dynamic learning environment.

Mission Statement Partnering with parents and community to inspire students to **achieve** personal and educational excellence.

Values and Beliefs Statement

At Oglethorpe Charter School, we **value**

- parental involvement
- innovation
- respect
- determination
- effort
- positive character development
- caring for others
- accountability

We **believe** in the Core Knowledge curriculum, applying best practices, utilizing effective technology, and providing personal enrichment programs.

Goal 1: Oglethorpe Charter School will provide a state of the art learning environment.
Objectives:

Ensure that design includes “21st Century Classroom”

- Provide professional development for the following: integrating technology in the classroom, yearly workshop on professionalism and collegiality, and a yearly workshop on nurturing the middle school student.
- Core academic teachers will be provided with iPads to enhance instructional delivery.
- Core academic teachers will be provided with continual iPad training.
- Core academic teachers will be provided with continual Google Doc/ Chromebook training.
- Students will have a 1:1 Chromebook ratio in all core academic classes.
- 500 Chromebooks and 20 Chromebook carts will be added to the curriculum for the 2014-2015 school year with sustainability addressed annually via a technology budget line item to replace Chromebooks when needed.

Preserving the curriculum delivery model

- Continue the use of 6 person teaching teams.

- Continue splitting the math curriculum among 2 math teachers to ensure all students get a double block of math daily focusing on algebra related and geometry related concepts.
- Continue splitting the ELA curriculum providing all students with a separate reading teacher and a separate writing / grammar and mechanics teacher.
- Continue the rotating schedule to tap into individual learning styles.

Goal 2: Oglethorpe Charter School will improve student potential, achievement and experience.

- Continue to offer a variety of student centered activities such as clubs, cultural assemblies, school wide service projects, social experiences and field trips
- Improve student perception of the importance of science, technology, engineering, math, and social studies content areas.
- The Science Department and Social Studies Department will determine smart goals for their content areas with 3 strategies to achieve those goals
- Learning targets for all content areas will be developed addressing the standards being taught.
- Science and Social Studies content will be reinforced through Language Arts and Reading.
- Use Focus Friday, and Skills for Adolescents as times for progress monitoring for students indentified as needing remediation
- Develop school wide wellness program
- Institute cross curricular units using Chromebooks with a special emphasis on differentiation though technology.
- Offer advanced/accelerated classes, STEM Related Arts class, Strings Related Arts class to address academic rigor and our large gifted population of learners.

Goal 3: Oglethorpe Charter School will attract, retain and enable quality faculty and staff.

Strategies:

- Use a team approach with all interviews for faculty position placements
- Formalize new employee mentoring program that includes the professional development requirements for integrating technology in the classroom using iPads and Chromebooks.

Goal 4: Oglethorpe Charter School will develop and execute an outreach plan.

New objectives to further Develop:

- Create task force tasked with developing marketing plan
- Develop and write OCS case statement
- To include integrated GPS/STEM and curriculum delivery model

Goal 5: Oglethorpe Charter School will build relationships to ensure its success.

- Task Force created to:
- Explore OCS Foundation to determine purpose and viability

- PTO relationship?
- Identify partnerships/opportunities to support and enhance instructional and programmatic needs