



**RENAISSANCE HIGH SCHOOL
FOR MUSICAL THEATER AND TECHNOLOGY**

*“Dedicated to empowering our students through relevant, respectful, and innovative practices,
which ensure their academic and social success in our community and beyond.”*

Maria Herrera, Principal

*Kim Conrow, Assistant Principal
Paul Gumina, Assistant Principal*

SCHOOL-PARENT COMPACT

Renaissance High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agrees that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during school year 2017-2018.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Renaissance will

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:**

Renaissance will employ a qualified staff who will consistently strive to improve their pedagogy through professional development, inter-visitations, and collaboration with other Renaissance staff. These staff members will utilize varieties of instructional methodologies appropriate to the students’ needs based upon data.

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement.** Specifically, those conferences will be held:

Parent-teacher conferences:

November 2017

March 2018

- 3. Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:

Renaissance high school provides: Progress reports and reports cards to students three times each term. Report cards are also mailed and available in the main office.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Renaissance High school staff is available through open-school conferences, kininvolved, email, and our open door policy. The Renaissance website will allow parents to communicate with school staff more effectively.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- **Monitoring attendance**
- **Making sure that homework is completed**
- **Monitoring amount of television their children watch**
- **Participating, as appropriate, in decision relating to my children's education**
- **Promoting positive use of my child's extracurricular time**
- **Staying informed about my child's education and communicating with the schoolboy promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appreciate.**
- **Serving, to the extent possible, on policy advisory groups, such as being Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.**

OPTIONAL ADDITIONAL PROVISIONS

Student Responsibilities

We, as students will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Renaissance High School Students

- Will do homework every day and ask for help when needed
- Attend tutoring as required
- Read every day for at least 30 minutes
- Give parent or guardian all notices and information, that school provides

Renaissance High School will

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meetings at ac convenient time to parents, and will offer a flexible number of additional parental involvement

meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating Title I, Part A programs (participating students), will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative format upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children's information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the form of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably as possible.
7. Provide to each parents an individual student report about the performance of their child on the State assessment in a least math, language arts, and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710 December 2, 2002).

OPTIONAL SCHOOL RESPONSIBILITIES

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Renaissance High School will

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading first, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issues of violation(s) of a Federal statute or regulation of Title I, Part A programs is provide to parents of students and to appropriate private school officials or representative.

School

Parents

Students

3000 East Tremont Avenue, Bronx, New York 10461
Main Office: Room 363 (718)430-6390 Fax (718)430-6308

Date

Date

Date