



RENAISSANCE HIGH SCHOOL FOR MUSICAL THEATER AND TECHNOLOGY

*“Dedicated to empowering our students through relevant, respectful, and innovative practices,
which ensure their academic and social success in our community and beyond.”*

Maria Herrera, Principal

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2017-2018

Parental Involvement Policy

In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children’s a written parental involvement policy that contains information required by section 1118 (a) (2) of the Elementary and Secondary Education Act (ESEA) (district wide parental involvement policy). The policy establishes the LEA’s expectation for parental involvement and describes how the LEA will implant a number of specific parental involvement activities, and is incorporated into the LEA, s plan submitted to the State educational agency (SEA).

School districts, in consultation with parents, may use the sample template below as a framework for the information to be included in their parental involvement policy. School districts are not required to follow this sample template or frame work, but if they establish the district’s expectation for parental involvement and include all of the components listed under “Description of How District Will Implement Required District wide Parental Involvement Policy Components” below, they will have incorporated the information that section 1118 (a) (2) requires be in the district wide parental involvement policy. School districts, in constitution with parents, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student’s academic achievement.

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PART I GENERAL EXPECTATIONS

NOTE: Each district in its District-wide Parental Involvement Policy must establish the district’s expectations for parental involvement. (Section 1118 (a) (2), ESEA.) There is no required format for those written expectations; however, this sample of what might be included.

Renaissance agrees implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA), Those programs,

EXAMPLES OF ALLOWABLE TITLE I PARENT INVOLVEMENT EXPENDITURES

The focus of expenditures for Title I parent involvement funds is on building the capacity of parents Title I participating children to be able to join in an effective partnership with schools to support high school student achievement. Expenditures should be planned in accordance with goals, objectives, and participating children must be consulted regarding Title I expenditures. Such consultation must take place before any expenditure is made, be ongoing, and continue throughout the fiscal year. Expenditures should be reasonable and be made in accordance with the New York City Department of education policies and procedures as detailed in the Department's Standard Operating Procedures Manual.

Examples of allowable parent involvement expenditures with Title I funds include:

- Family Literacy training
- Parenting skills building
- Meetings to engage parents in planning, Development and evaluation of Title I Program
- Professional development for parents to Enable all children in the school to meet City and State performance standards, During the regular school year and the Summer
- Translation of information into any Language spoken by a significant Percentage of the parents of Title I Participating children
- Per session costs of hiring teachers to Provide classes or workshops for parents
- Reasonable expenditures for refreshments Or food at parent workshops and trainings, Particularly when parent involvement activities Extend through mealtime
- ESL and GED preparation courses for adults
- Evening classes that develop practical skills, Such as computer proficiency
- Instructional supplies and materials
- Equipment and books to create a Lending library collection for parents
- Equipment and supplies for a parent Resource room to be used for parent Workshops and other training sessions
- Reimbursement to parents for such Expenses as transportation or babysitting Costs (with applicable receipts) Associated with attendance at workshops, Meetings and conferences

- Postage, communications, and printing
- To provide ongoing outreach and Information services to parents
- Distribution of home-based educational Activities
- Activities for non-English speaking Parents
- Expenses related to parent-teacher conference
- College trips for parents

*Note: This is a list of examples of allowable expenditures. Allowable expenditures are not limited to this list only.

- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118 (b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parent of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two way, and meaningful communication involving students academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child’s learning;
- (B) that parents are encouraged to be actively involved in their child’s education at school;
- (C) that parents are full partners in their child education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

The District wide Parental Involvement policy must include a description of how the district will implement or accomplish each of the following components. {Section 1118 (a) (2), ESEA}

1. Renaissance High school will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
2. Renaissance High school will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
3. Renaissance High school will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performances:
4. Renaissance High school will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: P. A., SLT, AVID
5. Renaissance High school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have

limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies. Parent Coordinator will also mail surveys according to language preference.

1. Renaissance High school will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- Will offer child care during meetings(if needed with advance notice)
- Will offer workshops according to parental needs and preferences

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the action described in this paragraph:

- The State's academic content standards
- The State's student academic achievement standards
- The State and local academic assessments including alternate assessments and Regents exams
- The requirements for graduation
- How to monitor their child's progress
- Establish rapport to cultivate student success

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Offering workshops to all parents

C. The school district will, with the assistance of its school and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parent as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Enlisting the assistance of the Parent Coordinator and Regional staff

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Reading First, Early Reading first, Even Start, Home Instruction Programs and the Parent as Teachers

Program, and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Offering workshops and Open Door Policy to obtain information

E. The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Parents have been surveyed for language preferences
- All calls and mailing will be done in a timely fashion
- Text messages with attendance & progress

PART III DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The District wide Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118 (e) of the ESEA:

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- Paying reasonable and necessary expense associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- Training parents to enhance the involvement of other parents;
- In order to maximize parental involvement and participate in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences at school;
- Adopting and implementing model approaches to improving parental involvement;
- Establishing a district wide parental advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;

- Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and

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PART IV ADOPTION

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced By _____.

This policy was adopted by Renaissance High School on ___mm/dd/yy_____. And will be in effect for the period of _____. The school district will distribute this policy to all parents of participating Title I, Part A children on or before _____.

(P.A. President)

(Principal)

(Date)

(Date)