

Literature Summer Reading 2019

Dear Parents,

Below you will find a list of books for the Junior High Summer Reading program.

Mrs. Cheek has copies of *Anne Frank the Diary of a Young Girl* and *A Wrinkle in Time* if the students want to borrow them. Descriptions of the projects that go with each book are listed beneath the book list.

6th Grade

- *My Life in Dog Years* by Gary Paulsen
- *Maniac Magee* by Jerry Spinelli
- *The Wednesday Wars* by Gary Schmidt

7th Grade

- *A Wrinkle in Time* by Madeleine L'Engle
- *The Cay* by Theodore Taylor
- Choose one of the following non-fiction books:
 - Ten Days a Madwoman: The Daring Life and Turbulent Times of the Original "Girl" Reporter Nellie Bly* by Deborah Noyes
 - Undefeated: Jim Thorpe and the Carlisle Indian School Football Team* by Steve Sheinkin (my personal favorite!)
 - Florence Nightingale: The Courageous Life of the Legendary Nurse* By Catherine Reef

8th Grade

- *The Call of the Wild* by Jack London
- Choose one of the following: *Ender's Game* by Orson Scott Card or *The Scorpio Races* by Maggie Stiefvater
- Choose one of the following non-fiction books by Steve Sheinkin: *The Port Chicago 50* or *Lincoln's Grave Robbers*
- Choose one of the following non-fiction books: *Anne Frank The Diary of a Young Girl* by Anne Frank or *Hidden Like Anne Frank* by Marcel Prins

Project Descriptions:

Summer Reading Sixth Grade

All projects are due on the first day of school. All written elements must be typed in Times New Roman 12 pt. font and double-spaced.

Maniac Magee

By Jerry Spinelli

Answer these questions in complete sentences using proper paragraph form. A paragraph is 5-8 sentences long.

Maniac is always running. In the beginning of the story he runs away from his aunt and uncle. There are three other times he runs away in the story. Discuss these times. Also discuss what you think makes Maniac run. Include examples and events from the book that support your opinion.

In a separate paragraph describe a difficult experience or event in your own life that made you want to run away. Explain how you dealt with that experience.

My Life in Dog Years

By Gary Paulsen

Select two of Gary Paulsen's dogs. Fill out a Venn diagram as an organizing tool. Each circle should have a least 5 entries with 3 in the common area. A printable Venn diagram can be found at the end of this document. AFTER SCHOOL STARTS we will use these to write a compare/contrast essay.

The Wednesday Wars

by Gary Schmidt

Complete the BOOK MOSAIC project on a **half sheet** of poster board. Points will be deducted for students who do the project on a full sheet of poster board. All tiles and illustrations should be colored. You may not use the same photo or quote more than once on your poster. A printable example can be found at the end of this document.

Summer Reading Project Seventh Grade

All projects are due on the first day of school. All written elements must be typed in Times New Roman 12 pt. font and double-spaced. Written projects may be emailed to jrichard@ckschool.com

The Cay

By Theodore Taylor

Phillip's Journal

We know that Phillip does not have a pencil or paper on the raft, but if he did, what kind of journal would he keep? Chapters 4, 5, and 6 tell the major events of the first four days on the raft. Write appropriate journal entries for these four days from Phillip's point of view. When writing the entries for days two, three and four, remember Phillip is blind. He would write about experiences based on sounds and feelings rather than on things being seen.

A Wrinkle in Time

by Madeleine L'Engle

After reading the book be prepared to **discuss** the following characters:

1. Meg Murray

2. Charles Wallace Murray
3. Mrs. Whatsit
4. Mrs. Which
5. Mrs. Who
6. Calvin O'Keefe
7. It

Non-Fiction Book (your choice from the following: *Ten Days a Madwoman: The Daring Life and Turbulent Times of the Original "Girl" Reporter Nellie Bly* by Deborah Noyes *Undeclared: Jim Thorpe and the Carlisle Indian School Football Team* by Steve Sheinkin (my personal favorite!) *Florence Nightingale: The Courageous Life of the Legendary Nurse* By Catherine Reef)

Book Folder

What: Using a standard file folder, you will create a tool to help other readers learn about your book and its author.

Materials: File folder, colored paper, markers, stickers, scissors, glue, etc.

1. Front of the folder: Create your own artwork for the cover of the book. It will look best if you matte it on another piece of paper before gluing it to your folder. Make it fill the front of the file. This must be in color.
2. Inside left: Information about the author. Write a full paragraph (8 sentences) about their career. Include a small picture of the author (ONLY ONE no larger than 3x3in.) If the book is a part of a series, include smaller pictures of the covers of other books in the series. If they have famous book, include a picture of that book's cover. If they have an author website, give the web address.
3. Inside right: Write a 3 paragraph summary of the book. You may use quotes from the book.
4. Back: You may do any of the following on the back of the folder:
 - Write a review of the book. Make sure it is at least 7 sentences. This IS NOT a summary, but gives your opinion of the book with examples that support your opinion.
 - Find other people who have read the book and get quotes from them about what they liked about the book. Put the quote axon the page alongside a picture of the person who gave the quote.
 - Put a QR code with a link to a book trailer.

Summer Reading Eighth Grade

All projects are due on the first day of school. All written elements must be typed in Times New Roman 12 pt. font and double-spaced. Written projects may be emailed to echeek@ckschool.com

The Call of the Wild

By Jack London

Comparison Essay

Jack London used his literary skill to show the injustices done to Buck by comparing and contrasting his wonderful life before he was kidnapped and what happened to him after he was taken by Manuel.

Write an essay comparing and contrasting the two different lives Buck was forced to lead. The essay should follow this form.

- Begin by identifying the two environments being compared. Establish a purpose for the comparison.
- Establish the distinct nature of the two environments. Discuss the similarities and differences citing examples to support each statement.
- Conclude by summarizing the comparison.
- Essay typed in New Times Roman 12 pt. font and double spaced.

You may email this to me anytime during the summer at echeek@ckschool.com or bring it the first day of school.

Choose one of the following: *Ender's Game* by Orson Scott Card or *The Scorpio Races* by Maggie Stiefvater

Project: Choose one of the lead characters from your book and make a music playlist of 10 songs for them. You should choose songs for the playlist that reflect what the character is experiencing as the book progresses. For each song you choose, be sure to include an explanation IN COMPLETE SENTENCES of why that song is appropriate for the character.

Choose one of the following non-fiction books by Steve Sheinkin: *The Port Chicago 50* or *Lincoln's Grave Robbers*

Project: Create an alphabet book in which each letter of the alphabet represents a significant, person, event, setting, or symbol from the book you read. Each letter of the alphabet will include an illustration and a brief description (at least three sentences that explain how that item is significant).

Guidelines: The alphabet book should include the following:

- writing that is typed or IMPECCABLY written in INK
- a brief description of the item chosen for each letter
- descriptions written in complete sentences using proper grammar
- an illustration of some type for each entry (these can be hand drawn, cut out of a magazine, or printed from the computer)
- a book cover
- a title
- the author's name listed on the front of the book

In addition, the ABC Book will be graded on Ideas and Conventions

- Do all of your descriptions make sense.
- Do all of your descriptions and illustrations adhere to your chosen theme?
- Did you include interesting details?
- Did you correctly use conventions (correct grammar, punctuation, spelling, etc.)

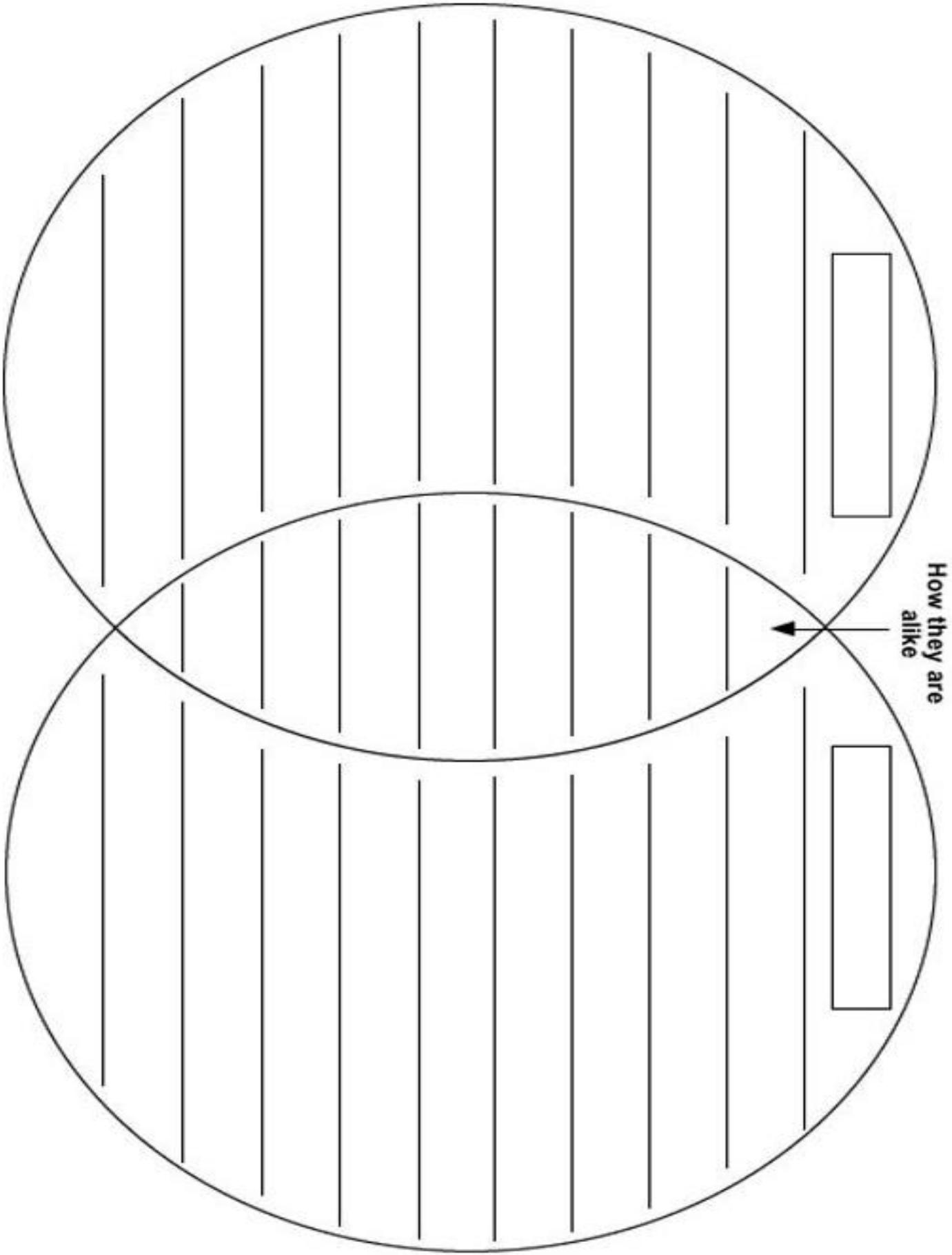
Anne Frank books

Be prepared to discuss and write about the book you chose to read about Anne Frank.

Book Mosaic

You are going to create a mosaic of ideas, quotes, thoughts, etc. about your book. Your mosaic will contain at least 24 tiles.

Title of the book	Picture of main character	Picture of setting	Vocabulary word
Picture of author	Your choice	Quote	Picture of something important to main character
Quote	Vocabulary word	A significant event	Statement of conflict
Statement of conflict	Picture of something important to main character	Picture of setting	Quote
Best friend	Quote	If you liked this book read one of these.	Vocabulary word
Picture of setting	Statement of theme	Quote	Picture of main character



How they are alike