

St. Michael the Archangel School ***SPIRIT*** Program for Academic Support components:

***S***TRIVE to have learner's strengths drive programming for successful outcomes

***P***PROMOTE each learner's competencies across task demands and contexts

***I***NDIVIDUALIZE program support based upon areas of academic need

***R***ESPECT each learner's challenges and maintain a rigorous curriculum

***I***NVESTIGATE opportunities for academic growth

***T***EAM to collaborate and develop each learner's progress

Following the *Diocese of Allentown Inclusive Catholic Education Guidelines (2014)*, our mission involves maximizing the participation of all students in their Catholic school classrooms and including all students, to the extent possible, with necessary supports for success regardless of their challenge while ensuring high expectations are maintained for all students.

When a student presents with an identified disability, ongoing interventions can be made that are very specific to the disability and necessary for student success. Support services are documented so that the student can continue to receive any necessary accommodations from one grade to the next, serving as documentation for continued support in the post-secondary level.

Universal supports can be implemented and documented for any student consistently struggling in school. Differentiated instruction to meet learners' needs is encouraged in all lesson planning. Academic support plan guidelines are recommendations for best practice in working with students identified with special needs. Where appropriate, carefully considered accommodations allow access for students to demonstrate what they have learned without being impeded by their disability. Accommodations may be put in place to allow for the same task completion but with a change in timing, formatting, setting, scheduling, response, and/or presentation.