



# ***ATLANTIC CITY PUBLIC SCHOOLS***

## ***Texas Avenue School***



# **TITLE I School Parental Involvement Policy**

**2016-2017**

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written involvement policy agreed on by the parents that describes the requirements of SEC. 1118. PARENTAL INVOLVEMENT (c) through (f) as listed below and outlined in the Title I law:

**C. POLICY INVOLVEMENT-** Each school served under this part shall —

- (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

Initial school year PAC Meeting Tuesday September 27, 2016

- (2) Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

The schedule for meeting times and dates can be set and amended as necessary.

- (3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy;

At the initial PAC meeting the building administrators and select staff will acquaint parents with the program offerings for regular and extended day programs. The details of the Schoolwide Plan will be revealed along with the goals and expectations.

- (4) Provide parents of participating children —

- (A) timely information about programs under this part;
- (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
- (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;

Again, parents will be given a detailed explanation of Title I programs affecting their children, and introduction to the teachers implementing the programs, and everyone will be given the level of expectation for student achievement.

- (5) If the Schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

Response forms in hard copy or on the web will be made available to parents to post and/or submit comments and concerns.

**D. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT-** As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children

served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

A copy of the Texas Avenue School Compact will be available during Open House.

**E. BUILDING CAPACITY FOR INVOLVEMENT-** To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

- (1) Shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

This will be achieved in cooperation with the Title I Parent Center educator.

- (2) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

Scheduled activities for parents are Families and Students Together (FAST) sponsored by the National Education Association, ESL classes in the evening through the Title III Grant, and additional activities sponsored by the Title I Parent Centers.

- (3) Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

These activities will be facilitated in conjunction with the Parent Center Educator assigned by the Title I Office.

- (4) Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

Resources and physical space may need to be shared with another school due to the demographics of Texas Avenue School.

- (5) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

In addition to ESL classes for parents, the school will be instrumental in addressing the issue of a language difference with the capable personnel on staff acting as translators.

- (6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- (7) May provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- (8) May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- (9) May train parents to enhance the involvement of other parents;
- (10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;

Parents are free to confer with teachers any day as long as advance notice is given and the non-teaching time of the teacher is respected.

- (11) May adopt and implement model approaches to improving parental involvement;

Parents may look at the list of events for the school and give input. They are also free to act as chaperones, contribute time and materials, and otherwise participate in school functions.

- (12) May establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;

All PAC members are automatically included as members of the district PAC. They are free to decide on attendance at the district meetings.

- (13) May develop appropriate roles for community-based organizations and businesses in parent involvement activities; and

The first Community partner meeting I scheduled for Thursday, September 22, at 1:45 PM. Additional gatherings will be set during that meeting.

- (14) Shall provide such other reasonable support for parental involvement activities under this section as parents may request.

There are several staff members who are always ready to assist in programs for parents that go beyond the school day.

**F. ACCESSIBILITY**— In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory

children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand.

All activities relate to this section are the domain of the District ESL Trainer under Title III. Our parents are well served in this area and welcomed into the school.

The Parental Involvement Policy, Texas Avenue School Parent Compact, and the Right to Know information is available on the ACBOE website and the Texas Avenue School website at **[tex.acboe.org](http://tex.acboe.org)**.