

# Public School 154

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*Access Creates Opportunity*

April 24, 2020

Dear PS 154 Families,

As we approach the 5<sup>th</sup> week of our remote learning, we hope that this letter finds you all healthy and safe. We want to share our continued appreciation to our families for their support and patience during this time as we collaboratively navigate a new form of learning.

We would like to share the following important information with you:

- Coffee and Conversation with Administration will held on Tuesday, 4/28, at 10am using Microsoft Teams. You can join the conversation by calling [1-347-966-4114](tel:1-347-966-4114) and entering the conference ID [649 496 843#](#). We will be addressing questions and concerns brought up during last week's Coffee and Conversation with Mr. Mario.
- Coffee and Conversation with Mr. Mario will held on Thursday, 4/30, at 10am using Microsoft Teams. You can join the conversation by calling [1-347-966-4114](tel:1-347-966-4114) and entering the conference ID [207 642 383#](#).
- If you need to request technology, please do so by calling [1-718-935-5200](tel:1-718-935-5200) and choosing option 5 or by visiting the following website: <https://coronavirus.schools.nyc/RemoteLearningDevices>
- As always, please visit our school website, [www.ps154queensny.org](http://www.ps154queensny.org) or email us at [25Q154@schools.nyc.gov](mailto:25Q154@schools.nyc.gov) for up to date information and for anything that you might need.
- In addition to reviewing previously taught content, teachers will be focusing their instruction and assignments on the topics listed below specific to each grade:
  - **PreK:** understanding the organization and features of print; understanding spoken words and sounds; using drawing, speech and writing to tell about an event; saying number names when counting in order and pairing (an) object(s) with one number name
  - **Kindergarten:** identifying characters, setting and events in a story; reading sight words; writing complete sentences and expanding with details; adding and subtracting within 10
  - **1<sup>st</sup> Grade:** identifying a main topic or idea; retelling important details; describing characters, settings and events in a story; writing an opinion with two or more reasons to support; adding and subtracting within 20
  - **2<sup>nd</sup> Grade:** identifying a main topic or idea; retelling key details; summarizing parts of a text; responding to a text with details; adding and subtracting with 1,000 using different strategies
  - **3<sup>rd</sup> Grade:** identifying the main idea and using key details to support it; summarizing parts of a text; describing character traits, motivations and feelings using text details; writing an argument to support a claim with evidence to support; understanding multiplication and division
  - **4<sup>th</sup> Grade:** identifying the main idea and summarizing it with key text details; writing with an introduction and paragraphs to organize ideas; multiplying a whole number of up to 4-digits by a 1-digit number and multiplying two-digit by two-digit numbers
  - **5<sup>th</sup> Grade:** referring to relevant details in a text; understanding figurative language and academic and content specific words and how they affect the meaning of a text; writing an argument supported with relevant reasons; multiplying multi-digit whole numbers

Thank you for your ongoing support and collaboration during this time!

Be well!

Ms. Gathers-Bullard and Ms. Foulkes