



# 2019-20 12th Grade J. Graham Brown School North Star Defense Rubric

Student: \_\_\_\_\_

Panelist: \_\_\_\_\_

**\*IMPORTANT NOTE:** *Passing the Defense is not determined by any single artifact, score or grade. Passing the defense should be determined by multiple data points and sources. Please discuss your findings with the student.*

RATING: GRADE 12	
*IMPORTANT NOTE: A score of 20 must be achieved to pass.	
Points Range	Status Achieved
26-30	Exemplary
20-25	Proficient
10-19	Developing
0-9	Emerging

Scoring Guidelines for each Section:	
2 points	Student fully and consistently demonstrated the criteria
1 point	Student <b>partially or inconsistently</b> demonstrated the criteria.
0 points	The student <b>did not</b> demonstrate the criteria.

Success Skills (8 points possible)	
<b>Artifacts could represent the application of science, social studies, practical living and the arts in addition to Math and ELA</b>	
Productive Collaborator (2 points) -In addition to working well with diverse groups, gives and receives meaningful feedback -Listens to others' perspectives, takes responsibility for team outcome	<b>/2</b>
Effective Communicator (2 points) -Uses correct grammar and appropriate voice and tone, able to adapt the message -Effective use of technology (digital backpack) and other visuals, connecting them to his/her discussion points	<b>/2</b>
Emerging Innovator (2 points) -Can apply a design process, revise with feedback, takes risks -Employs curiosity, asks questions to challenge thinking	<b>/2</b>
Globally and Culturally Competent Citizen (2 points) -Investigates community/global issues from a different point of view -Promotes a sense of belonging, respecting different cultures/beliefs, empathetic,	<b>/2</b>
<b>Total</b>	<b>/8</b>
<b>Notes:</b>	

Prepared and Resilient Learner (8 points possible)	
<b>Students must include the following items in order to meet the Prepared and Resilient Learner Skill</b>	
The student should reflect on the most current ACT/SAT scores for both reading and math. If the student is below the norm in math or reading (MAP) and/or has not met Transition Ready benchmarks, an acceleration plan must be attached for each clearly showing when and how the student will catch up. Students do <b>NOT</b> have to reveal exact scores (1 pt. Reading, 1 pt. Math)	<b>/1 Reading /1 Math</b>
Student-generated goals & a thoughtful reflection on organizational and project management in meeting or exceeding goals. If not, what will help make sure this happens? (2 pts.)	<b>/2</b>
At least one artifact for <b>both</b> literacy and numeracy demonstrating command of 12 <sup>th</sup> grade ELA and Math standards. (4 pts.)	<b>/4</b>
<b>Total</b>	<b>/8</b>

<b>POST SECONDARY PLAN: (6 points possible)</b>	
<b>Senior Year/Graduation Defenses must include, in addition to those items listed above, a post-secondary plan. Evidence MIGHT include the following:</b>	
Meet college readiness benchmarks <u>or</u> 500 hours of exceptional work experience <u>or</u> Complete a Career Pathway	/3
College, military, specialized training or job application <u>and/or</u> acceptance letter scholarship applications and/or award letters,	/3
<b>Total</b>	<b>/6</b>
<b>Notes:</b>	

<b>Speaking and Presentation Skills (8 points possible)</b>	
Poise - Uses professional body language (eye contact, confident posture)	/2
Voice - speaks clearly and loudly	/2
Language - uses professional and academic language	/2
Presentation - Well-organized, flowing in a logical manner with thoughtful responses to panelists' questions and comments	/2
<b>Total</b>	<b>/8</b>
<b>Notes:</b>	

**Total Score for ALL Sections: \_\_\_\_\_**

**Notes:**

**PANELIST FEEDBACK**

What were the strongest aspects of the defense?

Which artifacts best represent the student's strengths?

What would make the defense even better?

Additional comments: