



2019-20 5th Grade J. Graham Brown School North Star Defense Rubric

Student: _____

Panelist: _____

***IMPORTANT NOTE:** *Passing the Defense is not determined by any single artifact, score or grade. Passing the defense should be determined by multiple data points and sources. Please discuss your findings with the student.*

RATING: GRADE 5	
<i>*IMPORTANT NOTE: A score of 15 must be achieved to pass.</i>	
Points Range	Status Achieved
20-24	Distinguished
16-19	Proficient/Pass
0-14	Apprentice/Not Yet

Scoring Guidelines for each Section:	
2 points	Student fully and consistently demonstrated the criteria
1 point	Student partially or inconsistently demonstrated the criteria.
0 points	The student did not demonstrate the criteria.

Success Skills (8 points possible)	
Artifacts could represent the application of science, social studies, practical living and the arts in addition to Math and ELA	
Productive Collaborator (2 points) -In addition to working well with diverse groups, gives and receives meaningful feedback -Listens to others' perspectives, takes responsibility for team outcome	/2
Effective Communicator (2 points) -Uses correct grammar and appropriate voice and tone, able to adapt the message -Effective use of technology (digital backpack) and other visuals, connecting them to his/her discussion points	/2
Emerging Innovator (2 points) -Can apply a design process, revise with feedback, takes risks -Employs curiosity, asks questions to challenge thinking	/2
Globally and Culturally Competent Citizen (2 points) -Investigates community/global issues from a different point of view -Promotes a sense of belonging, respecting different cultures/beliefs, empathetic	/2
Total	/8

Prepared and Resilient Learner (8 points possible)	
Students must include the following items in order to meet the Prepared and Resilient Learner Skill	
Students should <i>not</i> be required to share specific scores during a defense unless he or she chooses to do so. The student should <u>reflect</u> on the most current MAP results and <u>set goals</u> for both math and reading. However, there must be clear evidence that students have reflected on their academic achievement, and he/she can articulate a clear plan for continuous improvement. (Effort, work ethic, attendance, behavior) (2 pt. Reading, 2 pt. Math)	/2 Reading /2 Math
At least one artifact for both literacy and numeracy demonstrating command of 5 th grade ELA and Math standards. (4 pts. total)	/2 Reading /2 Math
Total	/8

Speaking and Presentation Skills (8 points possible)	
Please assess the child's presentation skills. 2 is outstanding, 1 is present, 0 is lacking	
Poise - Uses professional body language (eye contact, confident posture)	/2
Voice - speaks clearly and loudly	/2
Language - uses professional and academic language	/2
Presentation - Well-organized, flowing in a logical manner with thoughtful responses to panelists' questions and comments	/2
Total	/8
Notes:	

Total Score for ALL Sections: _____

Notes:

PANELIST FEEDBACK

What were the strongest aspects of the defense?

Which artifacts best represent the student's strengths?

What would make the defense even better?

Additional comments: