

Policy

ACTION PLANNING FOR T&E CERTIFICATION

The Superintendent shall be responsible for assembling all the necessary documentation to meet state certification requirements.

He/she shall ensure the district's compliance with all indicators when it is within his/her power to do so. He/she shall inform the board in a timely fashion of any areas in which board action is required to bring the district into compliance, and suggest to the board feasible plans of action.

If the school district fails to satisfy the evaluation criteria, the board of education shall cooperate in undertaking corrective action by the development of remedial plans pursuant to the New Jersey administrative code.

Certification requirements for teaching staff members shall not be violated.

Equivalency and Waiver Procedures

The board may apply to the commissioner for a waiver of a specific rule or an equivalent means of implementing a rule through alternate procedures so long as the following criteria are met:

- A. The spirit and intent of New Jersey statutes, applicable federal laws and regulations, and the administrative code are served by granting the equivalency or waiver;
- B. The provision of a thorough and efficient education to the students in the district is not compromised as a result of the equivalency or waiver; and
- C. There will be no risk to student health, safety or civil rights by granting the equivalency or waiver.

All applications for equivalency and waivers shall be signed by the Superintendent and approved by the board of education.

Alternative Monitoring

If the district meets the standards set out in the administrative code in student performance and attendance, the board may decide on an alternative method of evaluation in compliance with code and statute.

Date: April 10, 2002; April 13, 2011

Date adopted and readopted: December 15, 1999; June 26, 2002; June 8, 2011

Legal References: Use legal reference sheet.

Cross References: List your appropriate policies. See legal reference sheet for possibilities.

Key Words

Action Planning for T&E Certification, Planning, Certification, Equivalency, Waivers, Alternative Monitoring

Legal References

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Monitored:

Indicators 1.1, 2.1, 2.2, 2.3, 7.7, 8.1

Other Reasons:

N.J.A.C. 6A:5-1.1 et seq. sets up a process of equivalencies and waivers, allowing some regulatory flexibility in meeting rules in the administrative code.

N.J.A.C. 6A:30-3.1 requires a district that enters Level II monitoring to submit a corrective action plan approved by the district board of education to the commissioner for approval; requires the district to implement that action plan.

N.J.A.C. 6A:30-3.2 addresses corrective action planning for districts in Level III monitoring.

Recommendation:

A policy addressing district action planning both prior to monitoring or in response to findings of noncompliance. In the latter case, the board's pledge to take immediate and vigorous action in planning to remediate deficiencies assures the community that the board is acting in the community's interest.

List criteria for equivalency and waiver procedures.

Abbott districts would refer to their specific responsibilities in these areas as outlined in the administrative code, particularly N.J.A.C. 6A:10A-3.1 through 6A:10A-5.5.

<u>Legal References:</u>	<u>N.J.S.A. 18A:7A-10</u>	Evaluation of performance of each school
	<u>N.J.S.A. 18A:7A-14</u>	Review of evaluation of district performance
	<u>N.J.S.A. 18A:7F-1 et al.</u>	Comprehensive Educational Improvement and Financing Act
	<u>N.J.S.A. 18A:26-2</u>	Certificates required; exception
	<u>N.J.A.C. 6A:5-1.1 et seq.</u>	Regulatory
	Equivalency and Waiver	

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Legal References (continued)

<u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u>	Standards and Assessments
<u>N.J.A.C.</u> 6A:10A-1.1 <u>et seq.</u>	<i>Improving Standards-Driven Instruction and Literacy and Increasing Efficiency in Abbott Districts</i>
N.J.A.C. 6A:23-8.3	Commissioner to ensure achievement of the Core Curricular Content Standards
N.J.A.C. 6A:30-1.1 et seq.	Evaluation of the Performance of School Districts
<u>N.J.A.C.</u> 6A:32-2.1	Definitions
<u>N.J.A.C.</u> 6A:32-12.1	Reporting requirements
<u>N.J.A.C.</u> 6A:32-12.2	School-level planning
<u>N.J.A.C.</u> 6A:32-14.1	Review of mandated programs and services

Manual for the Evaluation of Local School Districts

Possible

Cross References:

*1120	Board of education meetings
*1220	<u>Ad hoc</u> advisory committees
*2240	Research, evaluation and planning

*Indicates policy is included in the Critical Policy Reference Manual.