

CURRICULUM GUIDES

The superintendent shall oversee development of curriculum guides for every course and area of study for every grade level. Each guide shall contain objectives for concepts and skills to be taught and attitudes to be developed; necessary study skills; suggested materials and activities designed to achieve all of these; and evaluation criteria intended to test the extent to which learning objectives have been met. Curriculum guides shall include all requirements of the Core Curriculum Content Standards.

Teachers shall use the guides as the core of their instructional planning. It shall be the responsibility of the building principal to ensure that curriculum guides are being followed.

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A copy of each guide in use shall be kept on file in each school office. Such guides shall be available for public inspection.

Because curriculum guides are the means of implementing instruction in courses adopted by the board as the curriculum of the district, the board shall approve any new curriculum guides or any revision to an existing guide before they are put into effect.

Date Reviewed: May 21, 2008

Adopted: August 20, 2008

Legal References: Use legal reference sheet.

Key Words: Curriculum, Curriculum Guides, Subject Fields

Legal References

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Monitored:

Indicators 3.1(1), 3.2; procedural guidelines 3.1, 3.2

Other Reasons:

Curriculum guides should be the basis for development of lesson plans and should ensure that all pupils on the same level of the same subject are being taught the same basic material.

Recommendation:

A policy directing the superintendent to develop curriculum guides for all grade levels and courses. Necessary study skills should be addressed. Guides must be approved by board resolution before instruction can begin.

Legal References:

N.J.A.C. 6:8-4.5

Curriculum and instruction

Manual for the Evaluation of Local School Districts (June 1993)

Possible Cross References:

- *6122 Articulation
- *6140 Curriculum adoption
- *6141 Curriculum design/development
- *6142 Subject fields
- *6142.2 English as a second language; bilingual/bicultural
- *6147 Standards of proficiency

*Indicates policy is included in the Critical Policy Reference Manual.