

ROLE OF PARENTS/GUARDIANS

The board believes that the education of children is a joint responsibility, one it shares with the parents/guardians and the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained and parental involvement in district concerns encouraged.

The board recognizes the vital role of parents/guardians in the welfare and education of their children and the pivotal part they play in shaping character and values. Because parents/guardians are familiar with the needs, problems, gifts and abilities of their children, staff should seek to involve parents/guardians as much as possible in the planning of the individual program. Parents/guardians must, by law, be included in the development of certain educational programs for their children.

Parents/guardians should keep the school apprised of changes in factors in the home situation which may affect pupil conduct or performance. Parents/guardians are specifically requested to inform the school of any changes in legal custody of the child.

Parents/guardians are responsible for their child's punctuality, attendance, cleanliness and propriety of dress.

The superintendent shall develop procedures and regulations to implement this policy. These regulations shall include use of the parent/guardian's native language when necessary.

Date: reviewed and adopted: Reviewed: January 17, 2007, Adopted: February 21, 2007

Key Words: Role of Parents/Guardians, Parents/Guardians

Legal References

ROLE OF PARENTS/GUARDIANS

Monitored:

Indicators 1.1, 1.2, 2.2, 8.1

Mandated:

Schools receiving Title I funds are required to have policy on parental involvement. This policy is to be developed with parental input and distributed to all parents/guardians of children in the program. If the school or district has a parental involvement policy that applies to all parents, that policy may be amended to meet the requirements of No Child Left Behind, if necessary. See policies 5124 Reporting to parents/guardians and 6171.3 At-risk and Title I

Recommendation:

A policy expressing the board's expectation of parental cooperation and directing the superintendent to develop procedures for keeping parents/guardians informed both as to matters concerning their own children and the schools in general. The superintendent should ensure documentation of effort to encourage parent/guardian participation.

When parent/guardian participation is a legally mandated element, specific language and directions for regulations should be addressed in the policy on that topic— special education, promotion/retention, etc. These should be listed in the cross references.

Should the board wish to invite parent/guardian involvement in district affairs in general, or in certain aspects or levels of district operations, the intention should be expressed here.

Legal Reference: N.J.S.A. Pupil promotion and remediation; policies and procedures
18A:35-4.9

N.J.S.A. Notice to parents that child identified as eligible for enrollment; option of
18A:35-22 declining enrollment; involvement of parents in program
N.J.A.C. 6A:8- Accountability
4.3

N.J.A.C. Special education
6A:14--1.1 et

seq.

See particularly:

N.J.A.C. 6A:10a-5.3 through 5.5

N.J.A.C. Evaluation of the Performance of School Districts

6A:30-1.1 et seq.

N.J.A.C. Reporting requirements

6A:32-12.1

N.J.A.C. School-level planning

No Child Left Behind Act of 2001, Pub. L. 107-110. 20 U.S.C.A. 6301 et seq.

Manual for the Evaluation of Local School Districts

<u>Possible Cross References:</u>	*1220	Ad hoc advisory committees
	*1230	School-connected organizations
	*1250	Visitors
	*5113	Absences and excuses
	*5114	Suspension and expulsion
	*5120	Assessment of individual needs
	*5124	Reporting to parents/guardians
	*5125	Pupil records
	*5131.5	Vandalism/violence
	*5131.6	Drugs, alcohol, tobacco (substance abuse)
	*6142.2	English as a second language; bilingual/bicultural
	*6146	Graduation requirements
	*6146.2	Promotion/retention
	*6147.1	Evaluation of individual student performance
	*6162.4	Community resources
	*6171.1	Remedial instruction
	*6171.3	At-risk and Title 1
	*6171.4	Special education

*Indicates policy is included in the Critical Policy Reference Manual.