

GRADING SYSTEM

The Board of Education recognizes that a system of measuring, recording, and reporting the achievements of individual pupils is important to the continuing process of learning.

The Board, therefore, directs the instructional program of the school district to include a system of grading that measures progress toward the New Jersey Core Curriculum Content Standards and the educational goals of the district.

Pupils shall be informed at the outset of any course of study of the behaviors and achievements that are expected of them and shall be kept informed of their progress during the course of study. As a rule, grading should reward pupils for positive efforts and minimize failure, and pupils should be encouraged to evaluate their own achievements.

A written report shall be provided to all parents and guardians at the conclusion of each marking period, except in kindergarten and first grade when two and three (respectively) formal, written reports will be minimally provided annually. In addition, interim reports will be provided where lack of progress in a particular subject is indicative of possible failure.

The Superintendent shall coordinate scheduling of parent conferences prepared by each school principal with the assistance of teaching staff members of each school.

Regular parent conferences shall be held as necessary to promote the student's progress and parents understanding. Special school conferences shall be arranged on the basis of student need and parental request. In grades K-8, parent conferences shall be held on a regularly scheduled basis. Teaching staff members are to indicate that a conference has taken place on a report form to be provided by the school and filed in the student's folder when completed. Results of the conference are to be written up and placed in the file if deemed necessary by the parent or teacher.

The Superintendent shall develop and continually review in consultation with the principal, special education supervisor and staff members, a grading program appropriate to the course of study and maturity of pupils. The final decision on any contested marking period or final yearly grade will be the responsibility of the Superintendent. A pupil classified as disabled will be graded in accordance with his or her Individualized Educational Program (IEP) of the Section 504 Plan.

Date: Reviewed: 09/16/2009
Adopted: 11/18/2009