

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 8



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

MEDFORD LAKES BORO

NEW JERSEY

SPRING 2018

ENGLISH LANGUAGE ARTS / LITERACY Grade 8 Assessment, 2017–2018

| Purpose: This report describes group achievement in terms of average scale scores and performance levels. | Number of Valid Scores | Average Scale Score | Performance Levels | | | | | | | | | | ≥ Level 4 Met or Exceeded Expectations | |
|---|------------------------|---------------------|--|-------------|---------------------------------------|--------------|------------------------------------|--------------|-----------------------------|--------------|----------------------------------|--------------|---|--------------|
| | | | Level 1 Did Not Yet Meet Expectations | | Level 2 Partially Met Expectations | | Level 3 Approached Expectations | | Level 4 Met Expectations | | Level 5 Exceeded Expectations | | | |
| | | | # | % | # | % | # | % | # | % | # | % | # | % |
| Cross-State | 340,522 | 743 | 53,261 | 15.6% | 57,391 | 16.9% | 80,274 | 23.6% | 112,881 | 33.1% | 36,715 | 10.8% | 149,596 | 43.9% |
| State | 100,150 | 759 | 8,725 | 8.7% | 11,121 | 11.1% | 19,859 | 19.8% | 39,980 | 39.9% | 20,465 | 20.4% | 60,445 | 60.4% |
| District | 60 | 766 | 4 | 6.7% | 5 | 8.3% | 12 | 20.0% | 25 | 41.7% | 14 | 23.3% | 39 | 65.0% |
| Gender | | | | | | | | | | | | | | |
| Female | 29 | 786 | 0 | 0.0% | 0 | 0.0% | 2 | 6.9% | 18 | 62.1% | 9 | 31.0% | 27 | 93.1% |
| Male | 31 | 746 | 4 | 12.9% | 5 | 16.1% | 10 | 32.3% | 7 | 22.6% | 5 | 16.1% | 12 | 38.7% |
| Ethnicity/Race | | | | | | | | | | | | | | |
| Hispanic or Latino | 1 | 770 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 100.0% | 0 | 0.0% | 1 | 100.0% |
| American Indian or Alaska Native | 0 | 0 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian | 0 | 0 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Black or African-American | 0 | 0 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| White | 58 | 765 | 4 | 6.9% | 5 | 8.6% | 12 | 20.7% | 23 | 39.7% | 14 | 24.1% | 37 | 63.8% |
| Two or more races | 1 | 790 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 100.0% | 0 | 0.0% | 1 | 100.0% |
| Not Indicated | 0 | 0 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Economic Disadvantage | | | | | | | | | | | | | | |
| No | 60 | 766 | 4 | 6.7% | 5 | 8.3% | 12 | 20.0% | 25 | 41.7% | 14 | 23.3% | 39 | 65.0% |
| Yes | 0 | 0 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Students with Disabilities | | | | | | | | | | | | | | |
| IEP - Yes | 14 | 719 | 4 | 28.6% | 4 | 28.6% | 4 | 28.6% | 2 | 14.3% | 0 | 0.0% | 2 | 14.3% |
| IEP - No | 46 | 780 | 0 | 0.0% | 1 | 2.2% | 8 | 17.4% | 23 | 50.0% | 14 | 30.4% | 37 | 80.4% |
| 504 | 2 | 768 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 100.0% | 0 | 0.0% | 2 | 100.0% |

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| | | | Level 1 Did Not Yet Meet Expectations | | Level 2 Partially Met Expectations | | Level 3 Approached Expectations | | Level 4 Met Expectations | | Level 5 Exceeded Expectations | | | |
| | | | # | % | # | % | # | % | # | % | # | % | # | % |
| English Language Learner | | | | | | | | | | | | | | |
| No | 60 | 766 | 4 | 6.7% | 5 | 8.3% | 12 | 20.0% | 25 | 41.7% | 14 | 23.3% | 39 | 65.0% |
| Yes | 0 | 0 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Migrant | | | | | | | | | | | | | | |
| No | 60 | 766 | 4 | 6.7% | 5 | 8.3% | 12 | 20.0% | 25 | 41.7% | 14 | 23.3% | 39 | 65.0% |
| Yes | 0 | 0 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |