

ASSESSMENT OF INDIVIDUAL NEEDS

Each pupil shall be assessed upon entrance into the district's schools and annually thereafter, to identify pupils not meeting district proficiency levels.

The superintendent shall develop procedures to implement a program of individual pupil needs assessment that shall include but not be limited to:

Identifying district needs as the basis for development of mandated goals; development of staff inservice programs; selecting and approving instructional materials; staffing;

Identifying and determining the needs of:

Gifted and talented pupils;

Disruptive pupils;

Disaffected pupils;

Potential dropouts;

Pupils who require basic skills improvement programs;

Pupils with limited English proficiency;

Pupils who may require formal referral to the child study team for classification.

Policies addressing these specific groups and appropriate educational programs for them are listed in the cross references to this policy.

Disseminating results of such assessments to parents/guardians and to appropriate staff and state and federal agencies as required without invading the privacy of the individual pupil.

The superintendent/designee shall review all individual assessment procedures annually to ensure that they serve the purposes for which they are intended. At all times, these procedures shall be in full conformity with New Jersey law.

Date reviewed and adopted: Reviewed: February 21, 2007; Adopted: March 26, 2007.

Key Words: Pupil Assessment; Assessment of Individual Needs

Legal References

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Monitored:

Indicator 1.1, 2.2, 8.1

Other Reasons:

N.J.A.C. 6A:8-4.1(d) requires that all students at grade levels 4, 8 and 11-12 take all appropriate statewide assessments as scheduled.

The federal No Child Left Behind Act of 2001 extends testing requirements by requiring annual assessments beginning in grade three (starting in the 2005-2006 school year). All students must be included in assessments. English learners and the disabled must be provided reasonable adaptations and accommodations, or an alternative assessment when required by a student's IEP.

Recommendation:

A policy directing establishment of a program and procedures/regulations implementing it for assessments addressed in code cites. Policy should refer to other assessment requirements and note location of detailed treatment of these topics. The district's total testing program should be treated in 6147 Standards of proficiency.

<u>Legal References:</u>	<u>N.J.S.A.</u> 18A:7A-10	Evaluation of performance of each school
	<u>N.J.A.C.</u> 6A:8-3.1 <u>et seq.</u>	Implementation of the Core Curriculum Content Standard
	<u>N.J.A.C.</u> 6A:8-4.1 <u>et seq.</u>	Implementation of the Statewide Assessment System
	<u>See particularly:</u>	
	<u>N.J.A.C.</u> 6A:8-4.1(d), -4.3(c)(d), -4.4	
	<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
	<u>N.J.A.C.</u> 6A:14-1.1 <u>et seq.</u>	Special Education
	<u>See particularly:</u>	
	<u>N.J.A.C.</u> 6A:14-3.3, 3.4, 3.8, 4.11, 4.12	
	<u>N.J.A.C.</u> 6A:15-1.1 <u>et seq.</u>	Bilingual Education
	<u>See particularly:</u>	
	<u>N.J.A.C.</u> 6A:15-1.3, -1.10, -1.11	
	<u>N.J.A.C.</u> 6A:16-8.1	Establishment of intervention and referral services
	<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts
	<u>N.J.A.C.</u> 6A:32-2.1	Definitions
	<u>N.J.A.C.</u> 6A:32-4.3(g)4	Evaluation of tenured and nontenured chief school administrators
	<u>N.J.A.C.</u> 6A:32-4.4(f)4	Evaluation of tenured teaching staff members
	<u>N.J.A.C.</u> 6A:32-14.1	Review of mandated programs and services

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Manual for the Evaluation of Local School Districts (September 2002)

Possible Cross *1100 Communicating with the public

References:
*1120 Board of education meetings
*2240 Research, evaluation and planning

4010 Goals and objectives
 *4131/4131. Staff development; inservice education/visitations/ conferences
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 *5111 Admission
 5119 Transfers
 *5124 Reporting to parents/guardians
 *5125 Pupil records
 *6010 Goals and objectives
 *6141 Curriculum design/development
 *6142.2 English as a second language; bilingual/bicultural
 *6146 Graduation requirements
 *6146.2 Promotion/retention
 *6147 Standards of proficiency
 *6147.1 Evaluation of individual student performance
 *6160 Instructional services and resources
 6161 Equipment, books and materials
 *6161.1 Guidelines for evaluation and selection of instructional materials
 *6164.2 Guidance services
 *6164.4 Child study team
 *6171.1 Remedial instruction
 *6171.2 Gifted and talented
 *6171.3 At-risk and Title 1
 *6171.4 Special education
 *6172 Alternative educational programs

*Indicates policy is included in the Critical Policy Reference Manual.