
BASIC SKILLS

In order to provide district pupils with the basic tools necessary for achievement of the Core Curriculum Content Standards, the board directs development of strong basic skills courses at all levels of the schools. Each pupil shall have one full period per day in the reading, writing and/or mathematics skills appropriate to his/her grade and achievement level until all have satisfied the basic skills requirements. The district's basic skills improvement plan shall be communicated to the public in accordance with law.

The superintendent shall work with the staff to:

- A. Develop articulated courses in basic skills for all grade levels;
- B. Actively seek innovative and remedial programs to ensure that all district pupils acquire the basic skills suited to their grade level and capacity.

All elementary pupils will be assessed annually for achievement level in basic skills. Each pupil identified as having the need for preventive and/or remedial instruction shall participate in a program designed to meet his/her identified needs. Parents/guardians shall be strongly encouraged to participate in the design of remedial programs for their child.

A child shall participate in a remedial education program so long as he/she does not meet minimum proficiency levels in basic reading, writing and/or mathematics skills.

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Legal References: Use legal reference sheet.

Key Words: Basic Skills, Remedial Education

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Legal References

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Other Reasons:

Basic skills are necessary building blocks for achievement of the Core Curriculum Content Standards and should be part of the district's instructional program.

Recommendation:

A policy directing the chief school administrator to supervise infusion of basic skills into courses of study

at all levels of the schools, providing all students with the tools to achieve the Core Curriculum Content Standards.

Legal References:

N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures

N.J.A.C. 6A:8-1.1 et seq. Standards and Assessment

See particularly:

N.J.A.C. 6A:8-3.1, -4.1

N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

Hawkins-Stafford Elementary and Secondary Schools Improvement Amendments of 1988
(P.L. 100-297)

Possible Cross References:

- *6122 Articulation
- *6140 Curriculum adoption
- *6141 Curriculum design/development
- *6142 Subject fields
- *6142.2 English as a second language; bilingual/bicultural
- *6146 Graduation requirements
- *6171.1 Remedial instruction
- *6171.3 At-risk and Title 1
- *6171.4 Special education

*Indicates policy is included in the Critical Policy Reference Manual.