

CLASS SIZE

The superintendent shall recommend for board approval the number of class sections for each grade.

The Medford Lakes Board of Education recognizes that class size, especially in grades Kindergarten through third, has a significant bearing upon learning. Accordingly, the permitted maximum number of children in each class shall be determined by the Board of Education with the advice of the superintendent. Such determination will depend on appropriate educational factors as well as the availability of space and the financial availability of the school.

This policy, with its accompanying guidelines and procedures, does not preclude the board, at the recommendation of the superintendent, from adjusting class size due to extenuating circumstances. (i.e.: special needs students; inclusionary issues; instructional considerations, etc.)

Date reviewed: December 17, 2008

Date Adopted: February 18, 2009

Legal References: Use legal reference sheet.

Key Words: Class Size, Space-per-pupil Requirements

Legal References

CLASS SIZE

Other Reasons:

It is a good idea to express through policy the board's philosophy on class size.

Recommendation:

A policy giving the chief school administrator authority to determine the number of class sections for each course or grade level.

Specific number limitations on class size are more appropriately included in administrative regulations, which the board may or may not choose to adopt.

<u>Legal References:</u>	<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
	<u>N.J.S.A.</u> 18A:54-20	Powers of board (county vocational schools)
standards	<u>N.J.A.C.</u> 6A:8-2.1	Authority for educational goals and
	<u>N.J.A.C.</u> 6A:10A et seq.	<i>Improving Standards-Driven Instruction and and Increasing Efficiency in Abbott School</i>
Literacy		
Districts		
	<u>See particularly</u> Appendix A	
	<u>N.J.A.C.</u> 6A:14-4.7	Program criteria: special class programs, secondary and vocational rehabilitation
	<u>N.J.A.C.</u> 6A:23-8.3	Commissioner to ensure achievement of the Core Curriculum Content Standards
	<u>N.J.A.C.</u> 6A:26-2.1 et seq.	Long-Range Facilities Plans
	<u>N.J.A.C.</u> 6A:32-8.2	School enrollment
	<u>N.J.A.C.</u> 6A:32-8.3	School attendance

Possible

<u>Cross References:</u>	3240	Tuition income
	*5118	Nonresidents
	*5120	Assessment of individual needs
	*5145.4	Equal educational opportunity
	6150	Instructional arrangements
	*6171.4	Special education
	*7110	Long-range facilities planning

*Indicates policy is included in the Critical Policy Reference Manual.