

GIFTED AND TALENTED

Programs shall be developed or located which stimulate pupils to participate constructively in, and contribute to, the activities of their school, the community and society.

The superintendent shall develop and the board shall approve criteria for identifying all gifted and talented students in kindergarten through grade 8. Gifted and talented students shall be provided with appropriate instructional adaptations and services to encourage development of their special abilities in achieving the Core Curriculum Content Standards. Programs shall provide educational challenges to students identified as gifted and talented and shall be reviewed annually.

Such programs shall be designed in terms of the individual learning styles of each student as well as the capacity of a gifted student to create concepts, respond to stimuli in a unique and creative manner, develop higher levels of thinking and influence the behavior of others.

“Gifted and talented students” shall mean those exceptionally able students who possess or demonstrate higher levels of ability in one or more content areas, when compared to their chronological peers in the local district and who require modifications of their educational program if they are to achieve in accordance with their capabilities.

Because early discovery of a gift or talent is important, it is essential that the identification of these students be carried on as a continuing process, since special abilities and skills appear at different times in the development of many children.

The superintendent shall coordinate development of appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environment.

He/she shall devise indicators of achievement to evaluate success of each program presented to the board for adoption.

Date: Reviewed: December 17, 2008
Adopted: January 21, 2009

Legal References: Use legal reference sheet.

Cross References: List your appropriate policies. See legal reference sheet for possibilities.

Key Words

Gifted, Talented

5/06
6171-2p

Legal References

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Monitored:

Indicators 3.4, 8.1

Recommendation:

A policy directing development of a program for exceptionally gifted and talented pupils. It should include or direct development of criteria for selection. This is a sensitive area.

Legal References:

<p><u>N.J.S.A.</u> 18A:35-4.15 through -4.16</p> <p><u>N.J.S.A.</u> 18A:61C-1</p> <p><u>N.J.S.A.</u> 18A:61C-4</p> <p><u>N.J.A.C.</u> 6A:8-1.3 <u>N.J.A.C.</u> 6A:8-3.1 <u>N.J.A.C.</u> 6A:8-3.3 <u>N.J.A.C.</u> 6A:30-1.4 <u>N.J.A.C.</u> 6A:32-14.1</p>	<p>Legislative findings and declarations; chess instruction for second-grade pupils in gifted and talented and special education programs ...</p> <p>Program promoting cooperation between high schools and institutions of higher education; establishment; objective; increased availability of college-level instruction; scope</p> <p>Program providing college credit courses for high school students on high school campuses; establishment</p> <p>Definitions Curriculum and instruction Enrollment in college courses Evaluation process for the annual review Review of mandated programs and services</p>
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Manual for the Evaluation of Local School Districts

Possible

Cross References:

<p>*1600 *6010 *6121 *6171</p>	<p>Relations between other entities and the district Goals and objectives Nondiscrimination/affirmative action Special instructional programs</p>
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*Indicates policy is included in the Critical Policy Reference Manual.

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