

INTERVENTION AND REFERRAL SERVICES FOR GENERAL EDUCATION PUPILS

The board of education shall provide a program of intervention and referral services for general education pupils who are experiencing personal, interpersonal or academic difficulties to help them function productively and develop positively in the classroom environment.

The superintendent or his/her designee shall prepare procedures to:

- A. Identify pupils in need, and plan and provide for appropriate intervention or referral services and/or referral to school and community resources;
- B. Identify the roles and responsibilities of the building staff who participate in planning and providing intervention and referral services including the counselor, social worker and school psychologist;
- C. Provide support, guidance and professional development to school staff who identify and refer pupils and to school staff who participate in planning and providing intervention and referral services;
- D. Actively involve parents/guardians in the development and implementation of intervention and referral plans;
- E. Coordinate the access to and delivery of school services for identified pupils;
- F. Coordinate the services of community-based social and health provider agencies;
- G. Maintain records of all requests for assistance and all intervention and referral services plans; and
- H. Annually review and assess the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral plan.

The board shall review and adopt these procedures, and the chief school administrator shall report to the board on their implementation.

1. The board will offer an alternate education program for a course or portion of a course involving dissection of animals.

Date: Reviewed: June 18, 2008

Adopted: September 17, 2008

INTERVENTION AND REFERRAL SERVICES FOR GENERAL EDUCATION PUPILS (continued)

Legal References: Use legal reference sheet.

Cross References: List your appropriate policies. See legal reference sheet for possibilities.

Key Words

Pupil Assistance Committee, Intervention and Referral Services for General Education Pupils

Legal References

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Other Reasons:

Administrative code requires the board to establish and implement a coordinated delivery system in each school building for intervention and referral of non-classified students who are experiencing difficulties. This may be done through a "pupil assistance committee" or by some other appropriate multidisciplinary team approach.

Recommendation:

A policy directing the establishment of a program of intervention and referral services for general education pupils in each building and directing the chief school administrator to develop procedures for its implementation.

Legal Reference: N.J.A.C. 6A: 16-8.1 et seq. Intervention and Referral Services

Possible

Cross References: *6164.4 Child study team
*6172 Alternative educational programs

*Indicates policy is included in the Critical Policy Reference Manual.