

SPECIAL INSTRUCTIONAL PROGRAMS

The regular curriculum of the district's schools is designed to accomplish the district's educational goals and objectives for a thorough and efficient system of education for all pupils.

When necessary, the regular program shall be altered or supplemented or other means used to provide for the identified needs of the following pupils:

- A. The classifiable educationally disabled
- B. The gifted and talented
- C. Those requiring compensatory or remedial programs
- D. The disaffected and alienated
- E. Pregnant pupils
- F. Pupils requiring home instruction
- G. The physically disabled
- H. Those with limited English proficiency
- I. The disruptive

Date: Reviewed: December 17, 2008
Adopted: January 21, 2009

Legal References: Use legal reference sheet.

Cross References: List your appropriate policies. See legal reference sheet for possibilities.

Key Words

Special Instructional Programs

Legal References

SPECIAL INSTRUCTIONAL PROGRAMS

Monitored:

Indicators 3.4, 4.1, 4.2, 4.3, 8.1

Other Reasons:

No Child Left Behind requires that schools that fail to achieve adequate yearly progress for two consecutive years must provide certain services and resources to pupils in those schools, giving priority to low-achieving pupils from low-income families. The school must immediately provide the option of transferring to another district school or charter school that has not been identified as needing improvement. If the school fails for a third year, the district must arrange for other supplemental educational services for eligible pupils. Continuing failure brings on further requirements. The district must provide parents/guardians with annual notice of the availability of supplemental educational services and assistance in choosing a provider.

Recommendation:

A policy stating that the district will provide programs in compliance with law to meet identified pupil needs. This is a catch-all statement to remind boards of their obligations.

<u>Legal References:</u>	<u>N.J.S.A. 10:5-1 et seq.</u>	Law Against Discrimination
	<u>N.J.S.A. 18A:35-4.9</u>	Pupil promotion and remediation; policies and procedures
	<u>N.J.S.A. 18A:35-15</u>	
	through -26	Bilingual Education Programs
	<u>N.J.S.A. 18A:46-1 et seq.</u>	Classes and Facilities for Handicapped Children
	<u>N.J.S.A. 18A:46A-1 et seq.</u>	Auxiliary services
	<u>N.J.A.C. 6A:8-3.1 et seq.</u>	Implementation of the Core Curriculum Content Standards
	<u>N.J.A.C. 6A:14-1.1 et seq.</u>	Special Education
	<u>N.J.A.C. 6A:15-1.1 et seq.</u>	Bilingual Education
	<u>N.J.A.C. 6A:32-14.1</u>	Review of mandated programs and services

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Manual for the Evaluation of Local School Districts

SPECIAL INSTRUCTIONAL PROGRAMS (continued)

Possible

<u>Cross References:</u>	*6142.2	English as a second language; bilingual/bicultural
	*6171.1	Remedial instruction
	*6171.2	Gifted and talented
	*6171.3	At-risk and Title 1
	*6171.4	Special education
	*6172	Alternative educational programs
	*6173	Home instruction
	6174	Summer school
	*6178	Early childhood education/preschool

*Indicates policy is included in the Critical Policy Reference Manual.