

CAREER EDUCATION

The board of education believes that constructive attitudes and concepts involving the dignity of all kinds of work belong in the curriculum from the beginning grades. Therefore, in fulfillment of the Core Curriculum Content Standards, the board shall develop and implement a comprehensive guidance and counseling system that facilitates career awareness and exploration for all students. The board shall ensure that educational programs shall continuously expose pupils to the nature of the wide variety of careers available, and when practical give actual hands-on experience.

The cross-content workplace readiness standards shall be infused into the curriculum throughout the grades in age appropriate activities. The standards are:

- All students will develop career planning and workplace readiness skills.
- All students will use technology, information and other tools.
- All students will use critical thinking, decision-making and problem solving skills.
- All students will demonstrate self-management skills.
- All students will apply safety principles.

Career Education and Counseling

The board shall develop and implement a comprehensive guidance and academic counseling program for all students to facilitate career awareness, exploration, and preparation. This program shall:

- A. Be linked to the Core Curriculum Contents Standards;
- B. Be infused throughout the K-8 curriculum;
- C. Be supported by professional development programs;
- D. Take into consideration the academic, career and personal/social development of the student; and
- E. Ensure that students with disabilities (age 14 or younger), if determined appropriate by IEP, have career and academic counseling coordinated with transitional services in accordance with N.J.A.C. 6A:14-3.7.

Date: Reviewed: May 21, 2008  
Adopted: August 20, 2008

Legal References: Use legal reference sheet.  
Cross References: List your appropriate policies. See legal reference sheet for possibilities.  
Key Words  
Career Education, Vocational-technical Education

Legal References

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**Monitored:**

Indicators 3.1, 3.2

**Mandated:**

N.J.A.C. 6A:19-10.2 requires boards of education operating vocational-technical programs to organize, adopt and implement a vocational education safety and health program, including a general policy statement.

N.J.A.C. 6A:26-12.5 requires boards to establish and implement a specific eye protection policy and program, including procedures to deal with individuals who refuse to abide by safety practices.

**Other Reasons:**

The state board adopted the cross-content workplace readiness standards to be infused throughout the curriculum and across all grade levels (see the Core Curriculum Content Standards).

N.J.A.C. 6A:8-2.2 designates the State Board as the sole agency responsible for the administration of The State Plan for Vocational Education. The State Plan for Vocational Education sets out the procedures for state approval of district vocational-technical programs and lists conditions that could disqualify boards from receiving state and federal funds for a vocational-technical program.

N.J.A.C. 6A:8-3.2 describes the boards responsibility to implement a developmental, comprehensive career guidance and academic program linked to the Core Curriculum Content Standards and infused throughout the K-12 curriculum.

**Recommendation:**

A policy directing establishment of curriculum and facilities for specific courses; should address safety, community participation, currency of technology. The cross-content workplace readiness standards should be included.

This policy should also address curriculum requirement for career awareness programs, etc.

5/06  
6142-12lr

CAREER EDUCATION (continued)

<b>Legal References:</b>	<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
	<u>N.J.S.A.</u> 18A:38-36	Employment certificates to part-time pupils
	<u>N.J.S.A.</u> 18A:40-12.1, -12.2	Protective eye devices required for teachers, pupils and visitors in certain cases
	<u>N.J.S.A.</u> 18A:54-20	Powers of board (county vocational schools)
	<u>N.J.S.A.</u> 18A:54E-1 through -5	Business and school partnerships
	<u>N.J.A.C.</u> 6:A:7-1.7	Equality in school and classroom practices
<u>N.J.A.C.</u> 6A:8-2.2	Authority for the state plan for vocational education	
	<u>N.J.A.C.</u> 6A:8-3.2	Career education and counseling
	<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
	<u>N.J.A.C.</u> 6A:9-1.1 <u>et seq.</u>	Professional Licensure and Standards
	<u>See particularly:</u>	
	<u>N.J.A.C.</u> 6A:9-11.2, -13.19 through -13.22	
	<u>N.J.A.C.</u> 6A:19-1.1 <u>et seq.</u>	Vocational – Technical Education Programs and Standards
	<u>See particularly:</u>	
	<u>N.J.A.C.</u> 6A:19-1.2, -2.6, -3.1, -5.1, -6.1, -6.7, -6.8, -10.2	
	<u>N.J.A.C.</u> 6A:23-3.3	Method of determining tuition rates for county vocational schools
	<u>N.J.A.C.</u> 6A:26-12.1 <u>et seq.</u>	Operation and Maintenance of Facilities
<u>See particularly:</u>	<u>N.J.A.C.</u> 6A:26-12.2, -12.5	
	<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts
	<u>N.J.A.C.</u> 6A:32-12.1	Reporting requirements
	<u>N.J.A.C.</u> 6A:32-14.1	Review of mandated programs and services

Manual for the Evaluation of Local School Districts

New Jersey Cross-Content Workplace Readiness Curriculum Framework: A Road Map for Learning, NJDOE, <http://www.state.nj.us/njded/frameworks/ccwr/>, Appendix B

**Possible**

<b><u>Cross References:</u></b>	*3220/3230	State funds; federal funds
	*3516	Safety
	*5142	Pupil safety
	*5145.4	Equal educational opportunity
	*6010	Goals and objectives
	*6121	Nondiscrimination/affirmative action
	*6141	Curriculum design/development
	*6142.2	English as a second language; bilingual/bicultural

\*Indicates policy is included in the Critical Policy Reference Manual.