

REMEDIAL INSTRUCTION

Pupils who perform below *proficiency* levels on statewide assessments of the Core Curriculum Content Standards shall participate in remedial programs. Proficiency shall also be evaluated through multiskills assessment, standardized tests, diagnostic instruments, teacher observation and pupil progress reports.

The programs shall include procedures to evaluate pupil achievement related to the remedial program objectives and standards. Continuous communication between teaching staff members and parents/guardians of pupils participating in remedial educational programs shall be coordinated by the superintendent. These programs shall be supplemental to the regular program and designed to assist students who have academic, social, economic or environmental needs that prevent them from succeeding in regular school programs.

All parents/guardians shall be notified in writing of a pupil's need for a remedial/skill maintenance program.

Regulations governing these programs and procedures shall be reviewed and adopted by the board as required by law.

The superintendent shall evaluate the remedial education programs each school year and report to the board of education as to their effectiveness in achieving and maintaining acceptable levels of pupil proficiency.

Date: Reviewed: December 17, 2008

Adopted: January 21, 2009

Legal References: Use legal reference sheet.

Cross References: List your appropriate policies. See legal reference sheet for possibilities.

Key Words

Remedial Instruction, Compensatory Instruction, Supplemental Instruction, Remedial Education

Legal References

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**Mandated:**

N.J.S.A. 18A:35-4.9 requires adoption of policies and procedures on remedial services for pupils not meeting district promotion standards.

**Recommendation:**

A policy directing the chief school administrator to develop programs to ensure that all pupils have the opportunity for instruction necessary to achieve the Core Curriculum Content Standards and local educational goals, and that parents/guardians are encouraged to participate in development of remedial programs for their child.

**Legal References:** N.J.S.A. 18A:7C-1 et seq. High School Graduation Standards  
 See particularly:  
 N.J.S.A. 18A:7C-2,  
 -3, -4, -6  
 N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures  
 N.J.A.C. 6A:8-4.3 Accountability  
 N.J.A.C. 6A:8-4.4 Annual review and evaluation of school districts  
 N.J.A.C. 6A:8-5.1 Graduation  
 N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

Manual for the Evaluation of Local School Districts

**Possible**

**Cross References:** \*4138.2 Private tutoring  
 \*5120 Assessment of individual needs  
 \*6141 Curriculum design/development  
 \*6142 Subject fields  
 \*6142.6 Basic skills  
 \*6146 Graduation requirements  
 \*6146.2 Promotion/retention  
 \*6147 Standards of proficiency  
 \*6171.3 At-risk and Title 1

\*Indicates policy is included in the Critical Policy Reference Manual.

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