

EVALUATION OF THE INSTRUCTIONAL PROGRAM

The board directs the superintendent to develop and implement a systematic short-range and long-range plan for the continuing assessment of the progress of the educational program toward the goals established by the district. To this end, he/she shall recommend tests and methods indicated by his/her best professional judgment.

The board reserves the right to review each test and to approve those that serve a legitimate purpose without infringing upon the personal rights of the pupils or their parents/guardians. The results of any evaluation may be released by the superintendent using district-wide data. Parents/guardians may obtain an explanation of the results of their child's test from qualified school personnel.

The superintendent shall annually recommend improvements in the program and staff based upon the evaluation of the district's program. He/she will ensure that all required data is submitted to the Commissioner for inclusion in the school report card.

The board will cooperate with the Commissioner in the conduct of such state-wide assessment programs as are required by the State Board of Education and shall use the data gained thereby toward the improvement of the schools of this district.

Date: Reviewed: December 17, 2008
 Adopted: January 21, 2009

Legal References: Use legal reference sheet.

Cross References: List your appropriate policies. See legal reference sheet for possibilities.

Key Words

Evaluation, Evaluation of the Instructional Program, Instructional Program

Legal References

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Monitored:

Indicators 3.1, 3.2

Other Reasons:

N.J.A.C. 6A:14-4.1(i) requires evaluation of the effectiveness of the special education program.

Sharing the district's evaluation of its educational program is an essential part of the school-community relations program.

Recommendation:

A policy directing the chief school administrator to evaluate all aspects of the instructional program and to report on its effectiveness to the board and the community.

<u>Legal References:</u>	<u>N.J.S.A. 18A:7A-10</u>	Evaluation of performance of each school
	<u>N.J.S.A. 18A:7E-2</u> through -5	School report card program
	<u>N.J.A.C. 6A:7-1.4</u>	Responsibilities of the district board of education
	<u>N.J.A.C. 6A:8-1.1 et seq.</u>	Standards and Assessment
	<u>See particularly:</u>	
	<u>N.J.A.C. 6A:8-3.1, -4.3,</u> <u>-4.4, -4.5</u>	
	<u>N.J.A.C. 6A:14-4.1(i)</u>	General requirements
	<u>N.J.A.C. 6A:23-8.3</u>	Commissioner to ensure achievement of the Core Curriculum Content Standards
	<u>N.J.A.C. 6A:30-1.1 et seq.</u>	Evaluation of the Performance of School Districts
	<u>N.J.A.C. 6A:32-1.2</u>	Definitions

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Manual for the Evaluation of Local School Districts

EVALUATION OF THE INSTRUCTIONAL PROGRAM (continued)

Possible

<u>Cross References:</u>	*1000/1010	Concepts and roles in community relations; goals and objectives
	*1120	Board of education meetings
	*5120	Assessment of individual needs
	*5145.4	Equal educational opportunity
	6000	Concepts and roles in instruction
	*6010	Goals and objectives
	6011	Thorough and efficient/QEA
	*6141	Curriculum design/development
	*6147	Standards of proficiency
	*6171.4	Special education

*Indicates policy is included in the Critical Policy Reference Manual.