

PHYSICAL EDUCATION AND HEALTH

The board directs that the district's curricular and extracurricular programs of physical education and activities comply with the district's affirmative action resolution and equity plan for school and classroom practices as stipulated in policies 2224, 5145.4, 6121 and 6145 in this manual. The board shall ensure that the comprehensive health and physical education curriculum addresses all elements required by the Core Curriculum Content Standards.

In general, physical education classes shall not be divided on the basis of sex. The quality and quantity of teachers, equipment and facilities shall be equivalent among the schools and comparable from level to level, taking into account the needs of the pupils.

The board will consider on a case-by-case basis requests from pupils or their parents/guardians in the case of minors for permission to satisfy the physical education requirement through an alternative program of athletics or physical education activities that meets the requirements of law and is consistent with the district's physical education program goals and instructional objectives.

Date: Reviewed: May 21, 2008
 Adopted: August 20, 2008

Legal References: Use legal reference sheet.

Cross References: List your appropriate policies. See legal reference sheet for possibilities.

Key Words

Nondiscrimination, Physical Education, Health, Affirmative Action

8/06
6142-4p

Legal References

PHYSICAL EDUCATION AND HEALTH

Monitored:

Indicators 3.1, 3.2

Other Reasons:

The comprehensive equity plan must include corrective action plans, as needed, to ensure that all physical education programs, except wrestling practice, are co-educational. All high school offerings in physical education must be examined for balance and equitable facilities and resources.

Boards may continue to allow exemptions from regular physical education for students who are participating in interscholastic athletics or alternative programs of physical education, as long as those students meet the requirements of law and the Core Curriculum Content Standards. Boards should ensure that exempted students are prepared to meet the demands of all state and local assessments.

Recommendation:

A policy repeating the district's affirmative action/equity plan, particularly as applied to physical education courses. The mandated statement on alternate means of acquiring graduation credit is required only if the board wishes to do this.

This policy may also address excusing team members listed for interscholastic competition that day from the physical activity in their physical education classes.

Legal References: N.J.S.A. 18A:6-111 et seq. Instruction in Suicide Prevention

See particularly:

<u>N.J.S.A.</u> 18A:6-113	Instruction in suicide prevention in public school curriculum
<u>N.J.S.A.</u> 18A:35-4.19 through -4.22	"AIDS Prevention Act of 1999"
<u>N.J.S.A.</u> 18A:35-5 through -9	Maintenance of physical training courses; features ...
<u>N.J.A.C.</u> 6A:7-1.7	Equality in school and classroom practices
<u>N.J.A.C.</u> 6A:8-3.1	Curriculum and instruction
<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements

PHYSICAL EDUCATION AND HEALTH

Legal References (continued)

N.J.A.C. 6A:9-5.19 Athletics Personnel
N.J.A.C. 6A:9-11.8 Health and physical education
N.J.A.C. 6A:32-9.1 Athletics Procedures
N.J.A.C. 6A:16-2.1 et seq. General Provisions for School Health Services
See particularly:
N.J.A.C. 6A:16-2.2

20 U.S.C.A. 1681 et seq. - Title IX of the Education Amendments of 1972

Manual for the Evaluation of Local School Districts

The Comprehensive Equity Plan, New Jersey State Department of Education

Possible

Cross References: *2224 Nondiscrimination/affirmative action
*5145.4 Equal educational opportunity
*6121 Nondiscrimination/affirmative action
*6142 Subject fields
*6145.1/6145.2 Intramural competition; interscholastic competition
*6146 Graduation requirements

*Indicates policy is included in the Critical Policy Reference Manual.