

CURRICULUM ADOPTION

The board of education shall provide a comprehensive instructional program to serve the needs of the children of this district. In furtherance of this goal and pursuant to law, the board shall annually adopt the existing courses of study. Adoption includes both content and credit allocation. The board's policy in this respect is to:

- A. Adopt those courses of study mandated by the state in a form acceptable to the state department of education. Such courses must include the Core Curriculum Content Standards adopted by the state board of education;
- B. Adopt additional courses of study recommended by the teaching staff and administration in a form acceptable to the state department of education and within the financial means of the district;
- C. Adapt and revise existing courses of study to meet the changing needs of pupils and the community.

Existing courses shall be reviewed at regular intervals and revised as necessary. No course of study shall be eliminated, revised or implemented without the approval of the board.

The board directs that the curriculum of this district:

- A. Be consistent with written goals, objectives and identified pupil needs;
- B. Develop individual talents and interests and serve diverse learning styles to motivate pupil achievement;
- C. Provide for continuous learning through effective articulation;
- D. Provide all pupils continuous access to sufficient programs and services of a library/media facility, classroom collection, or both, to support the educational program;
- E. Provide all pupils guidance and counseling to assist in career and academic planning;
- F. Provide a continuum of educational programs and services for pupils with disabilities, pursuant to law and regulation;
- G. Provide bilingual programs for pupils whose dominant language is not English, pursuant to law and regulation;

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- H. Provide all pupils equal educational opportunity, pursuant to law and regulation;
- I. Provide career awareness and vocational education, pursuant to law and regulation;
- J. Provide educational opportunities for exceptionally gifted and talented pupils.

The chief school administrator shall maintain a current list of all courses of study offered by this district; shall furnish each member of the board of education with a copy upon request; and shall provide a copy in the district office for public perusal.

Adoption of courses shall be by a recorded roll call majority vote of the full membership of the board. This includes the courses in the special education and ESL/bilingual programs, and those for the adult high school.

Date:                   Reviewed:       January 16, 2008  
                          Adopted:       March 19, 2008

Legal References:    Use legal reference sheet.

Cross References:   List your appropriate policies. See legal reference sheet for possibilities.

Key Words

Curriculum Adoption, Adoption of Curriculum, Core Proficiencies, Curriculum

**Monitored:**

Indicators 3.1, 3.2, 3.4

**Other Reasons:**

N.J.S.A. 18A:33-1 requires a roll call majority vote of the full board to adopt or alter a course of study.

**Recommendation:**

A policy requiring the board to readopt existing curricula annually, and reaffirming that only board-adopted curriculum can be implemented in the district. The policy should address the content and purpose of the total curriculum and may provide guidelines to be used in judging new curriculum presented for adoption. Adoption of curriculum for special education, bilingual/ESL, and adult education should be mentioned in the policy, but dealt with in the discrete policies on these topics.

Abbott districts may want to include assurances that they are in compliance with all requirements of the administrative code concerning the implementation of Whole School Reform or an approved alternative program design.

CURRICULUM ADOPTION

<b><u>Legal References:</u></b>	<p><u>N.J.S.A.</u> 18A:4-25</p> <p><u>N.J.S.A.</u> 18A:29A-1 <u>et seq.</u></p> <p><u>N.J.S.A.</u> 18A:33-1</p> <p><u>N.J.S.A.</u> 18A:35-1 <u>et seq.</u></p> <p><u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u></p> <p><u>See particularly:</u></p> <p><u>N.J.A.C.</u> 6A:8-3.1, -5.1</p> <p><u>N.J.A.C.</u> 6A:10A-1.1 <u>et seq.</u></p> <p><u>N.J.A.C.</u> 6A:14-4.1</p> <p><u>N.J.A.C.</u> 6A:15-1.1<u>et seq.</u></p> <p><u>See particularly:</u></p> <p><u>N.J.A.C.</u> 6A:15-1.3, -1.4, -1.5</p> <p><u>N.J.A.C.</u> 6A:30-1.1<u>et seq.</u></p> <p><u>N.J.A.C.</u> 6A:32-2.1</p>	<p>Prescribing minimum courses of study for public schools; approval of courses of study</p> <p>Teacher recognition</p> <p>District to furnish suitable facilities; adoption of courses of study</p> <p>Curriculum and courses</p> <p>Standards and Assessment</p> <p><i>Improving Standards-Driven Instruction and Literacy and Increasing Efficiency in Abbott School Districts</i></p> <p>General requirements</p> <p>Bilingual education</p> <p>Evaluation of the Performance of School Districts</p> <p>Definitions</p>
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Manual for the Evaluation of Local School Districts

**Possible**

<b><u>Cross References:</u></b>	<p>*6141 Curriculum design/development</p> <p>6141.1 Experimental/innovative programs</p> <p>*6142 Subject fields</p> <p>*6142.2 English as a second language; bilingual/bicultural</p> <p>*6143 Curriculum guides</p> <p>*9325.4 Voting method</p>
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\*Indicates policy is included in the Critical Policy Reference Manual.