



TOHATCHI HIGH  
SCHOOL- GMCS

*Tohatchi High School provides a safe and effective learning environment, capable of enabling its graduates to attend the best post-secondary learning institutions.*

<b>TEACHER</b>	
<b>CONTACT INFORMATION</b>	<a href="mailto:cpacheco@gmcs.k12.nm.us">cpacheco@gmcs.k12.nm.us</a> 505 721 4800
<b>DATE</b>	8/11/2016

### Accelerated Reader (A.R.)/Reading Lab Syllabus

Dear parents and students,

Tohatchi High School is committed to improve the reading level of every one of our students through a more relevant and rigorous form of instruction. Reading skills are being taught in every class that our students take in school. In addition, we have committed instructional time in which every student's reading level is addressed based on individual preferences. To do that, we have adopted the Accelerated Reading Program which is implemented during our 4<sup>th</sup> period. The reading lab class will also help students fulfill the required elective credits needed for graduation.

TOH School Librarian: Carlos Pacheco

Phone number 505 721 4807

Email: [cpacheco@gmcs.k12.nm.us](mailto:cpacheco@gmcs.k12.nm.us)

### Course Description

Students will be required to read self-chosen, appropriate leveled A.R. books to meet point goals. Students will reach their goals by passing quizzes based on the books they chose to read. Student are required to pass their quizzes with an average percent correct of 85% in order to be awarded all points set for the book.

### Class expectations

In this course, the students will be expected:

- to actively engage in reading a book based on their reading levels.
- to read quietly without interrupting the learning process of their classroom peers.
- to bring a book based on the student's reading levels.
- to be in their seats when the tardy bell rings.
- to keep their reading log updated.
- to request a pass from their teacher to the library once they finish reading their books in order to take the AR test for that book.
- to follow directions.

### Common Core State Standards

- By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in

the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range

- By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9-10 text complexity band independently and proficiently.
- By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.
- By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11-CCR text complexity band independently and proficiently.

### **Grading Policy**

At the beginning of each quarter, each student will be assigned a points goal based on the STAR test and other criteria. The STAR test is a test students take the first week of school to determine the student's reading level. As students complete reading a book, they will be given the opportunity to earn points toward their goal for the quarter by taking an AR test on that book. The number of points available for each book varies based on the length of the book and is listed inside the front cover of the AR books. Each book is also assigned a reading level and students are expected to read books with their individual reading level.

Quarter grades for student's AR class will be based on the points accumulated from their AR tests and book reports (20%) and the attainment of the classroom expectations (80%). Teachers will add a classroom expectation grade each week and AR test grades will be added as students take AR tests. Letter grades will be awarded to students based on the district's policy as follows:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	0%-59%

Teachers, Students, and parents may monitor the goal progress and grades using PowerSchool and the AR program. Links to these sites are provided on the school's website. Log ins for the AR system are the same as the one used for PowerSchool. If a parent or student needs assistance logging in to either of these sites, they may contact their student's Reading Lab teacher or the school's librarian. If parents or students do not see changes in their student's AR grade for a period of more than three weeks, please contact your student's teacher for an update.

Reading Lab teacher will conference with students and parents regarding student's grades and point progress. If a student is not steadily progressing toward the goal, teachers and/or the school's librarian may support students in the development of appropriate reading skills and/or adjustments of their reading levels.

### **Homework/Make up work**

Students will read approximately 36 minutes daily at school. Therefore, meeting their A.R. goal will require students to read 5 days each week. Any student who is absent will be required to make up their reading time independently. Students' goal progress will be monitored throughout the quarter. No A.R. test can be credited to a student's grade once that quarter has ended. Students may compliment their formal reading time with any additional time at the student's convenience.