

5

**Jointly Developed**

The parents and staff of Raceland Lower Elementary School developed this Family-School compact to promote academic success.

## What is a Family-School Compact?

A Family-School compact is an agreement between parents, students, teachers, and school that explains how all entities will work together to ensure that students exceed to the best of their ability using all means necessary.

4

## Activities to Build Partnerships

- Open House
- Literacy Night/Math Night
- Craft Night – connecting literacy
- Trunk or Treat
- Fall Festival
- Spring Fling
- Parent/Teacher Conferences if needed

Watch for information on each event!

6

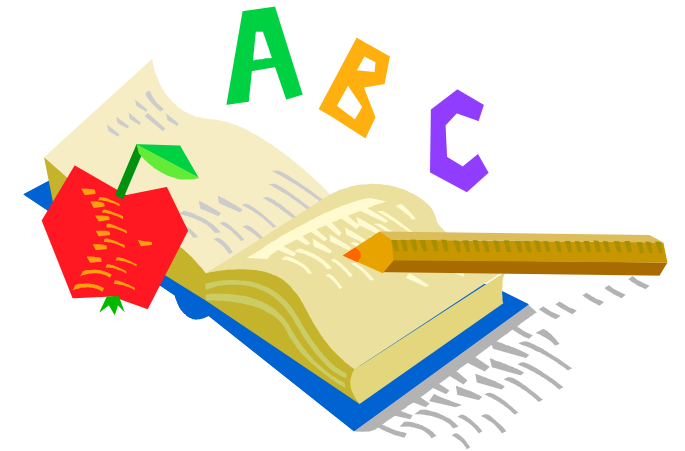
## Communication about Student Learning

Parents will have the opportunity to attend open house and a parent teacher conference in which they will be provided with information regarding school, class, and individual feedback.

Parents will also receive weekly test papers, STAR scores, and class assignments to monitor their child's progress. Teachers will provide students and parents with a monthly behavior chart that includes daily feedback regarding their child's behavior.

## Family-School Compact For Achievement 2020-2021

## Second Grade



**Raceland Lower Elementary  
School**

Casey Cheramie, Principal  
(985) 537-6837

## Our Goals for Student Achievement

1A

### District Goals

1. Students enter Kindergarten ready
2. Students arrive in 4<sup>th</sup> grade on-time and on-level
3. Students arrive in 9<sup>th</sup> grade on-time and on-level
4. Students are on track to college in 9<sup>th</sup> grade
5. Students are on track to college in 11<sup>th</sup> grade
6. Students will graduate on time
7. Students will enroll in college or join the workforce

### School Goals

Raceland Lower Elementary School ensures that every student achieves academic success in a safe orderly environment by:

1. Providing high quality curricula and instruction aligned with Common Core State Standards, Louisiana Content Standards, and student performance expectations, using innovative programs, such as Accelerated Reader, Accelerated Math, Smarty Ants, and specialized programs for at-risk students.

By May of 2021, all K-2 students will increase by 1 achievement level, with Advanced students maintaining their advanced status and some unsatisfactory students increasing their average by 10% each 9 weeks, on Reading and Math District Assessments, specifically in priority content, because of teachers demonstrating proficiency in implementing the TAP Instructional Rubric.

## Teachers, Parents, Students – Together for Success

### In The Classroom

1B

The 2<sup>nd</sup> grade teachers will set high expectations for all students in an encouraging, supportive, well-disciplined and managed classroom, giving all students the opportunity to learn, using rigorous lessons and activities aligned with the Common Core State Standards, Louisiana Content Standards, and student performance expectations.

Teachers will keep an open line of communication with all parents. Teachers will provide enrichment or remediation utilizing small group instruction, and innovative and specialized programs addressing individual needs and ability levels based on student performance.

### At Home

2

Parents and guardians will make sure their child attends school and is on time daily. Parents and guardians will supervise studying and provide a quiet work place equipped with necessary materials to ensure child success. Assisting the school, administration, and all teachers, parents and guardians will maintain consistent reinforcement and discipline of good and unacceptable behavior by keeping an open line of communication.

Parents and guardians will always encourage their child to do his/her best.

### Students

3

Students will attend school and arrive on time daily and be present the remainder of the day. Students will respect classmates, teachers, administrators and other school staff by being attentive, actively involved in lessons, following school rules and procedures, responsible, and being a positive role model while representing Raceland Lower Elementary School.