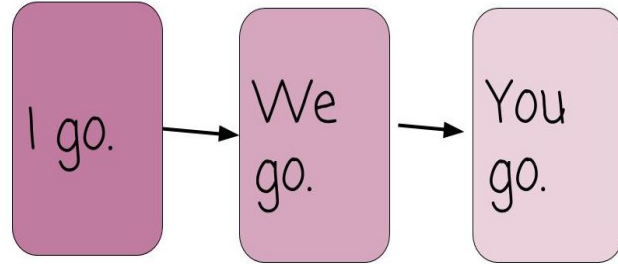
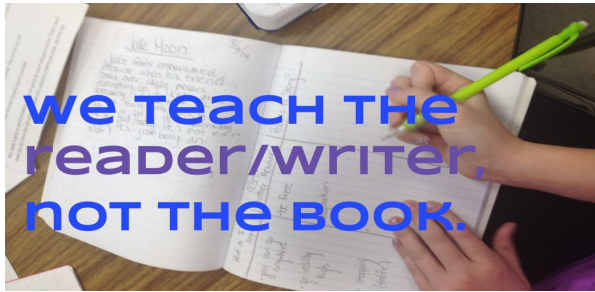
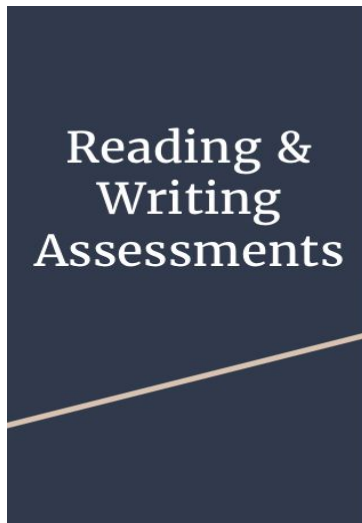


Reading & Writing Essentials:

Supporting the Home & Literacy Connection 3rd - 6th Grade



Assessments in the Reading & Writing Workshop: Informal & Formal

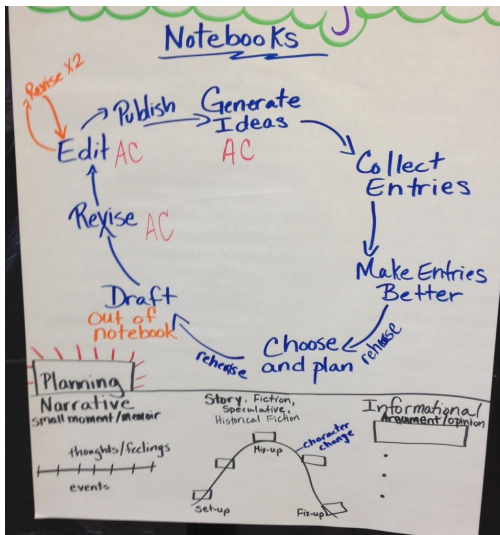


Informal Assessments:

- One to One Conferences
- Strategy Groups
- Conversations in Partnerships/Clubs
- Daily Reflections

Formal Assessments:

- Pre- Assessments
- Published Pieces
- Post - Assessments
- Running Records
- Notebook Entries



Teaching the Writing Process

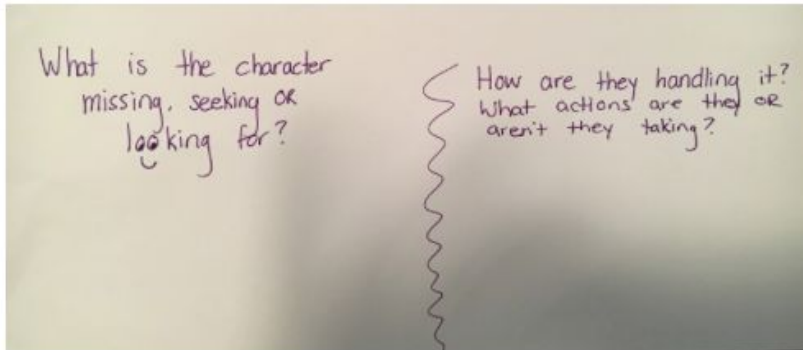
- What surprised you today?
- What's the most important thing you learned today? Why?
- What do you want to learn more about tomorrow?
- When were you most creative today?
- What made you curious today?
- When were you at your best today?
- Where should you start tomorrow?
- What can you do with what you know?

Questions that Support Intellectual & Reflective Curiosity



Reading & Writing Essentials: Supporting the Home & Literacy Connection 3rd - 6th Grade

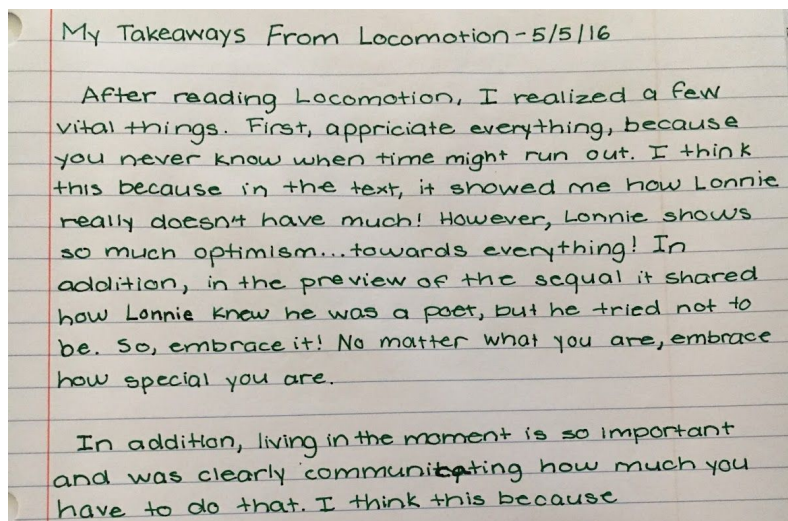
Teaching Readers Multiple Ways They Can Think About a Text



Type of Thinking: Readers acknowledge and identify what a character is seeking or missing in their lives.

Purpose: We can do this type of thinking when we want to encourage readers to understand that often authors will include a specific “thing” either tangible or emotional that the character is seeking. Our job as readers is to see how they react to not having this in their lives and the steps they take to finding it.

Teaching Readers How to Write About Their Reading to Share Ideas



**READING IS LIKE
BREATHING IN, WRITING
IS LIKE BREATHING OUT**

PAM ALLYN