



*Building Bridges for today's students to cross into tomorrow's world with equity, innovation and optimism*

---

**Nyack High School** • 360 Christian Herald Road • Upper Nyack, NY 10960  
Phone: (845) 353-7100 • Fax: (845) 353-7197 • Email: [nsaieva@nyackschools.org](mailto:nsaieva@nyackschools.org)

---

**Nicole Saieva**  
Principal

**Lucia Pichardo & George Teasdale**  
Assistant Principals

**Peter Bradley & Ethan Smith**  
Deans of Students

## **Dear Parents and Guardians,**

Although this school year will be different from past years, we are looking forward to this year with promise. Your child's cohort assignment is now visible on the Infinite Campus Portal. If you have changed your decision to have your child study remotely or in the hybrid instructional setting since the time of the district-wide survey, please let us know by emailing me at [nsaieva@nyackschools.org](mailto:nsaieva@nyackschools.org).

### **Important Information:**

- Regular classes will begin on Wednesday, September 9, remotely. We will be following our regular schedule (A, B, C, D, E) while we offer instruction remotely.
- On September 29, the district will transition into a hybrid setting. During hybrid instruction, we will follow our regular schedule with a duplication of the meeting day pattern with the exception for a few days (AA, BB, CC, DD, EE).
- The calendar on the school's website will have the meeting day pattern for both remote and hybrid instruction for your convenience.
- Students' attendance in the remote and hybrid settings is required and recorded.
- Distribution of materials needed for classes in a drive thru fashion as described below:  
Monday, September 14<sup>th</sup>-8:00AM -2:00PM–Freshmen  
Tuesday, September 15<sup>th</sup>-8:00AM-2:00PM-Sophomores  
Wednesday, September 16<sup>th</sup>-8:00AM-2:00PM-Juniors  
Thursday, September 17<sup>th</sup>-8:00AM-2:00PM-Seniors  
Friday, September 19-8:00AM-2:00PM-Make-Up

### **During Remote Instruction:**

- Teachers will connect with students synchronously and asynchronously using Zoom, Schoology, and other appropriate platforms.
- Teachers will provide their students with a weekly schedule at the start of each week. This schedule will include the activities, live and recorded sessions, assignments and assessments to be completed for that week.
- Activities will be differentiated to accommodate the needs of students as individuals.
- Program accommodations and testing modifications will be delivered in a remote setting for those students who have an Individualized Education or 504 Plan.
- Counselors will support the students' social and emotional needs remotely by joining classes and facilitating small group Zoom sessions.
- Live streamed and/or recorded instruction will take place during a portion of each scheduled class period.
- Students will receive a range of assignments, generally three to five, per course each week to be completed outside of school instructional hours. In addition, these assignments will be due

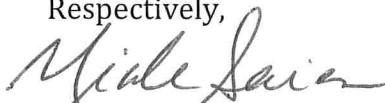
multiple days after they have been assigned (with the exception of mathematics) when possible.

- A variety of assessments will be used to measure student understanding of content. Assessments will often be project based, authentic in nature, and rubric driven. All efforts will be made to ensure integrity and fairness of assessments.

**During Hybrid Instruction:**

- Students attending in person will participate in class in the lessons offered.
- Activities will be differentiated to accommodate the needs of students as individuals.
- Program accommodations and testing modifications will be delivered in a hybrid setting for those students who have an Individualized Education or 504 Plan.
- Counselors will support the students' social and emotional needs in-person, remotely by joining classes, and facilitating small group Zoom sessions.
- Students on their remote day will participate in at least a portion of the lesson and activities synchronously, and may have independent activities assigned as well.
- Teachers will provide their students with a weekly schedule at the start of each week. This schedule will include the activities, live and recorded sessions, assignments and assessments to be completed for that week.
- Students will receive a range of assignments, generally three to five, per course each week to be completed outside of school instructional hours. In addition, assignments will be due multiple days after they have been assigned (with the exception of mathematics) when possible.
- A variety of assessments will be used to measure student understanding of content. Assessments will often be project based, authentic in nature, and rubric driven. All efforts will be made to ensure integrity and fairness for in-person and remote assessments.

Respectively,



Nicole Saiéva  
Principal



*Building Bridges for today's students to cross into tomorrow's world with equity, innovation and optimism*

**Nyack High School** • 360 Christian Herald Road • Upper Nyack, NY 10960  
Phone: (845) 353-7100 • Fax: (845) 353-7197 • Email: [nsaieva@nyackschools.org](mailto:nsaieva@nyackschools.org)

**Nicole Saieva**  
Principal

**Lucia Pichardo & George Teasdale**  
Assistant Principals

**Peter Bradley & Ethan Smith**  
Deans of Students

September 1, 2020

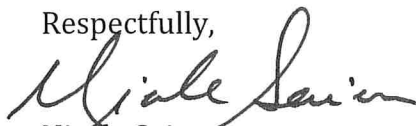
Dear Students and Parents/Guardians,

As the school year begins with remote instruction, we are setting clear attendee expectations for online conference/webinar behaviors. It is expected that all participants adhere to the guidelines below.

#### Virtual Etiquette Guidelines for Students

- Attendance is mandatory at each virtual session
- Students must use their full name (no nicknames) when entering a virtual session
- Language should be appropriate when participating in a virtual session
- All participants should remain muted until they wish to participate in the discussion
- Student dress must adhere to the Nyack School District's Code of Conduct
- Students should not wear hats during their virtual session
- While attending a virtual session, students must show their face for the duration of the session
- Students may use an appropriate virtual background when attending a session
- Students should be sitting upright when attending a virtual session
- Students who are lying in bed will not be permitted to attend sessions and marked absent for the class
- Virtual sessions should take place in a quiet environment with limited distractions
- No portion of a virtual session can be recorded

Respectfully,



Nicole Saieva

*Si ou bezwen enfòmasyon tradui an kreyòl, rele Jocelyne Abraham nan 353-7044  
Si le hace falta información traducida en español, llame a Yesenia Polanco 353-7042*