

**Patrick Henry Preparatory School**

**PS/IS 171**

19 East 103 Street / New York, NY 10029

www.ps171.org

Dimitres Pantelidis, *Principal*

Debbie Zararis, *Assistant Principal*  
Vincent Gaffney, *Assistant Principal*  
Aharon Schultz, *Assistant Principal*

September 20, 2018

Dear Parents,

NYC Schools Account (NYCSA) is a web-based application that lets you to see your child's academic and biographic information on any computer, phone, or tablet. The application is translated into nine languages other than English. In the account, you can see your child's attendance, grades, test scores, Fitnessgram results, enrollment history, and schedule. Additionally, the new calendar view is color-coded to indicate the date(s) that a child was marked late or absent. The table view has been updated to include the specific date(s) that a child was marked late.

To set up an account, you must be your child's parent or legal guardian and live at the same address with your child. If you have more than one child attending PS/IS 171 or other NYC public school, you can link all of them to the same NYC Schools Account. You can register for a NYC Schools Account by contacting the office to schedule an appointment to create an account. You will need a valid photo I.D. (Passport, Driver's license, IDNYC) and a valid email address using Gmail, Hotmail or Yahoo.

You can sign into your NYC Schools Account from a computer, phone or tablet by visiting <http://schools.nyc.gov/myaccount>.

I encourage all parents to sign up for a NYC Schools Account so that they can access updated information about their child's progress in school.

Sincerely,

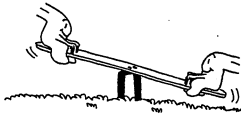
*Mr. Pantelidis*

# Home & School

## CONNECTION<sup>®</sup>

Working Together for School Success

PS 171 Patrick Henry  
Dimitres Pantelidis, Principal



### SHORT NOTES

#### Excellent attendance

Being in school every day means your child won't miss out on learning. Try to schedule appointments and family trips outside of school hours. If he asks to stay home "just because," remind him of what he'll miss, such as his reading group or PE class. Explain that he can be absent only if he's sick or if there's a family emergency.

#### DID YOU KNOW?

Children who regularly eat meals with their families tend to do better in school and avoid risky behavior. Eating dinner together is great, but other meals count, too. If you work at night, maybe you could make time for a family breakfast. Or on a weekend, try a picnic lunch.

#### Celebrate progress

Suggest that your youngster create a fun reminder of all the things she has accomplished. Let her cover a box with construction paper and label it "I did it!" Then, she can write each success ("I learned to add fractions") on a slip of paper and put it in the box. If she's feeling discouraged, have her read the slips.

#### Worth quoting

"The best way to cheer yourself up is to try to cheer somebody else up!"  
Mark Twain

### JUST FOR FUN

**Q:** Can a kangaroo jump higher than the Empire State Building?

**A:** Of course. The Empire State Building can't jump!



## Conversations about school

When you think of parent involvement, do you picture moms and dads volunteering in classrooms? That's one way to help—but research shows that supporting your child's education at home is even more important. Here are conversations starters that will help you stay involved.



#### "Let's see what you brought home."

Look at completed work to find out what your youngster is learning and how well she's doing. You could comment on her math work or social studies project, for instance. ("You know a lot about our state's history!") Also, respond to notes from her teacher, and sign her weekly folder or daily planner if required.

#### "Show me what you have for homework."

It's your child's job to do her homework, but you play a role, too. Make sure she knows what she's supposed to do by having her explain the assignments to you. After she finishes her homework, glance over the work to see that it's complete.

#### "Describe a book you enjoyed today."

This gives you an idea of what your youngster prefers to read. Then, build a daily reading habit by asking what she'd like to read tonight. Encourage her reading and listening skills by reading aloud to her and letting her read to you.

#### "Tell me what you learned that you'd like to know more about."

Use her interests as jumping-off points for activities to share. If she likes geometry, you might hunt for

shapes together. If she's fascinated by how animals adapt to winter, take her to the library to research the subject or to the zoo to see live animals.♥

### After-school questions

Asking "How was school today?" might not get you far. Instead, ask questions like these for a better picture of your youngster's day:

- "What's the coolest thing that happened? What wasn't so cool?"
- "Pretend you're the teacher. How would you describe the day?"
- "What made you laugh?"
- "What was the most creative thing you did?"
- "How were you kind or helpful today? Was anyone kind or helpful to you?" ♥



# NYC LIBRARIES WELCOME STUDENTS & THEIR FAMILIES

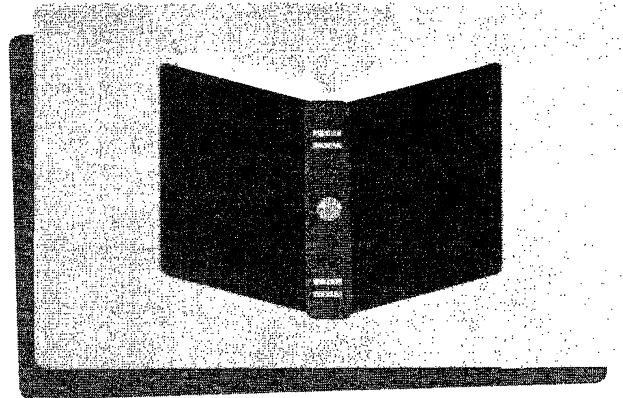
Library Open Houses | Saturday, September 29

Find your library: [nyclibraries.org/schools](http://nyclibraries.org/schools)

Stop by a Library Open House at neighborhood libraries across New York City to find everything you and your family need to succeed—from millions of books to programs, computer access, educational resources, and more—all for FREE.

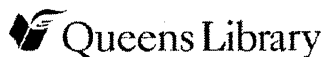
## FIND OUT MORE ABOUT:

- After-school homework help
- Story times & family literacy workshops
- College & career prep
- E-books & other online resources for students
- And much more!



Get your **FREE** library card today!

*Please note that not all services are available in all locations.*






[nyclibraries.org/schools](http://nyclibraries.org/schools)

# You're Invited to the District 4 Middle School Fair!

Learn about the schools in your district and how to apply to middle school this fall.

 Middle school application deadline: Dec. 3, 2018

-  Learn more at [schools.nyc.gov/Middle](https://schools.nyc.gov/Middle)
-  Sign up for email alerts at [schools.nyc.gov/Connect](https://schools.nyc.gov/Connect)
-  Call **718-935-2009** anytime with questions

## Event Details

Thursday, October 18, 2018  
5:30-7:30pm

**Presentations:**  
5:30pm, 6:30pm

Tag Young Scholars  
240 East 109th Street  
New York, NY 10029

### Learn more about Middle School Admissions.

Obtenga más información sobre las admisiones a la escuela intermedia.

進一步了解初中入學。

মিডল স্কুল ভর্তি সম্পর্কে আরও জানুন।

Подробнее о приеме в промежуточные школы.

تعرفوا على المزيد عن عمليات القبول بالمدرسة المتوسطة.

مڈل اسکول داخلوں کے بارے میں مزید جانیں۔

Jwenn Plis Enfòmasyon sou Admisyon nan Lekòl Presegondè.

중학교 입학에 전형에 대해 자세히 알아보기.

Pour en savoir plus sur l'admission en Collège (Middle School).

[schools.nyc.gov/Middle](https://schools.nyc.gov/Middle)

**NYC** Department of  
Education

W

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Dimitres Pantelidis, *Principal*

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Dear Parents,

This letter is to inform you of the procedures for indoor dismissal for grades PK-8 during inclement weather conditions. There will be a sign posted on the K-2 dismissal doors on 103<sup>rd</sup> street if there is an **indoor/inclement weather dismissal**. You should proceed to the main entrance by security, where you will be directed to the lunchroom, to pick up your child. **We appreciate that our parents pick their children up promptly after dismissal at 2:20PM.**

Please refer to the following guidelines for picking up your child :

<b>Pre-Kindergarten</b>	Doors by small playground/staff parking lot on 103 <sup>rd</sup> Street
<b>Kindergarten-2<sup>nd</sup> Grade</b>	Cafeteria- All students that are seated with their teachers at a designated table will remain seated and raise their hands, to indicate to the teacher that their parent/guardian is here to pick them up. Please make sure that the teacher is aware that you are picking up your child from the class' table, before leaving the area.
<b>Grades 3-8</b>	Daily/Standard Exit Doors

We also ask that parents do not go between the tables in the cafeteria to pick up their children in order to avoid congestion in this area.

Thank you in advance for your cooperation with this procedure, which is done to ensure the safety of our children.

Sincerely,

*Dimitres Pantelidis*

PS 171 Patrick Henry School  
19 East 103<sup>rd</sup> Street  
Manhattan, New York, 10029  
212-860-5801

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September 24, 2018

Dear Parents:

I am writing to provide you with information about the Department of Education's Emergency Readiness Initiatives that are in place in all NYC Public Schools.

Every school currently has procedures for emergencies. In 2000, New York State Education Law Section 2801 was enacted requiring schools to develop safety plans regarding emergency response. In July of 2001, the law was amended to require that plans include information for evacuation and sheltering. In accordance with this, "schools need to conduct drills and other exercises to test components of the emergency response plan."

School staff members are trained in various procedures that are outlined in the School Safety Plan and we currently conduct a variety of drills throughout the year to prepare our staff and students. Section 807 of the New York State Education Law requires all schools to conduct a minimum of 12 fire drills each year. Section 917 of the State Education Law states that schools are required to provide and maintain automated external defibrillator (AED) equipment, and drills are conducted during the year to assess the use of AED units in an emergency. In accordance with Section 3623 of the State Education Law, drills are also conducted at schools that focus on safety on a school bus.

In addition to conducting these types of drills, our school has a Building Response Team that is trained to activate and respond to different incidents that may occur at our school. Under the new General Response Protocol (GRP), every school will be conducting specific drills designed to help prepare all school communities for three different types of response to emergencies that may occur: evacuation, shelter-in, and lockdown. Opportunities for parent engagement are available at our school to ensure that families are involved in our school-based emergency readiness program. Parent versions of the School Safety Plan are available upon request in the main office, and information explaining the GRP is included with this letter. Many other important resources for families are also available by visiting

<http://schools.nyc.gov/Offices/OSYD/default.htm>

Emergency readiness training in schools takes place in September and continues for staff and students throughout the school year. Student training is grade appropriate and designed to ensure that students understand the importance of these drills without causing unnecessary alarm. Please review the General Response Protocols that have been given to all students, and discuss these procedures with your child.

All families are reminded to update the Emergency Contact Cards that are on file in our main office. This includes providing and updating information indicating phone numbers, and the names of adults to whom the school may release children in an emergency. Families are also encouraged to register with Notify NYC (<https://a858-nycnotify.nyc.gov/notifynyc/>) to receive information about emergency events, and call 311 for additional information about a school during an emergency.

Sincerely,

D. Pantelidis, Principal



# **KARATE PROGRAM**

**START DATE: MONDAY, OCTOBER 22, 2018**

**Days of Program: Monday, Wednesday and Friday**

**Time: 5:30 P.M. to 8:00 P.M.**

**Place: P.S./I.S. 171**

**Instructor: Sensei Luis C. Diaz**

**Contact numbers: (914) 393-8577 – Cell  
(212) 860-5801 – School**

**Program Ends: Friday, March 15, 2019**