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Patrick Henry Preparatory School
PS/IS 171

Mr. Pantelidis, Principal



Dear Parents,

As I reflect on the upcoming Thanksgiving holiday, I am cognizant of how fortunate I am to have such a supportive and caring community of parents who have confidence in our school to provide the highest level of education for their children from Pre-K to Grade 8. We are able to accomplish our rigorous academic goals and set high expectations for students through the hard work, creative energy and dedication of our talented teachers.

The many accomplishments, accolades and awards that our school has received over the past few years are also testament to the deep commitment of our parents and community members. At this time of gratitude and reflection, I am extremely proud to be the Principal of Patrick Henry and share the following magnificent accomplishments with you:

- ❖ Verizon Innovative Learning Initiative (Year 3)
- ❖ Featured in New York City's Best Public Schools
- ❖ Reviewed in Greatschools.net and Insideschools.org
- ❖ Our Town: Lessons for Writers of All Ages
- ❖ Our Town: Turning Data into Success in the Classroom
- ❖ Our Town: A School's Secret Formula' For Success
- ❖ Outstanding Eighth Grade Performance Rate on Regents: *Integrated Algebra, Living Environment*
- ❖ Higher Levels of Student Proficiency on ELA and Math than 90% of Students in New York State
- ❖ Reso-A Technology Upgrade Grant for Smartboards and Laptops
- ❖ Mt. Sinai Hospital Career Exploration Program (Grades 5-8)
- ❖ Studio-In-A-School Program
- ❖ DREAM-Specialized High School Program
- ❖ Featured in Ellen DeGeneres Live Show
- ❖ 2018 America's Best Urban Schools Gold Award Recipient
- ❖ 3LB Media and Verizon Publication

During the coming weeks and months, we will continue our work to implement our goals for 2018-2019 school year focused on enhanced learning across the curriculum, building student independence, refining progress monitoring to ensure that every student makes continuous progress and engaging students in meaningful learning and deep critical thinking units of study.

May the Thanksgiving holiday be a time for joy and happiness shared with family and friends and a time for reflection of the many blessings we have in our daily life. On behalf of the faculty and administrative team at PS/IS 171, I wish you a Happy Thanksgiving!

Sincerely,

Dimitres Pantelidis, Principal

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PS/IS 171
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Dimitres Pantelidis, *Principal*

Debbie Zararis, *Assistant Principal*
Vincent Gaffney, *Assistant Principal*
Aharon Schultz, *Assistant Principal*

Dear Parents,

At PS/IS 171, we believe that it is important to look at student performance in a variety of different ways to ensure that all students make continuous progress in their learning. We analyze individual student progress, as well as, progress across grade levels and progress for the entire school which serves to inform classroom instruction and implementation of new and innovative best practices. With New York State testing, we assess student growth on a yearly basis and look for patterns and trends over a period of several years to ensure that our students are making consistent gains in their ELA and Mathematics.

Over past six years, students at PS 171 have achieved an overall gain of 34.8% in their ELA State Test Scores and 29% overall gain in Math State Test Scores which is significantly higher than gains achieved by students across the city and State.

In analyzing patterns and trends in mathematics, our students in Kindergarten through Eighth grade have benefited from our school-wide implementation of the I.C.E. methodology, emphasis on Conceptual Understanding with math, Go Math, Engage NY and Eureka math activities.

In ELA, our students have shown excellent growth in their reading comprehension through increased emphasis on non-fiction reading using Achieve3000, Accelerated Reader and close reading strategies.

During this school year, we will continue our diligent efforts to analyze student performance to inform classroom instruction to ensure that all students are engaged in meaningful learning that will lead to continuous student progress.

Sincerely,

Dimitres Pantelidis