

**PRINCIPAL**  
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## **Instructional Focus**

### **2018-2019**

This year we will be continuing our center of attention on student autonomy but will be couching it in a more in depth way pertaining to the act of "visible thinking" and how it applies to our lessons. We will be utilizing two texts to enhance our work (Ritchart, Ron. *Making Thinking Visible*. San Francisco, Jossey-Bass, 2011; Boaler, Jo. *Mathematical Mindsets*. San Francisco, Jossey-Bass, 2016).

This instructional focus will continue the work of the past two years to ensure rigorous lessons that will allow our students to not only challenge themselves through high-level tasks but also be able to take the next step through proper lesson plans to build a culture of thinking.

Professional development sessions, led by our coaches and those led by our teams (last year's grouping), will focus on "visible thinking" and the strategies that will foster the work. This will support student learning and collaboration among the faculty through targeted PD in even a stronger way.

Each teacher team will research and report back to the faculty to inform how it might be applied to classroom practice. The work will also relate to the tenets of the Danielson's Framework.

The impact will be seen through the positive responses on the Learning Environmental Survey pertaining to collaboration, professional development worth, and academic rigor. It will also be evident through the Advance MOTP ratings from informal and formal observations.