New Rochelle High School
8th Grade Parent Night
February 5, 2020
Tonight’s Agenda

6:30-7:00  Tours leave from Embassy - Ignite Mentors

7:00-7:25  General session - Auditorium

7:00-9:05  Parents Groups
### Parent Groups

<table>
<thead>
<tr>
<th>A) Auditorium center left</th>
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<th>C) Auditorium far left</th>
<th>D) Auditorium far right</th>
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<tbody>
<tr>
<td><strong>(Mr. Gonzalez)</strong></td>
<td><strong>(Mr. Busching)</strong></td>
<td><strong>(Ms. Cruz)</strong></td>
<td><strong>(Ms. Pryce)</strong></td>
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<tr>
<th>Time</th>
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<tr>
<td>7:30 – 7:50</td>
<td>Auditorium</td>
<td>Room 207</td>
<td>H2 Cafeteria</td>
<td>Room 367</td>
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<td>7:55 – 8:15</td>
<td>Room 207</td>
<td>H2 Cafeteria</td>
<td>Room 367</td>
<td>Auditorium</td>
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<tr>
<td>8:20 – 8:40</td>
<td>H2 Cafeteria</td>
<td>Room 367</td>
<td>Auditorium</td>
<td>Room 207</td>
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<td>8:45 – 9:05</td>
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**Auditorium:** Humanities - English, Social Studies

**House 2 Café:** PAVE, PE, Health, Athletics

**Room 207:** STEM – Science, Math, Tech

**Room 367:** World Language, ESL, Special Ed
What’s your passion?

Discover your passion and interests

Explore

Ask
New Rochelle High School Goals

**Academic Success**
- Increase Graduation & Passing Rate through robust Academic Intervention.
- Challenging Offerings

**Address the Whole Child**
- Reducing Disparities
- Social/Emotional Supports
- Restorative Practices
- Culturally Responsive
- Alternatives to Discipline

**Compliance**
- Self Audit Process to determine compliance

**Communication**
- Increase Effective Communication with all Stakeholders: Student, Faculty, Parents, & Community

**Safety**
- Strengthen Protocols
- Consult with Altaris
- Continue with Safety Trainings
May - 8th Grade Visits

September - Freshman Fest
Smaller Learning Communities are organized into nine, 9th grade smaller learning communities of approximately 100 – 120 students each. The learning communities are geographically defined, serve as a home base for students and teachers, and reflect the diversity of the school as a whole. Each learning community has its own administrator, counselors, teaching and clerical staff. The purpose is to create a more personalized atmosphere in which individual needs are met more effectively. The students in each community are teamed with core area teachers in English, social studies, mathematics, and science. All are mentored through the Ignite program where they are teamed with a junior or senior who has been formally trained in the mentoring process.
Visual Arts
Vocal
Theater
Music
Dance
Goals

● Greater access for all science-minded students; equity from ALMS & IEY
● Prestige from awards and elite college acceptances
● District-wide SR student involvement
● Premier Science Research Program on community, national, & int’l level

Next Few Years

● 2 / 2.5 / 3 teachers?
● Local independent projects would require local mentors for each project
  ○ New Rochelle environment
  ○ DNA Barcode Project
● Admin. Assistant support
● PAVE-like

Beyond

● Summer Institute based on model at Jericho School District
Athletics

Achievements

Fall 2019
- Varsity Football - NYS Class AA Champions
- Girls Varsity Soccer - Section One Semifinalists and League Champions; NYSPHSAA Scholar-Athlete Team
- Girls Varsity Tennis - League Champions; NYSPHSAA Scholar-Athlete Team
- Girls Varsity Swimming - NYSPHSAA Scholar-Athlete Team

Winter 2019
- Girls Indoor Track - League Champions
- Boys Indoor Track - League Champions
Interscholastic Sports Program

All students wishing to play a sport, must receive a physical examination either by the school physician, or their own private physician. Students who wish to have it done in school, must report to the Health Office to schedule an appointment or obtain the necessary sports forms for their physician to complete. Sports physicals are in effect for one year, a required sports interval form must be completed before another sport is played. No student may tryout or play without this clearance by Health office.

Fall – Schedule Physicals
From April – June (interval due Aug.)

Cheerleading (Varsity, JV)
Boys & Girls Cross Country (Varsity)
Football (Varsity, JV, Freshman)
Boys Soccer (Varsity, JV)
Boys Cross Country (Varsity)
Girls Soccer (Varsity, JV)
Girls Swimming
Girls Volleyball (Varsity, JV)
Girls Tennis (Varsity, JV)

Winter – Schedule Physicals in October
Boys' Basketball (Varsity, JV, Freshman)
Girls' Basketball (Varsity, JV)
Cheerleading (Varsity, JV)
Boys' Ice Hockey (Varsity)
Girls' Indoor Track (Varsity)
Boys' Swimming (Varsity)
Boys' Wrestling (Varsity, JV)
Boys' Bowling (Varsity, JV)
Girls' Bowling (Varsity, JV)
Boys' Skiing (Varsity)
Girls' Skiing (Varsity)

Spring – Schedule Physicals in February
Boys' Basketball (Varsity, JV, Freshman)
Boys Golf (Varsity)
Boys Lacrosse (Varsity, JV)
Girls Lacrosse (Varsity, JV)
Boys Rugby (Varsity, JV)
Girls Softball (Varsity, JV)
Boys Tennis (Varsity, JV)
Boys Track (Varsity)
Girls Track (Varsity)
Guidance and Counseling Services

Each student is assigned to a school counselor who is the primary person responsible for coordinating educational and community services including program planning, career investigations, college selection, and social adjustment. School counselors work with students and families to help them overcome unpredictable impediments to school success.
Academic Team
Archery
Best Buddies -
Black Culture Club
Chess Club
Human Rights

Dance Team
Economics Team
Entrepreneurship Club
G.R.E.E.N. Club
Garden Club
Computer Science Club
Improving School Climate

“Understanding students’ lives can help teachers foster a sense of belonging and ensure that all students feel respected and challenged.”

● **Goals**
  ○ Train faculty and staff in culturally responsive practices
  ○ Reduce suspension and recidivism rates
  ○ Proactively engage all students in rigorous socio-emotional learning units

● **Highlights**
  ○ Piloting Restorative Community Circles in 9th grade teams
    ■ Introduced at Freshmen Fest
  ○ 40 students have attended the Choices program and are being monitored in order to reduce recidivism and improve academics for these at-risk students.
NRHS Intervention Services

Constructive Discipline
CHOICES  A more constructive alternative to traditional suspension

Graduation Recovery
Credit Recovery
Increase Graduation Rates

Attendance Program
Increase student attendance & reduce 9th Failure Rates

Academic Support
THE HUGUENOT CENTER
Academic Intervention Services