

JPTA Project Based Teacher Training

(YEAR 1)

As a first year teacher here at JPTA we do not expect you to be an expert in the art of Project Based Learning. To help you along with this new teaching practice we will be providing you both individual and group learning opportunities. Please take advantage of as many as you can so your understanding and practices can begin to reflect a Project Based Classroom. Here are some learning opportunities available to you:

TUTORIALS/INTERVIEWS/DISCUSSIONS (Beginning of Year)

___ Read the background building handout (provided) and come up with at least 5 interview questions you can discuss with your mentor teacher at a meeting.

___ Watch tutorial videos: <https://www.youtube.com/watch?v=T5WwKQGBXgl>
<https://www.youtube.com/watch?v=4Xr8AQWH75M>

___ Watch Backwards Design PP:

www.ascd.org/ASCD/pdf/books/mctighe2004_intro.pdf

-Discuss with your mentor in regular meeting

-Discuss backwards planning template

___ Interview another teacher that has been practicing Project Based Learning in their classroom.

___ Work with mentor teacher in regular meeting to help guide you in the backwards planning of your first Project Based Lesson.

-Alignment of CCSS, Materials, Time Frame, Groupings, Volunteers, Donations, Presentations, Community Outreach Opportunities, Assessment(RUBRIC)

___ Reflection meeting with mentor teacher and other colleague.

___ Regular meeting with mentor should focus on backwards planning, presentation, and assessment.

JPTA Project Based Teacher Training

(YEAR 2)

In our continued support towards your mastery of the art of Project Based Teaching we would like to offer you more learning opportunities. However, this year we would like the learning to come from you. The opportunities will not be as tutorial anymore but rather asking you to take your projects a step further than last year and using more of your mentor and colleagues to gain planning and reflection opportunities. Here are some learning opportunities for you second year of using Project Based Learning:

DISCUSSIONS/OBSERVATIONS/PROFESSIONAL DEVELOPMENT

__ During beginning of year professional development days AND throughout the year, you will take time to meet with you mentor teacher and reflect on all the projects from the prior year and then any upcoming projects.

- What you enjoyed? What you hated? What scared you?
- Changes you would have made? Projects you would have cut short/push longer?
- When could have other grades been incorporated? Community ties?
- First Project of the year?

__ Discover a learning opportunity to bring to the staff that will contribute to our understanding, implementation, and/philosophy of Project Based Learning.

- Video, guest speaker, presentation of own project to the staff, literature, school example, partner schools, etc...

__ Look for a professional development opportunity outside of school to broaden your perspective on Project Based Learning.

- Attend a Professional Development on PBL outside of regularly scheduled trainings.
- Provide a training to staff on information learning at PD/Conference

JPTA Project Based Teacher Training

(YEAR 3)

As the last part of your Project Based Learning training we will be asking you to think of ways we can improve the way we train new teachers on this school philosophy. Although the learning process never stops, we believe the learning that is going to happen from this point out is going to be more of in the moment and reflection opportunities.

DISCUSSIONS & JOURNALING

___ During beginning of year professional development days AND throughout the year, you will take time to meet with you mentor teacher and reflect on all the projects from the prior year and then any upcoming projects.

-What you enjoyed? What you hated? What scared you?

-Changes you would have made? Projects you would have cut short/push longer?

-When could have other grades been incorporated? Community ties?

-First Project of the year?

___ If opportunity is available, volunteer to be in discussion group/partner for a new teacher that is in his/her first year of learning about PBL.

___ Reflect on the Project Based Learning journey and create at least 5 specific suggestions as to what we can do to improve this process for future teachers.

-Discuss with committee and possibly amend training.