

# **JPTA SLA Scope and Sequence**

**\*\*All grade levels will take the required standardized test each school year *in addition* to the assessments outlined by grade level\*\***

**Kindergarten:** Oral/Written Assessment 3 times a year – Beginning, Middle and End of year

By the end of the year, Kindergarten students will be able to:

- Identify the Alphabet – recognize and name each letter
- Identify Numbers to 20 – recognize and name each digit
- Identify Colors - recognize and name common colors
- Identify Days of the Week – name the days
- Identify Months of the year – name the months
- Name common animals, body parts, family members, classroom objects
- Comprehend and use beginner phrases and simple commands (bathroom/water)

**First Grade:** Oral/Written Assessment 2 times a year – End of Q1 and EOY

By the end of the year, First Graders will be able to:

- Demonstrate all Kindergarten objectives
- Identify and write Spanish syllables
- Identify and write Numbers to 100
- Identify and write various content/project- specific vocabulary words
- Ask and answer simple questions in Spanish
- Use vocabulary related to food, **community**, home life, transportation
- Read **and write** primary level books
- Independently write a sentence in Spanish

**Second Grade:** Oral/Written Assessment 2 times a year –End of Q1 and EOY

By the end of the year, Second Graders will be able to:

- Demonstrate all K-1 objectives
- Write short phrases independently
- Begin to converse with teacher and other students using basic Spanish phrases
- **Mirror English concepts**
- Use vocabulary specific to classroom projects

**Third Grade:** Oral/Written Assessment 2 times per year – End of Q1 and EOY

By the end of the year, Third Graders will be able to:

- Demonstrate all K-2 objectives
- Read Spanish primary level books
- Demonstrate proper pronunciation of Spanish words in a reading sample

- Write a simple sentence
- Use vocabulary specific to classroom projects
- Converse more easily with teacher and other students using basic Spanish phrases and vocabulary

**Fourth Grade:** Oral/Written Assessment 2 times per year -- End of Q1 and EOY

By the end of the year, Fourth Graders will be able to:

- Demonstrate all K-3 objectives
- Read longer primary level books
- Demonstrate proper pronunciation of Spanish words in a reading sample
- Write a paragraph in Spanish using correct spelling/punctuation
- Use vocabulary specific to classroom projects
- Converse easily with teacher and other students using basic Spanish phrases and vocabulary (Social Spanish)

**Fifth Grade:** Oral/Written Assessment 2 times per year--End of Q1 and EOY

By the end of the year Fifth graders will be able to:

- Demonstrate all K-4 objectives
- Read longer primary level Spanish books
- Demonstrate proper accent and pronunciation of Spanish words in a reading sample
- Write paragraphs in Spanish using correct spelling/punctuation
- Use vocabulary specific to classroom projects
- Converse easily with teacher and other students using basic Spanish phrases and vocabulary, including asking questions (Social Spanish)

**Sixth Grade:** Oral/Written Assessment 2 times per year -- End of Q1 and EOY

By the end of the year, Sixth graders will be able to:

- Demonstrate all K-5 objectives
- Use vocabulary specific to classroom projects
- Read/write Spanish text with minimal support
- Have fluent conversations with members of the community

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