



STATE OF NEW MEXICO  
PUBLIC EDUCATION COMMISSION  
300 DON GASPAR  
SANTA FE, NEW MEXICO 87501-2786  
Telephone (505) 827-6661  
[www.ped.state.nm.us](http://www.ped.state.nm.us)



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May 11, 2018

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J. Paul Taylor Academy  
402 W. Court Ave. Building 2  
Las Cruces, NM 88005

Dear Mr. Ahner:

The J. Paul Taylor Academy's amendment request presented to the Public Education Commission was approved at the May meeting.

The amendment approval grants the school authorization to change the Academically-Orientated Mission-Specific Indicator by adopting the IPT assessment for the Spanish Language Acquisition program.

Enclosed you will find a copy of the approved amendment request form.

Please let me know if you have any questions.

Sincerely,

Patricia Gipson, Chair  
Public Education Commission

Enc. (Approved Amendment Request)  
cc: File

## STATE CHARTER SCHOOL CHANGE/AMENDMENT REQUEST FORM

This Request Form **MUST** include a copy of the governing body minutes from the meeting at which the amendment was approved.

Please complete and submit this form to: Attorney for the Public Education Commission, New Mexico Attorney General's Office, P.O. Box 1508, Santa Fe, NM 87504  
 And  
Amendment Request, Public Education Department, Charter Schools Division, Room 301, 300 Don Gaspar, Santa Fe, NM 87501, charter.schools@state.nm.us

Name of State-Chartered School: J. Paul Taylor Academy

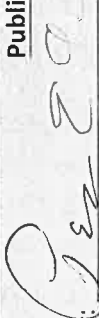
Date submitted: \_\_\_\_\_ Contact Name: Eric B. Ahner, Executive Director E-mail: eric.ahner@jpaultayloracademy.org

Current Charter Application or Contract Section and Page	Current Charter Statement(s)	Proposed Revision/Amendment Statement(s)	Rationale for Revision/Amendment	Date of Governing Body Approval
Page 4 of Performance Framework: 2. Academically-Oriented Mission-Specific Indicators  Does not currently exist in the charter.	Does not exist.	2.e. Spanish Language Acquisition shall be measured using the IPT test to measure proficiency of students' acquisition of Spanish Language. 2.e.i. 1-3 year cohort 2.e.ii. 4+ years cohort  See accompanying documentation for proposed revisions to the school's Performance Framework.	At the time of charter renewal, the school did not have an established test that measured students proficiency in Spanish language acquisition. As a result, the 2015-16 and 2016-17 school years were used to establish a baseline to determine appropriate measures to be applied in the Performance Framework.	9/20/2017

Original Signature of Governing Council President or Designee:  Date: 9-20-2017

Printed Name of Governing Council President or Designee: Richard Hernandez, Governance Council Chair

**Public Education Commission use only**

Public Education Commission Chair:  Date: 5-11-18

APPROVED       DENIED