1. PURPOSE & CONNECTION

- ❑ What are you trying to do, find out, change, or accomplish?
- ❑ How does it impact you, others, or our community?
- ❑ What big idea or important conversation does your project start or contribute to?
- ❑ Does it connect to our school theme or the mission of the project? How?
- ❑ How did you make this purpose and connection clear to your audience?

2. AUDIENCE & RELEVANCE

- ❑ Who is your target audience?
- ❑ Where are they located?
- ❑ Why will this project matter to them?
- ❑ How will you engage them? Meet them at their level? Use HOTS?
- ❑ How will you ask them to interact? To give feedback?

3. RESEARCH & EVIDENCE TO SUPPORT OUR TOPIC AND GUIDING QUESTION

- ❑ What research did you do?
- ❑ What sources did you use? Do you have a list of sources?
- ❑ What did you find out?
- ❑ Did you create a survey or collect data?
- ❑ What did you find out?
- ❑ How did you organize, analyze, and display your data?

4. PROCESS OF COLLABORATION, ORGANIZATION, PRESENTATION, & REFLECTION

- ❑ How did you organize your team? Divide things up?
- ❑ What were team members' strengths?
- ❑ How did you stay organized and collect evidence as you worked on your project?
- ❑ How did you use your time and prioritize?
- ❑ How did you plan your presentation? Do you have evidence of that planning?
- ❑ Did you try out your interactive component beforehand to work out any issues?
- ❑ How will you reflect? Collect your feedback from teachers/team members/audience?