

<p>REQUIREMENTS: <i>The following must be supported with organized and complete evidence to be presented (in a binder, folder, or other organized format) with your project. YOU MUST KEEP RECORDS OF ALL PLANNING, WORK, AND RESEARCH.</i></p>				
<p>PURPOSE & CONNECTION:</p> <p>Our project demonstrates a strong and substantive connection to the school wide theme of _____ or to the current mission/goal of our project team. Our interpretation of this theme or topic is innovative, thought-provoking, and ignites a conversation that is necessary and/or valuable to our school and/or the wider community. Our project will change the world for the better - in a small or large way.</p>				
<p>AUDIENCE & RELEVANCE :</p> <p>Our project engages our chosen audience. We know why our topic matters to them and we've designed our project to reach our particular audience. Our audience includes people, organizations, or platforms outside of our classroom.. Our project includes all the information/background/context needed for an audience member to authentically engage in the project. When possible, we use technology, media, images, arts, and experiences to engage our audience. There is an interactive component and an opportunity for the audience to give feedback in meaningful ways.</p>				
<p>RESEARCH & EVIDENCE TO SUPPORT OUR TOPIC AND GUIDING QUESTION:</p> <p>Our project involves research that helped us craft and design our project. We looked things up, we found quality sources of information, and we gave credit where credit was due. We have compiled a list of resources in the grade level style required (MLA Works Cited page or another format approved by a teacher), and all of our material (art, images, information, etc.) have been credited to their sources.</p> <p>Our project includes a survey and data (which we have analyzed) given to a group of JPTA students/staff or members of the community. The results of our survey or questionnaire are creatively and purposefully integrated into our project. The results inform or add to the dialogue surrounding our chosen topic.</p>				
<p>PROCESS OF COLLABORATION, ORGANIZATION, PRESENTATION, & REFLECTION:</p> <p>Our team works together successfully. We develop a strategic plan, roles, and troubleshoot when necessary. All of our team members are busy and productive members. We organize ourselves, keep records of our work/process, and make short and long-term goals.</p> <p>We reflect during the process, and reorient our trajectory when necessary. We don't allow problems to get too big, and fix things as we go.</p> <p>When we are finished presenting, we are able to define successes and deltas and plan next steps for our own learning and development using reflection AND feedback from teachers, audience members, and each other.</p>				

Your project binder, folder, or other organizational method should include the following sections with evidence for each:

1. PURPOSE & CONNECTION

- What are you trying to do, change, or accomplish?
- How does it impact our community?
- What big idea or important conversation does your project start or contribute to?
- Does it connect to our school theme? How?

2. AUDIENCE & RELEVANCE

- 3. Who is your target audience?
- 4. Where are they located?
- 5. Why will this project matter to them?
- 6. How will you engage them? Meet them at their level?
- 7. How will you ask them to interact? To give feedback?

3. RESEARCH & EVIDENCE TO SUPPORT OUR TOPIC AND GUIDING QUESTION

- What research did you do?
- What sources did you use?
- What did you find out?
- Did you create a survey or collect data?
- What did you find out?
- How did you organize, analyze, and display your data?

4. PROCESS OF COLLABORATION, ORGANIZATION, PRESENTATION, & REFLECTION

- How will you organize your team?
- What are team members' strengths or talents? How will you/did you utilize them?
- What will you do when you have a conflict or disagreement?
- How will you stay organized and collect evidence as you work on your project?
- How will you divide tasks? How will you prioritize? How will you use your time?
- How will you plan your presentation? How will you record/document it?
- How will you reflect? Collect your feedback?

RUBRIC KEY:

	ADVANCED: You met the requirements and exceeded them.		NEARING: You're on your way. Some elements may be missing or incomplete.
	MEETS: You met the requirements.		DOES NOT MEET: Something went wrong. The required elements are missing or incomplete.